

San Dieguito

Union High School District

710 Encinitas Blvd.
Encinitas, CA 92024-3357
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(760) 954-3501 (fax)
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Board of Trustees:

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Terry King,
Interim Superintendent

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR BOARD MEETING

THURSDAY, MAY 15, 2008
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a blue slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items.

To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please FAX the office of the District Superintendent at (760) 943-3501. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy
Carmel Valley MS
Diegueño MS
Earl Warren MS
La Costa Canyon HS
North Coast Alternative HS
Oak Crest MS
San Dieguito Adult Education
San Dieguito HS Academy
Sunset HS
Torrey Pines HS

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

AGENDA

THURSDAY, MAY 15, 2008
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS (ITEMS 1 - 6)

- 1. Call to Order; Public Comments Regarding Closed Session Items4:00 PM
- 2. **Closed Session 4:05 PM**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / Classified School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (1 case)
 - D. Conference with legal counsel to discuss current or potential litigation (1 case)
 - E. San Dieguito Union High School District v Shilling, Case #37-2008-00051739-CU-HR-NC
 - F. Associate Superintendent Evaluations (3)
- 3. **Regular Meeting / Open Session6:30 PM**
- 4. Pledge of Allegiance
- 5. Report Out of Closed Session
- 6. Approval of Minutes of the Regular Board Meeting of May 1, 2008.
Motion by _____, second by _____, to approve the Minutes of the meeting of May 1, 2008, as shown in the attached supplement.

NON-ACTION ITEMS (ITEMS 7 - 10)

Communications received by the Board are available for public review at the District Office at 710 Encinitas Boulevard in Encinitas. Board correspondence is distributed to each Board Member and the Superintendent along with the agenda.

- 7. Reports and Updates, Student Board Members
- 8. Reports and Updates, Board of Trustees
- 9. Superintendent's Reports, Briefings and Legislative Updates Terry King
- 10. Torrey Pines High School Update Brett Killeen, Principal

CONSENT AGENDA ITEMS..... (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

- A. ACCEPTANCE OF GIFTS AND DONATIONS, AS SHOWN IN THE ATTACHED SUPPLEMENT.
- B. APPROVAL OF FIELD TRIP REQUESTS, AS SHOWN IN THE ATTACHED SUPPLEMENT.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

- 1. Approval of Certificated and/or Classified Personnel Reports as shown in the attached supplement.

B. APPROVAL/RATIFICATION OF AGREEMENT

Approve/ratify entering into the following agreement and authorize Eric R. Dill or Stephen G. Ma to execute the agreements:

- 1. Chapman University for teacher education, school psychology, school counseling, and education administration internships, during the period April 17, 2008 through April 17, 2013.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No NPS/NPA contracts submitted.

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

- 1. Soval, LLC for lease of facilities for the Adult Transition program, during the period June 1, 2008 through May 31, 2011, for an amount of \$2,868.00 per month, adjusted 4% annually, plus 5.1% of operating expenses per month, and a security deposit of \$3,102.03, to be expended from the General Fund/Restricted 06-00, to be reimbursed by NCCSE.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. OAH Case No. N2008030395, in the amount of \$12,000.00.

D. APPROVAL OF INTERDISTRICT ATTENDANCE AGREEMENTS

Approve Interdistrict Transfer Agreements with Carlsbad Unified School District, San Marcos Unified School District, Escondido Union High School District, Poway Unified School District, and San Diego Unified School District and that Terry King, Interim Superintendent be authorized to sign these agreements.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

1. Active Network, Inc. to provide on-line student registration services for the San Dieguito Adult School, during the period May 16, 2008 through May 1, 2011, with the option of automatic one-year renewals thereon after, for the amount of \$10,000.00 for the first year and 1.6% of local Adult Education revenue for years two and three, \$1,500.00 per year service support, 2.95% + \$0.25 per credit card transaction, and 1.95% + \$0.10 per electronic check transaction, to be expended from the Adult Education Fund 11-00.
2. D. A. Hogan & Associates, Inc. to prepare updated design drawings, details and specifications, and other consulting services for the La Costa Canyon High School Synthetic Turf Replacement project, during the period April 18, 2008 through December 31, 2008, for an amount not to exceed \$15,350.00, to be expended from the Capital Facilities Fund 25-18.
3. Roesling Nakamura Terada Architects, Inc. to provide design, contract document preparation, and construction administration support for the Painting for San Dieguito Union High School District at La Costa Canyon High School and Diegueno Middle School project, during the period May 16, 2008 through October 31, 2008, for an amount not to exceed \$9,000.00 plus reimbursable expenses, to be expended from the Deferred Maintenance Fund 14-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Eric R. Dill or Stephen G. Ma to execute the agreements:

1. D.A.D. Asphalt, Inc. for asphalt/paving services district wide, increasing the prices approximately 3%, as allowed in the contract, and extending the contract period from June 1, 2008 to May 31, 2009, to be expended from the fund to which the project is charged.

C. AWARD OF CONTRACTS

Award the following contracts and authorize Eric R. Dill or Stephen G. Ma to execute all pertinent documents:

1. Collins & Aikman Floorcoverings, Inc. for the Carpeting & Flooring – District Wide unit cost contract B2008-17, during the period June 1, 2008 through May 31, 2009, with options to renew two additional one-year periods, at the unit prices shown in the attachment, to be expended from the fund to which the project is charged.

D. REJECTION OF BIDS

Reject all bids received for Tennis Court Resurfacing at Torrey Pines High School Team Room project B2008-18 due to the higher than expected cost of the project and authorize the administration to review other alternatives.

E. APPROVAL OF CHANGE ORDERS

No change orders submitted.

F. ACCEPTANCE OF CONSTRUCTION PROJECTS

No construction projects to accept.

G. ADOPTION OF RESOLUTIONS / AUTHORIZED SIGNATURES FOR MAIL, WARRANTS, PAYROLL, SCHOOL ORDERS / CREDENTIALS RELEASE

Adopt the following resolutions effective July 1, 2008 through June 30, 2009:

1. RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL AND PICK UP WARRANTS AT COUNTY OFFICE OF EDUCATION
Designating Stephen G. Ma to receive Mail and Ken Noah, Terry King, David R. Bevilaqua, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Cindy Cruz and Daniel Love to pick up warrants at the County Office of Education.
2. RESOLUTION FOR PAYROLL ORDER CERTIFICATION
Designating Ken Noah or Terry King and Frederick Labib-Wood to ascertain and certify that each employee has taken the oath of allegiance and designating Frederick Labib-Wood to certify classified service assignment.
3. RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES
Authorizing the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paper work.
4. RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
Designating Ken Noah or David R. Bevilaqua or Stephen G. Ma to sign school orders.

H. APPROVAL OF BUSINESS REPORTS

1. Purchase Orders
2. Instant Money
3. Membership Listing

ROLL CALL VOTE FOR CONSENT AGENDA (ITEMS 11 - 15)

<u>Board of Trustees:</u>	<u>Student Advisory Board Members:</u>
_____Joyce Dalessandro	_____Meredith Adams, La Costa Canyon
_____Linda Friedman	_____Chloe Deis-Groff, San Dieguito Academy
_____Barbara Groth	_____Kaylee Falvo, Sunset
_____Beth Hergesheimer	_____Ilana Newman, Torrey Pines
_____Deanna Rich	_____Kelly Kean, Canyon Crest Academy

DISCUSSION / ACTION ITEMS (ITEMS 16 - 20)

- 16. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS
Motion by _____, second by _____, to approve the Carl Perkins CTE application for funding, as shown in the attached supplement.
- 17. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / ADULT EDUCATION
Motion by _____, second by _____, to approve the Carl Perkins Adult Ed application for funding, as shown in the attached supplement.
- 18. COMMUNITY FACILITIES DISTRICT NO. 94-2 / ANNEXATION NO. 2 / ADOPTION OF RESOLUTION CERTIFYING ELECTION RESULTS (Annexation of certain portions of La Costa Oaks / Real Estate Collateral Management Co. – Carlsbad)
Motion by _____, second by _____, to adopt the attached resolution Certifying the Results of the Election with Respect to Community Facilities District No. 94-2, Annexation No. 2 of the San Dieguito Union High School District, as shown in the attached supplement.
- 19. ADOPTION OF THE 2007-08 SPRING REVISION DISTRICT BUDGET
Motion by _____, second by _____, to adopt the 2007-08 Spring Revision Budget, as shown in the attached supplements.
- 20. APPROVAL OF 2007-08 SINGLE PLAN FOR STUDENT ACHIEVEMENTS (SPSA) FOR SCHOOL SITES
Motion by _____, second by _____, to approve the school site SPSA plans as presented.

INFORMATION ITEMS (ITEMS 21 - 31)

- 21. Business Services Update Steve Ma, Associate Superintendent
- 22. 2008-09 Tentative General Fund Budget
- 23. San Dieguito Academy AM&E / CTE Funding Application
- 24. Proposed Board Policy Revision, #3555, "Charges to be made for School Lunch"
This item is being presented for the first reading and will be resubmitted for Board approval on June 5, 2008.
- 25. Educational Services Update Rick Schmitt, Associate Superintendent
- 26. Human Resources Update Terry King, Associate Superintendent

27. Public Comments

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)

28. Future Agenda Items

29. Adjournment to Closed Session (if scheduled)

CLOSED SESSION (if required)

- A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
- B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
- C. Consideration and/or deliberation of student discipline matters (1 case)
- D. Conference with legal counsel to discuss current or potential litigation (1 case)
- E. San Dieguito Union High School District v Shilling, Case #37-2008-00051739-CU-HR-NC

30. Report from Closed Session (if required)

31. Adjournment of Meeting

*The next regularly scheduled Board Meeting will be held on **June 5, 2008, at 6:30 PM** in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.*

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Interim Superintendent:

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Canyon Crest Academy
Carmel Valley MS
Diegueno MS
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Oak Crest MS
San Dieguito Adult Education
San Dieguito HS Academy
Sunset HS
Torrey Pines HS

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT MINUTES OF THE BOARD OF TRUSTEES AT A REGULAR MEETING

THURSDAY, MAY 1, 2008

SDUHSD DISTRICT OFFICE

BOARD RM 101

PRELIMINARY FUNCTIONS (AGENDA ITEMS 1 – 6)

1. Call to Order / Public Comments (Agenda Item 1)
There were no comments from the public presented.

2. CLOSED SESSION(AGENDA ITEM 2)

President Beth Hergesheimer called the meeting to order at 6:00 PM on Thursday, May 1, 2008, to receive public comments on the closed session agenda items. There were no public comments, and the Board convened to closed session in the small board room to discuss:

- A. Personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session
- B. Labor-related issues with Labor Negotiators, pursuant to Government Code Section 54957.8
Agency Negotiators: Superintendent and Associate Superintendents
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
- C. Consideration and/or deliberation of student discipline matters (3 cases)

REGULAR MEETING / OPEN SESSION

Members in Attendance

All Board Trustees were present.

Student Members present were Meredith Adams, La Costa Canyon; Katlyn Houle, San Dieguito Academy, (in place of Chloe Deis-Groff); Ilana Newman, Torrey Pines

Administrators Present

Terry King, Interim Superintendent
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
David Bevilaqua, Executive Director, Finance
Michael Taylor, Director, Finance
David Jaffe, Executive Director, Curriculum and Instruction
Steve Levy, Director, Student Services
Anna Pedroza, Principal, Earl Warren Middle School
Becky Banning, Recording Secretary / Executive Assistant to the Superintendent

Guests in Attendance

Julie Dolnik
Margaret Kuski
Mary Simpson

3. **Reconvene / Call to Order** (AGENDA ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:30 PM by President Beth Hergesheimer.
4. Salute to Flag (Agenda Item 4)
Joyce Dalessandro led the salute to the flag.
5. Report Out of Closed Session..... (Agenda Item 5)
The Board took action during closed session to unanimously approve the stipulated expulsion of student #786840, #522282, and #604634.
6. Approval of Minutes (Agenda Item 6)
It was moved by Deanna Rich, seconded by Joyce Dalessandro, that the Minutes of the Board Workshops (2) and the Regular Board Meeting of April 17, 2008, be approved as written. **Motion unanimously carried.**

NON-ACTION ITEMS(AGENDA ITEMS 7 - 10)

7. Student Board Member Reports (Agenda Item 7)
All students reported on current events and pending activities at their respective schools.
8. Board of Trustees Updates and Reports..... (Agenda Item 8)
Ms. Dalessandro attended the Parent Rep Site Council Meeting where a common theme was the struggle of foundations to raise sufficient funds. She also attended the "Honoring Our Own" event, a recognition event honoring district administrators and Board members throughout the county.
Ms. Friedman participated in an organized rally on April 18th, in opposition to the governor's state budget proposal. She also attended the Honoring Our Own event, which recognized several administrators throughout the county, including Terry King as the Human Resources Administrator of the year for San Diego County.
Ms. Groth attended the Honoring Our Own event and served as Master of Ceremonies; attended an Encinitas City / School Liaison meeting with Ms. King, and announced that City Council has passed a resolution in support of the District's concerns about the state budget.
Ms. Hergesheimer attended a North Coast Legislative Action Network meeting, featuring Dee Dee Alpert as guest speaker. She also participated in the organized rally in opposition of the Governor's proposed budget; attended "Back to the 80s" event at La Costa Canyon High School; a Parent Site Rep / Site Council meeting; and the Honoring Our Own" recognition event.
Ms. Rich commended Ms. Groth for the successful outcome of the Honoring Our Own event and thanked her for her leadership role as President of the San Diego County School Boards Association, which co-sponsored this event. Ms. Rich also announced that this would be Ms. Groth's last function as President, as her two-year term is ending. Ms. Rich also attended a Legislative Action Network meeting and reported that Dee Dee Alpert was the featured guest speaker. A future meeting will feature Assemblyman Kevin Gordon as guest speaker.
9. Superintendent's Reports, Briefings and Legislative Updates (Agenda Item 9)
Ms. King thanked the Board and Ms. Groth for the recognition event Ms. King also attended a Media Training session with County Office Public Information Officer Jim Esterbrooks, who inserviced the district's three associate superintendents (Mr. Ma, Mr. Schmitt and Ms. King) on media interaction and on-camera interviews.
Ms. King also updated the Board on pending activities and calendar events.

10. Update, Earl Warren Middle School..... Anna Pedroza, Principal

Ms. Pedroza began her presentation by stating how much she enjoys being the principal at Earl Warren Middle School and thanked the Board for their ongoing support. She reported improvements in academic excellence, student connections, character and staff development, integrated technology, and communication. She also commended Assistant Principal Tom Winters for his hard work at organizing events such as March Madness, a basketball tournament between staff and students where over 120 students from every group within the campus participated, and a pep rally. Ms. Pedroza also gave the Board an update on the school's communication with parents of students enrolled in surf PE in light of the recent tragedy.

CONSENT AGENDA ITEMS.....(AGENDA ITEMS 11 – 15)

It was moved by Linda Friedman, seconded by Deanna Rich, that all consent agenda items listed below be approved as written. ***Motion unanimously carried.***

11. SUPERINTENDENT

- A. ACCEPTANCE OF GIFTS AND DONATIONS, AS SHOWN IN THE ATTACHED SUPPLEMENT.
- B. APPROVAL OF FIELD TRIP REQUESTS, AS SHOWN IN THE ATTACHED SUPPLEMENT.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approval of matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:
Approval of Certificated and/or Classified Personnel Reports as shown in the attached supplement.

B. APPROVAL/RATIFICATION OF AGREEMENT

No agreements submitted.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No NPS/NPA contracts submitted.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. OAH Case No. N2007100268, in the amount of \$20,000.00

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

1. Roesling Nakamura Terada Architects, Inc. to provide design, contract document preparation, and construction administration support for the Replace Roofing at Various Locations at Earl Warren Middle School and Torrey Pines High School project, during the period April 18, 2008 through October 31, 2008, for an amount not to exceed \$19,000.00 plus reimbursable expenses, to be expended from the Deferred Maintenance Fund 14-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

No amendment to agreements submitted.

C. AWARD OF CONTRACTS

No contracts submitted.

D. APPROVAL OF CHANGE ORDERS

Approve Change Orders to the following projects, and authorize Eric R. Dill or Stephen G. Ma to execute the change orders.

1. Change Order No. 1 – Earl Warren Middle School Overhang Demolition project B2008-14, contract entered into with Blair Rasmussen Construction, extending the contract time by 17 calendar days.

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

Accept the following construction projects as complete, pending the completion of a punch list, and authorize the administration to file a Notice of Completion with the County Records Office:

1. Earl Warren Middle School Overhang Demolition project B2008-14, contract entered into with Blair Rasmussen Construction.

F. ADOPTION OF RESOLUTION AUTHORIZING TEMPORARY TRANSFER OF FUNDS

Adopt the resolution authorizing a temporary transfer of funds, as shown in the attached supplement.

G. APPROVAL OF BUSINESS REPORTS

1. Purchase Orders
2. Instant Money
3. MEMBERSHIP LISTING

DISCUSSION / ACTION ITEMS..... (AGENDA ITEMS 16 - 22)

16. APPROVAL OF MATH TEXTBOOK ADOPTION

It was moved by Joyce Dalessandro, seconded by Linda Friedman, to approve the Proposed Math Textbook Adoption as shown in the attached supplement. **Motion unanimously carried.**

17. APPROVAL OF WORK EXPERIENCE PLAN APPLICATION

It was moved by Deanna Rich, seconded by Joyce Dalessandro, to approve Work Experience Plan Application as shown in the attached supplement. **Motion unanimously carried.**

18. APPROVAL OF MODIFIED PASSING CAHSEE SCORES FOR 2007-08 TEST ADMINISTRATION

It was moved by Ms. Rich, second by Ms. Friedman, to approve Modified Passing CAHSEE Scores as shown in the attached supplement. **Motion unanimously carried.**

19. ADOPTION OF RESOLUTIONS / COMMUNITY FACILITIES DISTRICTS 94-1, 94-2, 94-3, 95-1, 95-2, 99-1, 99-2 & 99-3

Adopt the attached resolutions for Community Facilities Districts 94-1, 94-2, 94-3, 95-1, 95-2, 99-1, 99-2 & 99-3, in connection with the restructuring and remarketing of the San Dieguito Public Facilities Authority \$91,125,000 Revenue Refunding Bonds, Series 2006 (the "Bonds"), the Board will consider approving amending the Loan Agreement entered into in connection with the Bonds to increase the principal amount of the CFD 03-1 Loan or to provide that the payments under an Installment Purchase Agreement with CFD 03-1 shall be used to make payments on the Bonds and that any such Installment Purchase Agreement or loan modification with CFD 03-1 shall be a "Parity Obligation" as defined in the Loan Agreement and that any conditions contained in the Loan Agreement with respect to conditions to incurring a Parity Obligation are waived in this instance.

It was moved by Ms. Rich, seconded by Ms. Dalessandro, to adopt the attached resolutions for Community Facilities Districts 94-1, 94-2, 94-3 95-1, 95-2, 99-1, 99-2 & 99-3, as shown in the attached supplements. **Motion unanimously carried.**

20. ADOPTION OF RESOLUTION / COMMUNITY FACILITIES DISTRICT 03-1

Adopt the attached resolution for Community Facilities District 03-1 considering approving increasing the principal amount of the CFD 03-1 Loan or entering into an Installment Purchase Agreement with the San Dieguito Public Facilities Authority as may be necessary or desirable in connection with the restructuring and remarketing of the San Dieguito Public Facilities Authority \$91,125,000 Revenue Refunding Bonds, Series 2006 (the "Bonds") and to finance the acquisition, construction and/or installation of certain school facilities. The Board will also consider approving amending the Loan Agreement entered into in connection with the Bonds to provide for such loan modification or to provide that the payments under any such Installment Purchase Agreement shall be used to make payments on the Bonds and to provide that any such Installment Purchase Agreement or loan modification shall be a "Parity Obligation" as defined in the Loan Agreement and that any conditions contained in the Loan Agreement with respect to conditions to incurring a Parity Obligation are waived in this instance.

It was moved by Ms. Friedman, seconded by Ms. Rich, to adopt the attached resolutions for Community Facilities Districts 03-1, as shown in the attached supplement. **Motion unanimously carried.**

INFORMATION ITEMS.....(AGENDA ITEMS 21 - 33)

21. Business Services UpdateSteve Ma, Associate Superintendent

Mr. Ma reported a deficit in the Nutrition Services budget, largely due to decrease in sales and an increase in cost from the suppliers. The department continues to look at creative ways to increase revenues, such as modifying menu items to stimulate sales and an increase in menu prices, given the fact that prices have not been raised in five years. More updates will follow.

22. 2008-09 Tentative Budget / Special Funds – Mr. Ma acknowledged Mr. David Bevilaqua and Mr. Michael Taylor, Finance Directors, for their preparation of this report and explained details of the the report to the Board.

23. Educational Services UpdateRick Schmitt, Associate Superintendent

Mr. Schmitt gave an update on the status of high school distribution and collection of textbooks. He also announced a change in CIF leagues, which will affect Torrey Pines and La Costa Canyon. The new league will include Escondido, Fallbrook, San Marcos, San Pascual and Poway school districts. Competition, geography and size of schools are the three criteria used by CIF Board of Managers, and re-leaguings is determined by consensus of athletic directors, school principals and district superintendents. Mr. Schmitt also gave an update on the status of course offerings for 2008-09, and stated that underenrolled or smaller classes are being evaluated.

24. Review of 2008 Tenth Grade CAHSEE ResultsDavid Jaffe, Executive Director

Mr. Jaffe, Executive Director of Curriculum and Instruction was present to answer questions by the Board about the California High School Exit Exam results for 2008. He also announced that in the coming school year, a more detailed report tracking student progress in 10th through 12th grade will follow.

25. 2007-08 SINGLE PLAN FOR STUDENT ACHIEVEMENTS (SPSA) FOR SCHOOL SITES

This item was submitted for first reading and will be resubmitted for approval at a future Board meeting.

26. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / CTE PROGRAMS

This item was submitted for first reading and will be resubmitted for approval on May 15, 2008.

27. CARL D. PERKINS CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING / ADULT EDUCATION

This item was submitted for first reading and will be resubmitted for approval on May 15, 2008.

28. Human Resources UpdateTerry King, Interim Superintendent

Ms. King reported that enrollment and staffing needs are being monitored to ensure all needs are addressed in spite of the budget climate. The department is looking at creative ways to offer courses by alternating years or combining or collapsing smaller classes. Ms. King also announced that the Assistant Principal vacancy at Torrey Pines had been posted, with interviews anticipated late May.

29. PUBLIC COMMENTS (Agenda Item 29)

Ms. Julie Dolnik, Ms. Mary Simpson, and Ms. Margaret Kuski, parents of students from La Costa Canyon, addressed the Board in support of the school's music and drama programs. Also expressed was a concern regarding seventh period classes.

30. Future Agenda Items (Agenda Item 30)

Ms. Friedman informed the Board of a short documentary film she had recently seen regarding the risks of driving for teenagers. Ms. Friedman also asked for information regarding discounted prom tickets for needy students.

The Board was also informed that San Dieguito Academy has confirmed a Robotics presentation for the Board meeting of June

31. Adjournment to Closed Session (Agenda Item 31)

Closed Session was not required.

32. Report out of Closed Session (Agenda Item 32)

There was nothing further to report out of Closed Session.

33. Adjournment of Meeting (Agenda Item 33)

There being no further business, the meeting was adjourned at 8:01 PM.

Linda Friedman, Clerk

____/____/____
Date

Terry King, Interim Superintendent

____/____/____
Date

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

.....

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district as shown on the following report.

RECOMMENDATION:

The administration recommends that the Board accept the gifts and donations to the district as shown on the following report.

FUNDING SOURCE:

Not applicable

PL/bb

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 2, 2008

BOARD MEETING DATE: May 15, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
FIELD TRIPS

.....

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of the out-of-state and/or overnight field trips, as shown on the following report.

RECOMMENDATION:

The administration recommends that the Board approve / ratify the out-of-state and/or overnight field trips, as shown on the following report.

FUNDING SOURCE:

As listed on attached report.

TK/bb

FIELD TRIP REPORT
SDUHSD BOARD MEETING
May 15, 2008

Date(s) of Field Trip	Site	Sponsor, Last Name	First Name	Team / Club	Total # Students	Total # Chaperones	Purpose / Conference Name	City	State	Loss of Class Time	* \$ Cost
5/23-24/08	TPHS	Bryan	Richard	Torrey Pines American Computer Science League	3	1	Invited to participate in the 30th Annual All Stars Competition	Baltimore	MD	1 day	N//A
8/4-6/08	SDA	Keillor	Rod	SDA ASB	30	6	Leadership retreat for ASB class, learning leadership skills	Palm Springs	CA	3 days	N//A

* Dollar amounts are listed only when district/site funds are being spent. Other activities are paid for by student fees or ASB funds.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Leave of Absence

Classified

Employment
Change in Assignment
Resignation

RECOMMENDATION:

It is recommended that the Board approve the attached Certificated and Classified Personnel Actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Krista Baldwin**, 80% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
2. **Brian Baum**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
3. **Goreti delaParra**, 40% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
4. **Leslie Diaz-Burns**, 33% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
5. **John Donahoe**, 80% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
6. **Lauryn Gahagan**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
7. **Christine Gilman**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
8. **Peter Hawken**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
9. **Dorothy Kowalski**, 60% Temporary Psychologist for the 2008-09 school year, effective 8/19/08 through 6/12/09.
10. **Marco Martinez**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
11. **Rachel MacManus**, 67% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
12. **Maritza Martinez**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
13. **Chelsea Monahan**, 60% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
14. **Aaron Nelson**, 80% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
15. **Kelly Patton**, 40% Temporary Psychologist for the 2008-09 school year, effective 8/19/08 through 6/12/09.
16. **Shaun Saville**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
17. **Kathryn Stevens**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
18. **John Unwin**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
19. **Brett Williams**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.

ITEM 12

20. **Margaret Williams**, 100% Temporary Psychologist for the 2008-09 school year, effective 8/19/08 through 6/12/09.

Leave of Absence

1. **Whitney Myers**, Teacher, 20% Unpaid Leave of Absence (80% assignment) for the 2008-09 school year, effective 8/19/08 through 6/12/09.

dr
5/15/08
certbdagenda

PERSONNEL LIST

CLASSIFIED PERSONNEL

Employment

1. **Barranco, Elizabeth**, Secretary, effective 6/19/08 – 8/1/08, summer school
2. **Barrios, Ron**, Instructional Assistant-Bilingual, effective 6/20/08 – 7/31/08, summer school
3. **Boado, Rolando**, Custodian, effective 5/12/08
4. **Caron, Diane**, Administrative Secretary, effective 6/19/08 – 8/1/08, summer school
5. **Corella, Olga**, Instructional Assistant-Bilingual, effective 6/20/08 – 7/31/08, summer school
6. **Flores-Cisneros, Alicia**, Instructional Assistant-Bilingual, effective 6/20/08 – 7/31/08, summer school
7. **Hendricks, Amy**, Instructional Assistant-Bilingual, effective 6/20/08 – 7/31/08, summer school
8. **Hernandez, Laura**, Health Technician, effective 6/19/08 – 7/31/08, summer school
9. **Howe, Leanne**, Administrative Secretary, effective 6/19/08 – 8/1/08, summer school
10. **Ramirez, Monica**, Administrative Secretary, effective 6/19/08 – 8/1/08, summer school
11. **Rey, Tamara**, Secretary, effective 6/19/08 – 8/1/08, summer school
12. **Robertson, Judy**, Administrative Secretary, effective 6/19/08 -8/1/08, summer school
13. **Yamashiro, David**, Grounds Maintenance Worker Applicator, effective 5/6/08

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/ HUMAN
RESOURCES

EXECUTIVE SUMMARY

The attached Professional Services Report/Human Resources summarizes one contract totaling \$0.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the consultant contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 12B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

HUMAN RESOURCES - PROFESSIONAL SERVICES REPORT

Date: 05-15-08

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
04/17/08 – 04/17/13	Chapman University	Teacher education, school psychology, school counseling, and education administration internships	N/A	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 2, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: **Approval of Lease of Facilities Agreement**

EXECUTIVE SUMMARY

The attached Lease of Facilities Agreements Report summarizes a contract for a non-school site building for the Adult Transition Program that will provide services for the Special Education Program and Special Education Students beginning June 1, 2008 through May 31, 2011.

RECOMMENDATION

Approve/ratify entering into a Lease of Facilities Agreement as shown on the attached report and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreement.

FUNDING SOURCE

General Fund 06-00/Special Education Budget

TK/ddb
Attachment

ITEM 14B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

LEASE OF FACILITIES AGREEMENTS 2007-2008 Date: May 15, 2008

Contract Effective Dates	Independent Contractor	Description of Services	Department Budget	Fee (Estimate)
6-1-08 To 5-31-11	Soval, LLC	Lease of Facilities for the Special Education Adult Transition Program	General Fund Special Education 06-00	\$2,868.00/month Plus 5.1% Operating Expenses/month

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 2, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: Approval of Parent Settlement

EXECUTIVE SUMMARY

The attached Parent Settlement Agreements Report summarizes an executed parent settlement and release agreement regarding special education services for a special education student for the 2007-2008 school year.

RECOMMENDATION

Approve/ratify parent settlement agreement as shown on the attached report.

FUNDING SOURCE

General Fund 06-00/Special Education Budget – Estimated \$12,000.00

TK/ddb
Attachment

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Stephen B. Levy, Coordinator
Pupil Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: **Interdistrict Attendance Agreements,
2008 / 09**

EXECUTIVE SUMMARY

Each year the San Dieguito Union High School District enters into agreements with many of the San Diego County School Districts for students currently attending our district on transfers as well as for students currently attending our district during the school year.

RECOMMENDATION

It is recommended that the Board of Trustees enter into agreements for 2008 / 09 with Carlsbad Unified School District, San Marcos Unified School District, Escondido Union High School District, Poway Unified School District, and San Diego Unified School District and that Terry King, Interim Superintendent, be authorized to sign these agreements.

FUNDING SOURCE

Results in additional funding for the San Dieguito Union High School District.

TK/cs

3/20

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14D

This agreement made and entered into this 12th day of February, 2008 by and between the Poway Unified School District of San Diego County and the San Dieguito Union High School District of San Diego County is effective only for the school year(s) 20 08 through 20 09 (up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign it in their behalf.

Poway Unified School District

San Dieguito Union High School District

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

Discipline Attendance Academics

Discipline Attendance Academics

District appeal process as follows:

District appeal process as follows:

- Director of Student Attendance
- Exec. Director of Student Support Services
- _____

- Executive Director of Pupil Services
- Associate Supt., Instructional Services
- _____

The application deadline of January 1 has been waived Yes No

The application deadline of January 1 has been waived Yes No

Signature Paul W. Gentle
Title Director, Student Attendance & Discipline

Signature _____
Title _____

Approved by the Governing Board on:

Approved by the Governing Board on:

Date February 11, 2008

Date May 15, 2008

District schools/programs known to be impacted at the time of this agreement:

District schools/programs known to be impacted at the time of this agreement:

Special Education
Elementary Education

Carmel Valley Middle School
San Dieguito/Canyon Crest Academies

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14D

This agreement made and entered into this 19th day of February, 2008 by and between the Escondido Union High School District of San Diego County and the San Dieguito Union High School District of San Diego County is effective only for the school year(s) 2008 through 2009 (up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to

Escondido Union High School District San Dieguito Union High School District

Terms of revocation of student interdistrict contract are as follows:

- Discipline Attendance Academics

District appeal process as follows:

- _____
- _____
- _____

Signature 
Title Director, Pupil Services

Approved by the Governing Board on:
Date February 19, 2008

District schools/programs known to be impacted at the time of this agreement:

Terms of revocation of student interdistrict contract are as follows:

- Discipline Attendance Academics

District appeal process as follows:

- Executive Director of Pupil Services
- Associate Supt., Instructional Services
- _____

Signature _____
Title _____

Approved by the Governing Board on:
Date May 15, 2008

District schools/programs known to be impacted at the time of this agreement:
Carmel Valley Middle School
San Dieguito/Canyon Crest Academies

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14D

This agreement made and entered into this 14 day of April, 2008 by and between the SAN MARCOS UNIFIED School District of San Diego County and the SAN DIEGUITO UNION HIGH School District of SAN DIEGO County is effective only for the school year(s) 20 08 through 20 09 (up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance. ***(SEE BELOW)**
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign it in their behalf.

SAN MARCOS UNIFIED School District

San Dieguito Union School District

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

- Discipline
- Attendance
- Academics

- Discipline
- Attendance
- Academics

District appeal process as follows:

District appeal process as follows:

- DIRECTOR OF STUDENT SERVICES
- ASSISTANT SUPT. OF INSTRUCTIONAL SERVICES
- _____

- Executive Director of Pupil Services
- Associate Superintendent of Instructional Services
- _____

The application deadline of January 1 has been waived Yes No

The application deadline of January 1 has been waived Yes No

Signature _____

Signature _____

Title DIRECTOR OF STUDENT SERVICES

Title _____

Approved by the Governing Board on:

Approved by the Governing Board on:

Date 3/15/08

Date May 15, 2008

District schools/programs known to be impacted at the time of this agreement:

District schools/programs known to be impacted at the time of this agreement:

~~*REQUESTS FROM STUDENTS RESIDING IN SMUSD WHO WANT TO ATTEND SCHOOL IN YOUR DISTRICT WILL BE DENIED UNLESS ONE OF THE PARENTS IS AN EMPLOYEE OF YOUR DISTRICT OR THE STUDENT HAS ALREADY BEEN ATTENDING A HIGH SCHOOL IN YOUR DISTRICT.~~

Carmel Valley Middle School
San Dieguito/Canyon Crest Academics

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14D

This agreement made and entered into this 01 day of February, 20 08 by and between the Carlsbad Unified School District of San Diego County and the San Dieguito Union School District of San Diego County is effective only for the school year(s) 20 08 through 20 09(up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign it in their behalf.

Carlsbad Unified School District

San Dieguito Union School District

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

- Discipline
- Attendance
- Academics

- Discipline
- Attendance
- Academics

District appeal process as follows:

District appeal process as follows:

- Site Principal (secondary)
- Director Pupil Services
- Asst. Supt., Instructional Svcs.

- Executive Director of Pupil Services
- Associate Supt., Instructional Services
-

The application deadline of January 1 has been waived Yes No

The application deadline of January 1 has been waived Yes No

Signature John A. Roach

Signature _____

Title John A. Roach, Ed. D. Supt.

Title _____

Approved by the Governing Board on:

Approved by the Governing Board on:

Date January 24, 2008

Date _____

District schools/programs known to be impacted at the time of this agreement:

District schools/programs known to be impacted at the time of this agreement:

- Carlsbad High School
- AOM & CHM Schools
- AOE, CHE, Kelly, Pac Rim & Poinsettia

- Carmel Valley Middle School
- San Dieguito/Canyon Crest Academies

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14D

This agreement made and entered into this 12th day of February, 2008 by and between the San Diego Unified School District of San Diego County and the San Dieguito Union High School District of San Diego County is effective only for the school year(s) 2008 through 2009 (up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign it in their behalf.

San Diego Unified School District

San Dieguito Union School District

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

- Discipline
- Attendance
- Academics

- Discipline
- Attendance
- Academics

District appeal process as follows:

- Manager, Enrollment Options
- Director of School Choice
- Legal Assistant-Placement & Appeal's Dept.

District appeal process as follows:

- Executive Director of Pupil Services
- Associate Supt., Instructional Services
-

The application deadline of January 1 has been waived Yes No

The application deadline of January 1 has been waived Yes No

Signature Geno Flores
Title Deputy Superintendent

Signature _____
Title _____

Approved by the Governing Board on:
Date February 12, 2008

Approved by the Governing Board on:
Date _____

District schools/programs known to be impacted at the time of this agreement:

All high schools, most middle schools and some elementary schools are impacted. Parents must submit an Enrollment Options application and be accepted through the district process.

District schools/programs known to be impacted at the time of this agreement:

Carmel Valley Middle School
San Dieguito/Canyon Crest Academies

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

Approved in public meeting of the Board of Education of the San Diego Unified School District on 2/12/08
Cheryl Ward
Cheryl Ward, Board Action Officer,

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes three contracts totaling \$24,350.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 15A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

BUSINESS - PROFESSIONAL SERVICES REPORT

Date: 05-15-08

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
05/16/08 – 05/01/11	Active Network, Inc.	Provide on-line student registration services for the San Dieguito Adult School	Adult Education Fund 11-00	\$10,000.00 year one; 1.6% of local AE revenue year two & three; \$1,500.00 per year service support, 2.95% + \$0.25 per credit card transaction; 1.95% + \$0.10 per electronic check transaction
04/18/08 – 12/31/08	D. A. Hogan & Associates, Inc.	Provide design drawings, details and specifications, and other consulting services for the La Costa Canyon High School Synthetic Turf Replacement project	Capital Facilities Fund 25-18	\$15,350.00
05/16/08 – 10/31/08	Roesling Nakamura Terada Architects, Inc.	Provide design, contract document preparation, and construction administration support for the Painting for San Dieguito Union High School District at La Costa Canyon High School and Diegueno Middle School	Deferred Maintenance 14-00	\$9,000.00 plus reimbursable expenses

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes one amendment to agreements totaling \$0.00, or as listed on the attached report.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

ITEM 15B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 05-15-08

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
06/01/08 – 05/31/09	D.A.D. Asphalt, Inc.	For asphalt/paving services district wide, increasing the prices approximately 3%, as allowed in the contract, and extending the contract period	Fund to which the project is charged	N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: AWARD OF CONTRACT

EXECUTIVE SUMMARY

Bids for B2008-17 Carpeting and Flooring – District Wide were opened on April 29, 2008. This is a one-year contract with options to renew two additional years. Only one bid was submitted for consideration. The bidder, Collins & Aikman Floorcoverings, Inc., met all of the bidding requirements and is within the cost anticipated by the district. It is recommended that the contract be awarded to that firm.

RECOMMENDATION:

It is recommended that the Board award the contract for Carpeting and Flooring – District Wide unit cost contract B2008-17 to Collins & Aikman Floorcoverings, Inc., during the period June 1, 2008 through May 31, 2009, with options to renew two additional one-year periods, at the unit prices shown on the attachment, and authorize Eric R. Dill or Stephen G. Ma to execute all pertinent documents.

FUNDING SOURCE:

Fund to which the project is charged

ATTACHMENT "A"

CARPET / STYLE / TYPE

	*DELIVERED PRICE MATERIAL ONLY	**DELIVERED PRICE INSTALLED
CRAYON Powerbond Vinyl Cushion	\$ <u>17.91</u> per sq. yd.	\$ <u>23.60</u> per sq. yd.
INFINITY Powerbond Vinyl Cushion	\$ <u>20.48</u> per sq. yd.	\$ <u>26.17</u> per sq. yd.
APPLAUSE Powerbond Vinyl Cushion	\$ <u>19.16</u> per sq. yd.	\$ <u>24.85</u> per sq. yd.
ABRASIVE ACTION Powerbond Vinyl Cushion Roll	\$ <u>42.03</u> per sq. yd.	\$ <u>47.71</u> per sq. yd.
Powerbond Vinyl ER3 Tile	\$ <u>42.37</u> per sq. yd.	\$ <u>48.06</u> per sq. yd.
TRIAD GEOMETRIC TILE Mat Series	\$ <u>154.40</u> per bx.	\$ <u>215.73</u> per bx.
4" Rubbercove base Roppe or Burke, no subs	\$ <u>1.13</u> per lin. ft.	\$ <u>1.97</u> per lin. ft.
Reducer strip	\$ <u>1.14</u> per lin. ft.	\$ <u>1.91</u> per lin. ft.
C-36 Primer	\$ <u>42.51</u> per 4 gal.	
Seam Weld Compound #99	\$ <u>10.31</u> per qt.	
Mfr. Recommended cove base adhesive	\$ <u>49.33</u> per 5 gal.	
#002 Premium Grade Multipurpose Adhesive	\$ <u>34.53</u> per gal.	

Existing carpet in manufacturer's line not specifically named above and new carpet introductions may be included in this contract. Pricing must reflect a 35% discount based on the current (calendar year) published price list.

California stock for immediate delivery FOB San Dimas/Santa Ana, (products, style, and yardage may vary) will be available at \$.75 per yard upcharge.

***Includes material and freight**

****Includes the following: Materials, installation of materials (over concrete, wood, vinyl tile, sealed concrete); sundry items to include seaters, cleaners, and floor patch materials; any associated delivery and freight costs. Also includes floor preparation up to one man hour per one hundred square yards of carpet installation.**

Local sales taxes are applicable to material items only. Taxes are not to be included in unit costing above but should be added to District Purchase Orders as a separate line item.

ATTACHMENT "A"

CARPET INSTALLATION

Installation of carpet over wood or concrete subfloor	\$ <u>5.35</u> per sq. yd.
Removal of existing glue-down carpet	\$ <u>2.38</u> per sq. yd.
Removal of existing glue-down vinyl or rubber-backed carpet, carpet over pad	\$ <u>3.97</u> per sq. yd.
Subfloor preparation (it is expected that one hour floor prep is included in the installation price above for every 100 sq. yds. of carpet)	\$ <u>58.85</u> per hour
Furniture moving (e.g. one classroom = 2-4 man hours)	\$ <u>58.85</u> per hour
Extra charge for night (after 6:00 p.m.) or weekend work (to be added only to labor charges)	\$ <u>78.20</u> per hour
Extra charge for legally recognized holidays	\$ <u>93.69</u> per hour

END OF CARPET SECTION

ATTACHMENT "A"

FLOORING STYLE / TYPE

	*DELIVERED PRICE MATERIAL ONLY	**DELIVERED PRICE INSTALLED
Armstrong or approved equal Imperial Texture Standard Excelon VCT #51932	\$ <u>48.29</u> per ctn.	\$ <u>83.81</u> per ctn.
4" Rubber cove base per lin. ft.	\$ <u>1.13</u> per lin. ft.	\$ <u>1.97</u> per lin.ft.
6" Rubber cove base per lin. ft.	\$ <u>1.41</u> per lin. ft.	\$ <u>2.32</u> per lin.ft.
Mfr. recommended VCT adhesive	\$ <u>47.92</u> per 4 gal.	
C-46 Primer	\$ <u>82.22</u> per 4 gal.	

FLOORING INSTALLATION

VCT in areas under 100 sq. ft. per Job	\$ <u>1.24</u> per sq.
VCT in areas over 100 sq. ft. per job	\$ <u>0.96</u> per sq.
Rubber cove base	\$ <u>0.98</u> per lin. ft.
Reducer strips	\$ <u>0.99</u> per lin. ft.
Furniture moving (e.g. one classroom = 2-4 man hours)	\$ <u>58.85</u> per hour
Subfloor preparation (it is expected that one hour floor prep is included in the installation price above for every 100 sq. yds. of VCT)	\$ <u>62.75</u> per hour
Extra charge for night (after 6:00 p.m.) or weekend work (to be added only to labor charges)	\$ <u>78.20</u> per hour
Extra charge for legally recognized holidays	\$ <u>93.69</u> per hour

*Includes material and freight

** Includes the following: Materials, installation of materials (over concrete, wood, vinyl tile, sealed concrete); all sundry items to include sealers, cleaners, and floor patch materials; any associated delivery and freight costs. Also includes floor preparation up to one man hour per one hundred square yards of flooring installation.

Local sales taxes are applicable to material items only. Taxes are not to be included in unit costing above but should be added to District Purchase Orders as a separate line item.

Note: Manufacturer's installation guidelines will be strictly followed, Ensure your crews have the tools and experience to provide clean and acceptable subfloors (e.g. all adhesives to be removed with "Scrape-away" or similar tool).

Addendum # 1

Collins & Aikman Floorcoverings, Inc.
San Dieguito Carpet and Flooring Bid# B2008-17

Notes:

Standard Production/ Lead Times:

Quick Ship Colors (less than 1500 s/y)	2 Weeks Plus Shipping
Quick Ship Colors (more than 1500 s/y)	4-5 Weeks Plus Shipping
Standard Running Line Colors	apx. 6 Weeks Plus Shipping

Please note all carpet orders from C&A are subject to standard manufacturing overages.

Pricing effective in and around San Dieguito School District. Piggy back pricing to other school districts or other areas of the state may include additional travel, freight, or labor costs.

Pricing does not include final cleaning or waxing of resilient surfaces, nor final vacuuming of carpet.

If project is delayed by customer, customer is responsible for paying for all shipped/ stored materials. If materials are stored for more than 5 weeks because of a delay by the customer, a per s/y storage fee per month may apply.

We will invoice for carpet as it ships, and invoice for labor as it is completed (we will bill labor in phases if job is being done in phases). Each invoice will be due net 30 days from date of invoice (subject to credit approval).

Geo Tile come in increments of 3 s/y per box.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: REJECTION OF BIDS

EXECUTIVE SUMMARY

Two bids for Tennis Court Resurfacing at Torrey Pines High School project B2008-18 were received and opened on April 29, 2008. Although the lowest bidder's submittal met all the bidding requirements, the bid amount came in much higher than what earlier estimates indicated and what is budgeted for the project. District Staff recommends that the Board reject all bids received and authorize the administration to review other alternatives for this project.

RECOMMENDATION:

It is recommended that the Board reject all bids received for the Tennis Court Resurfacing at Torrey Pines High School project B2008-18 due to the higher than expected cost of the project and authorize the administration to review other alternatives.

FUNDING SOURCE:

N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 7, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Joann Schultz , Executive Assistant
Stephen G. Ma, Assoc. Supt., Business Services

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: **ADOPTION OF RESOLUTIONS / AUTHORIZED SIGNATURES FOR MAIL, WARRANTS, PAYROLL, SCHOOL ORDERS, CREDENTIALS RELEASE**

EXECUTIVE SUMMARY

Various sections of Education Code require the Board of Trustees to pass a series of resolutions prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the school district. The first resolution enclosed designates authorized agents to receive mail and pickup warrants at the County Office of Education. The second resolution designates authorized agents to ascertain and certify that employees have taken the oath of allegiance and certification of classified service assignment. New this year, The County Office of Education requests that the third resolution be adopted so that the COE Credentials Department be authorized to release credentials held warrants to employees who have provided the required credential paper work. And the last, the fourth resolution designates authorized agents to sign school orders. These resolutions will be effective during the period July 1, 2008 through June 30, 2009.

RECOMMENDATION:

Adopt the following resolutions, effective July 1, 2008 through June 30, 2009:

- 1) RESOLUTION DESIGNATING AGENT TO RECEIVE MAIL AND PICKUP WARRANTS AT THE COUNTY OFFICE OF EDUCATION
Designating Stephen G. Ma to receive mail and Ken Noah, Terry King, David R. Bevilaqua, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Cindy Cruz and Daniel Love to pick up warrants at the County Office of Education.
- 2) RESOLUTION FOR PAYROLL ORDER CERTIFICATION
Designating Ken Noah or Terry King and Frederick Labib-Wood to ascertain and certify that each employee has taken the oath of allegiance and designating Frederick Labib-Wood to certify classified service assignment.

Adoption of Resolutions / Authorized Signatures Executive Summary
May 15, 2008 Board Meeting
Page 2

- 3) RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES
Authorizing the County Office of Education Credentials Department to release credentials held warrants to employees who have provided the required credential paper work.
- 4) RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
Designating Ken Noah or David R. Bevilaqua or Stephen G. Ma to sign school orders.

FUNDING SOURCE:

Not applicable

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Attachments

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL
AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION** ITEM 15G

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2008 through June 30, 2009.

IT IS RESOLVED AND ORDERED that:

1. The authorized agent (*one person only*) to receive mail from the Accounting/Payroll Sections is: **Stephen G. Ma.**
2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are **Ken Noah, Terry King, David R. Bevilaqua, Donna Corder, Dawn Pearson, Courtney Rock, Carol Clemons, Kay Bosko, Sandra Woodruff, Cindy Cruz and Daniel Love.**
3.

	mail	hold	consortium	
Check one	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Monthly payroll warrants each and every month.
Check one	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Daily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 15, 2008, by the following vote:

AYES: MEMBERS
 NOES: MEMBERS
 ABSENT: MEMBERS

STATE OF CALIFORNIA)
 COUNTY OF SAN DIEGO) SS

I, Terry King, Interim Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

 Interim Secretary of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
 (Rubber Stamp)

PAYMENT ORDER RESOLUTION

ITEM 15G

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2008 through June 30, 2009.

IT IS RESOLVED AND ORDERED that in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (**all districts**), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Ken Noah or Terry King and Frederick Labib-Wood

IT IS FURTHER RESOLVED AND ORDERED that in accordance with the payroll procedure provided in Education Code Section 45310 (**merit system districts only**), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

Frederick Labib-Wood, Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 15, 2008, by the following vote:

AYES: MEMBERS

NOES: MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Terry King, Interim Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Interim Secretary of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp) Gov Code Sec. 5501

**RESOLUTION AUTHORIZING THE COUNTY OFFICE OF EDUCATION CREDENTIALS
DEPARTMENT TO RELEASE CREDENTIAL HELD WARRANTS TO EMPLOYEES**

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2008 through June 30, 2009.

IT IS RESOLVED AND ORDERED that, The County Office of Education Credentials Department is authorized to release credentials held warrants to employees who have provided the required credential paper work.

PASSED AND ADOPTED by said Governing Board on May 15, 2008 by the following vote:

AYES: MEMBERS

NOES: MEMBERS

ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Terry King, Interim Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Interim Secretary of the Governing Board

RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS ITEM 15G
(COMMERCIAL WARRANTS)

San Dieguito Union High School District, San Diego County, ON MOTION OF member _____, seconded by member _____, effective July 1, 2008 through June 30, 2009.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, **Ken Noah or David R. Bevilaqua or Stephen G. Ma** be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on May 15, 2008, by the following vote:

AYES: MEMBERS
NOES: MEMBERS
ABSENT: MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Terry King, Interim Secretary of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Interim Secretary of the Governing Board

Manual signature(s) of authorized person(s): Facsimile signature(s), if app: (Rubber Stamp)

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money
- c) Membership Listing

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, and c) Membership Listing.

FUNDING SOURCE:

Not applicable

js
Attachments

ITEM 15H₁

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/23/08 THRU 05/05/08

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
283607	04/23/08	03	HIGHLAND PRODUCTS GR	028	MATERIALS AND SUPPLI	\$100.93
283608	04/23/08	03	WAXIE SANITARY SUPPL	028	MATERIALS AND SUPPLI	\$491.34
283609	04/23/08	03	CAROLINA BIOLOGICAL	005	MATERIALS AND SUPPLI	\$1,494.94
283610	04/23/08	06	WENGER CORPORATION	004	NON CAPITALIZED EQUI	\$14,811.00
283611	04/23/08	03	NOVUSCRIPT	020	MATERIALS AND SUPPLI	\$650.81
283612	04/23/08	06	ADAMS, MARGARET - CL	030	MEDIATION SETTLEMENT	\$20,000.00
283613	04/23/08	06	AMERICAN WELDING SOC	033	DUES AND MEMBERSHIPS	\$80.00
283614	04/23/08	03	A B P A	025	DUES AND MEMBERSHIPS	\$130.00
283615	04/23/08	03	ONE STOP TONER AND I	010	MATERIALS AND SUPPLI	\$1,385.24
283616	04/23/08	06	BIO RAD LIFE SCIENCE	013	TECHNOLOGY EQUIPMENT	\$8,948.43
283617	04/23/08	03	CORPORATE EXPRESS	020	OFFICE SUPPLIES	\$199.34
283618	04/23/08	03	CORPORATE EXPRESS	012	MATERIALS AND SUPPLI	\$2,200.00
283620	04/23/08	03	CAROLINA BIOLOGICAL	005	MATERIALS AND SUPPLI	\$431.80
283621	04/24/08	03	RAPHAEL'S PARTY RENT	005	RENTS & LEASES	\$5,039.50
283622	04/24/08	06	DON JOHNSTON CO	012	BOOKS OTHER THAN TEX	\$622.16
283623	04/24/08	03	INTERIOR WALL SYSTEM	025	NON-CAPITALIZED IMPR	\$6,437.00
283624	04/24/08	03	PINNACLE INNOVATIONS	012	PROF/CONSULT./OPER E	\$2,500.00
283625	04/24/08	03	WEST COAST TECHNOLOG	035	REPAIRS BY VENDORS	\$5,342.00
283626	04/24/08	25-19	CONSULTING & INSPECT	025	IMPROVEMENT	\$328.00
283627	04/24/08	03	LIGHTNING TECHNOLOGY	035	MAT/SUP/EQUIP TECHNO	\$3,749.56
283628	04/24/08	03	G B C GENERAL BINDIN	005	REPAIRS BY VENDORS	\$579.00
283629	04/24/08	03	GRAYBAR ELECTRIC CO	005	MATERIALS AND SUPPLI	\$914.45
283630	04/24/08	03	INSIGHT MEDIA	005	MATERIALS AND SUPPLI	\$290.90
283631	04/24/08	06	VIRCO MANUFACTURING	013	NON CAPITALIZED EQUI	\$1,779.46
283632	04/24/08	06	AREY JONES EDUCATION	013	MAT/SUP/EQUIP TECHNO	\$6,639.27
283633	04/24/08	06	SCHOLASTIC	030	LIC/SOFTWARE	\$291.88
283634	04/24/08	03	MACGILL DISCOUNT SCH	014	MATERIALS AND SUPPLI	\$116.01
283635	04/24/08	03	MACGILL DISCOUNT SCH	005	MATERIALS AND SUPPLI	\$23.49
283636	04/24/08	03	UNITED HEALTH SUPPLI	014	MATERIALS AND SUPPLI	\$60.45
283637	04/24/08	03	POWER SYSTEMS INC	005	MATERIALS AND SUPPLI	\$986.51
283638	04/25/08	06	AMAZON.COM	010	MATERIALS AND SUPPLI	\$174.62
283639	04/25/08	03	HOME DEPOT	010	MATERIALS AND SUPPLI	\$500.00
283641	04/25/08	03	DEMCO INC	013	MATERIALS AND SUPPLI	\$382.44
283642	04/25/08	03	SPECIAL NEEDS PROJEC	013	MATERIALS AND SUPPLI	\$27.00
283643	04/25/08	03	ONE STOP TONER AND I	013	MATERIALS AND SUPPLI	\$75.41
283644	04/25/08	03	DISCOVERY EDUCATION	013	MATERIALS AND SUPPLI	\$460.54
283645	04/25/08	03	ONE STOP TONER AND I	013	MATERIALS AND SUPPLI	\$344.76
283646	04/25/08	06	SAVVIER FITNESS	013	MATERIALS AND SUPPLI	\$697.05
283647	04/25/08	06	POWER SYSTEMS INC	013	MATERIALS AND SUPPLI	\$1,445.24
283648	04/25/08	06	GOPHER SPORT	013	MATERIALS AND SUPPLI	\$562.62
283649	04/25/08	06	ACADEMIC INNOVATIONS	013	MATERIALS AND SUPPLI	\$442.11
283650	04/25/08	03	COMPETITIVE EDGE	035	MATERIALS AND SUPPLI	\$1,288.69
283651	04/25/08	03	STATSEEKER PTY LTD	035	LIC/SOFTWARE	\$5,000.00
283652	04/25/08	03	A C S A / J I S	026	ADVERTISING	\$450.00
283653	04/25/08	03	GOPHER SPORT	005	MATERIALS AND SUPPLI	\$723.16
283654	04/25/08	03	POWER SYSTEMS INC	005	MATERIALS AND SUPPLI	\$285.66
283655	04/28/08	03	BOARDGAMES.COM INC	010	MATERIALS AND SUPPLI	\$193.41
283656	04/28/08	03	SAN DIEGUITO UHSD CA	010	OTHER SERV.& OPER.EX	\$258.60
283657	04/28/08	06	CORPORATE EXPRESS	004	MATERIALS AND SUPPLI	\$45.89
283658	04/28/08	03	ACADEMIC SUPERSTORE	004	MATERIALS AND SUPPLI	\$429.92
283659	04/28/08	03	COMPUSOURCE/ADB ENTE	004	MATERIALS AND SUPPLI	\$1,027.73
283660	04/28/08	03	TROXELL COMMUNICATIO	004	NON CAPITALIZED EQUI	\$1,250.83
283661	04/28/08	03	ONE STOP TONER AND I	004	MATERIALS AND SUPPLI	\$502.61
283662	04/28/08	03	FLINN SCIENTIFIC INC	004	MATERIALS AND SUPPLI	\$157.26
283663	04/28/08	03	ONE STOP TONER AND I	004	MATERIALS AND SUPPLI	\$53.86

ITEM 15H₂

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/23/08 THRU 05/05/08

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
283664	04/28/08	03	MCCORMICK ENTERPRISE	004	MATERIALS AND SUPPLI	\$281.42
283665	04/28/08	03	C C S PRESENTATION S	004	MAT/SUP/EQUIP TECHNO	\$10,004.59
283666	04/28/08	06	COMPUSOURCE/ADB ENTE	008	MATERIALS AND SUPPLI	\$75.37
283667	04/28/08	11	DAN LEVINE PRODUCTIO	009	OTHER SERV.& OPER.EX	\$68.90
283668	04/28/08	11	DISCOUNT SCHOOL SUPP	009	MATERIALS AND SUPPLI	\$123.34
283669	04/28/08	03	ISLAND ROOTS PROTECT	025	SECURITY GUARD CONTR	\$7,680.00
283670	04/28/08	06	ADDISON SHEET METAL	025	NON CAPITALIZED EQUI	\$1,380.00
283671	04/28/08	11	XEROX CORPORATION	009	OFFICE SUPPLIES	\$203.65
283672	04/28/08	03	COSTCO CARLSBAD	025	MATERIALS AND SUPPLI	\$300.00
283673	04/28/08	03	SMART AND FINAL CORP	025	MATERIALS AND SUPPLI	\$100.00
283674	04/28/08	03	WARD'S NATURAL SCIEN	010	MATERIALS AND SUPPLI	\$305.21
283675	04/28/08	03	MAP WORLD	010	MATERIALS AND SUPPLI	\$503.88
283676	04/28/08	03	FLINN SCIENTIFIC INC	010	MATERIALS AND SUPPLI	\$180.43
283677	04/28/08	03	SARGENT WELCH SCIENT	010	MATERIALS AND SUPPLI	\$554.74
283678	04/28/08	03	CORPORATE EXPRESS	014	DUPLICATING SUPPLIES	\$2,137.76
283679	04/29/08	03	SEHI-PROCOMP COMPUTE	006	MAT/SUP/EQUIP TECHNO	\$2,641.34
283680	04/29/08	03	AT & T DATACOMM	035	EQUIPMENT REPLACEMEN	\$18,533.47
283681	04/29/08	03	CORPORATE EXPRESS	013	DUPLICATING SUPPLIES	\$1,068.88
283682	04/29/08	03	PSAT/NMSQT	010	MATERIALS AND SUPPLI	\$50.00
283683	04/29/08	03	NEXUS INTEGRATION SE	025	REPAIRS BY VENDORS	\$188.00
283684	04/29/08	03	LESLIE SKYLIGHTS	025	REPAIRS BY VENDORS	\$2,772.55
283685	04/29/08	13	G C S SERVICE INC	031	REPAIRS BY VENDORS	\$213.38
283686	04/29/08	13	ECONOMY RESTAURANT S	013	MATERIALS AND SUPPLI	\$57.11
283687	04/29/08	13	RICO'S TACO SHOP INC	031	PURCHASES FOOD	\$15,000.00
283688	04/29/08	03	SARGENT WELCH SCIENT	010	MATERIALS AND SUPPLI	\$218.44
283689	04/29/08	03	COLLEGE BOARD PUBLIC	010	MATERIALS AND SUPPLI	\$80.04
283690	04/29/08	03	PASCO SCIENTIFIC	010	MATERIALS AND SUPPLI	\$662.88
283691	04/29/08	03	SCIENCE KIT LLC	010	MATERIALS AND SUPPLI	\$538.97
283692	04/29/08	03	SCIENCE KIT LLC	010	MATERIALS AND SUPPLI	\$231.77
283693	04/29/08	03	BRAINPOP LLC	010	LIC/SOFTWARE	\$1,495.00
283694	04/29/08	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$42.57
283695	04/29/08	03	AMACO	010	MATERIALS AND SUPPLI	\$149.32
283696	04/29/08	03	BLICK, DICK (DICK BL	010	MATERIALS AND SUPPLI	\$677.87
283697	04/29/08	06	COSTCO CARLSBAD	010	MATERIALS AND SUPPLI	\$300.00
283698	04/29/08	03	KINKO'S	010	PRINTING	\$700.38
283699	04/30/08	03	SONRISE ELECTRIC	025	REPAIRS BY VENDORS	\$726.00
283700	04/30/08	03	K R F INDUSTRIES	025	BLDG.-REPAIR MATERIA	\$457.05
283701	04/30/08	11	POWERMUSIC.COM	009	MATERIALS AND SUPPLI	\$110.45
283702	04/30/08	11	N C S PEARSON	009	REPAIRS BY VENDORS	\$528.00
283703	04/30/08	11	SILVERSTONE, MONTY	009	MATERIALS AND SUPPLI	\$144.54
283704	04/30/08	03	CORPORATE EXPRESS	025	MATERIALS AND SUPPLI	\$808.20
283705	04/30/08	06	BARNES & NOBLE BOOKS	010	MATERIALS AND SUPPLI	\$280.00
283706	04/30/08	03	CORPORATE EXPRESS	010	MATERIALS AND SUPPLI	\$419.53
283707	05/01/08	03	GEN TEC SOLUTIONS IN	037	HAZARDOUS WASTE DISP	\$4,771.65
283708	05/01/08	03	TECHNOFIT, INC.	014	REPAIRS BY VENDORS	\$453.80
283709	05/01/08	03	CORPORATE EXPRESS	010	MATERIALS AND SUPPLI	\$20.27
283710	05/02/08	03	XEROX CORPORATION	001	MATERIALS AND SUPPLI	\$158.39
283711	05/02/08	03	J AND R KEY HARDWARE	005	MATERIALS AND SUPPLI	\$968.20
283712	05/02/08	03	SERVICE PRODUCTION C	005	MATERIALS AND SUPPLI	\$285.56
283713	05/02/08	03	FLAGSHIP FLAGS	014	MATERIALS AND SUPPLI	\$452.55
283714	05/05/08	03	SEHI-PROCOMP COMPUTE	010	MATERIALS AND SUPPLI	\$136.34
283715	05/05/08	03	CALUMET PHOTOGRAPHIC	010	MATERIALS AND SUPPLI	\$80.27
283716	05/05/08	03	CLASSIC PARTY RENTAL	010	RENTS & LEASES	\$1,076.00
283717	05/05/08	03	ALPHA GRAPHICS	010	PRINTING	\$3,000.00
283719	05/05/08	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$82.89

ITEM 15H 3

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 04/23/08 THRU 05/05/08

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
283720	05/05/08	03	DELTA SYSTEMS COMPAN	010	MATERIALS AND SUPPLI	\$128.77
283721	05/05/08	03	APPLAUSE LEARNING RE	010	MATERIALS AND SUPPLI	\$146.02
283722	05/05/08	03	CART MART INC	010	REPAIRS BY VENDORS	\$218.02
283723	05/05/08	03	UNITED HEALTH SUPPLI	010	MATERIALS AND SUPPLI	\$44.05
283724	05/05/08	03	GOPHER SPORT	010	NON CAPITALIZED EQUI	\$2,732.22
283725	05/05/08	03	DISNEY EDUCATIONAL P	010	MATERIALS AND SUPPLI	\$449.92
283726	05/05/08	03	DISNEY EDUCATIONAL P	010	MATERIALS AND SUPPLI	\$117.64
283729	05/05/08	03	STOKES PUBLISHING CO	008	MATERIALS AND SUPPLI	\$193.95
283730	05/05/08	03	D AND D SECURITY RES	008	MATERIALS AND SUPPLI	\$179.89
283731	05/05/08	03	BARNES & NOBLE BOOKS	008	MATERIALS AND SUPPLI	\$300.00
283732	05/05/08	03	BORDERS, BOOKS AND M	008	MATERIALS AND SUPPLI	\$300.00
283733	05/05/08	03	BARNES & NOBLE BOOKS	008	MATERIALS AND SUPPLI	\$300.00
283734	05/05/08	03	SOCIAL STUDIES SCHOO	008	MATERIALS AND SUPPLI	\$42.33
283735	05/05/08	03	JAGUAR EDUCATIONAL	008	MATERIALS AND SUPPLI	\$101.09
283736	05/05/08	03	ACADEMIC SUPPLIER	020	MATERIALS AND SUPPLI	\$274.39
283737	05/05/08	03	CORPORATE EXPRESS	020	MATERIALS AND SUPPLI	\$104.66
680087	04/30/08	03	CORPORATE EXPRESS	001	STORES	\$1,628.36
680088	04/30/08	03	ONE STOP TONER AND I	001	STORES	\$484.86
680089	04/30/08	03	WESCO DISTRIBUTION	001	STORES	\$362.04
680090	04/30/08	03	WAXIE SANITARY SUPPL	001	STORES	\$193.15
680091	04/30/08	03	SOUTHWEST SCHOOL/OFF	001	STORES	\$369.50
680092	05/01/08	03	OFFICE DEPOT	001	STORES	\$124.33
680093	05/01/08	03	CORPORATE EXPRESS	001	STORES	\$186.92
780127	04/23/08	06	WORTHINGTON DODGE OF	028	MATERIALS-REPAIRS	\$95.69
780129	04/23/08	06	AUTO GLASS BY ROBERT	028	REPAIRS BY VENDORS	\$220.00
780130	04/23/08	06	VALENCIA'S	028	REPAIRS BY VENDORS	\$275.00
780133	04/23/08	06	WESELOH CHEVROLET CO	028	MATERIALS-REPAIRS	\$2,526.74
780134	05/01/08	06	CHEMSEARCH	028	OTHER SERV. & OPER.EX	\$589.46
780135	04/30/08	03	THYSSENKRUPP ELEVATO	025	REPAIRS BY VENDORS	\$650.00
780137	05/01/08	03	XEROX CORPORATION	012	MATERIALS AND SUPPLI	\$316.79
REPORT TOTAL						\$201,539.62

ITEM 15H

INSTANT MONEY REPORT FOR THE PERIOD 04/23/08 THROUGH 05/06/08

<i>Check #</i>	<i>Vendor</i>	<i>Amount</i>
10358	MICHAEL'S	\$62.35
10359	COUNTY OF SAN DIEGO	\$180.00
10360	COSTCO	\$57.47
10361	PANASONIC SERVICE CENT	\$111.50
10362	DHL EXPRESS	\$37.51
10363	OPEN STUDIOS PRESS	\$89.00
10364	COMMUNICATION ARTS	\$96.00
10365	SCHOLASTIC CLASSROOM	\$86.66
	<i>Total</i>	<hr/> \$720.49

ITEM 15H

Individual Membership Listings
For the Period of April 23, 2008 through May 5, 2008

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
Roger Taylor	American Welding Society	\$80.00
Robert Beeson	American Backflow Prevention Association	65.00
Johnnie Toler		65.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 5, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: **Approval of Carl D. Perkins Career Technical Education Application for Funding**

EXECUTIVE SUMMARY

Attached is the 2008-09 Career Technical Education Application for Funding, which was submitted for first reading on May 1, 2008. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 131, to improve CTE Programs. Expenditures will include:

- the purchase of equipment to improve technology in the following programs: **Engineering** – rapid prototyping equipment; **Entrepreneurship** – color laser printers, PA system and photocopiers; **Automotive Service Technology**: wheel balancers, small engine dyno; **Media and Digital Arts**: video cameras, computer work stations
- the cost of substitute teachers for CTE staff attending Professional Development activities, CTE staff conference attendance, district curriculum and alignment workshops, and Special Populations workshops
- the purchase of accountability software
- the purchase of software and supplies for programs targeted to improve core indicators

RECOMMENDATION:

It is recommended the Board approve the 2008-09 Career Technical Education Application for Funding, (Carl Perkins CTE Improvement Act 2006, Section 131), as written.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (1/08)

DUE DATE: May 1, 2008

CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING

Carl D. Perkins Career & Technical Education Improvement Act of 2006

LOCAL EDUCATIONAL AGENCY: (LEA) SAN DIEGUITO UNION HIGH SCHOOL DISTRICT	COUNTY-DISTRICT (CD) CODE: 37-68346	PROGRAM YEAR 2008-2009
ADDRESS OF LEA: 710 ENCINITAS BLVD. ENCINITAS, CALIFORNIA 92024	Return Original and One Copy To: Secondary, Postsecondary, and Adult Leadership Division California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Russ Weikle	
ALLOCATION AMOUNT: \$90,948.00	CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP	BOARD APPROVAL DATE: MAY 1, 2008

PERKINS COORDINATOR: ROGER D. TAYLOR	Telephone Number: (760) 753-1121
TITLE: ROP/CTE COORDINATOR	Ext: 5114
	FAX Number: (760) 753-2561
	Email Address: roger.taylor@sduhsd.net

PERKINS COORDINATOR'S ADDRESS:
(If different from LEA address above)

NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: **TERRY KING**

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.

PRINTED NAME OF SUPERINTENDENT OR AUTHORIZED AGENT: **TERRY KING** TITLE: **ASSOCIATE SUPERINTENDENT**

SIGNATURE OF SUPERINTENDENT OR AUTHORIZED AGENT: DATE:

Terry King

April 25, 2008

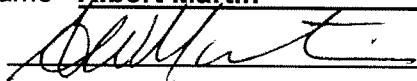
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY	
REVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:	DATE:
REVIEWED AND RECOMMENDED FOR APPROVAL BY:	DATE:

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

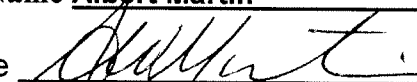
The Perkins Act requires local agencies to implement strategies to overcome barriers that are lowering special population student rates of access to, or success, in CTE programs assisted with the funds. Additionally, these programs must be designed to enable special populations to meet the performance level targets established for the programs, and provide the activities needed to prepare special population students for high skill, high wage, or high demand occupation that will lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2008-2009 application for Perkins funds. Each Special Population category **MUST** be signed by the designated administrator or certificated representative of the LEA responsible for that program.

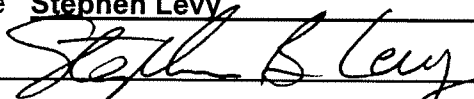
Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Albert Martin Title: Director, Instructional Support
Signature  Date 3/25/08

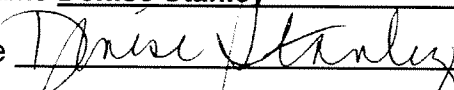
Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Albert Martin Title: Director, Instructional Support
Signature  Date 3/25/08


Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Stephen Levy Title Coordinator of Pupil Personnel
Signature  Date 3/27/08

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School
Signature  Date 4-1-08

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Stephen Levy Title Coordinator of Pupil Personnel
Signature  Date 3/27/08

Displaced Homemaker (Title IX Coordinator/Administrator)
(Required only on Section 132 applications)

Printed Name _____ Title _____
Signature _____ Date _____

SECTION I: ASSURANCES AND CERTIFICATIONS

General Assurances

California Department of Education General Assurances required for grants supported by state and federal funds.

Note: By signing the grant application and including a copy of this document with it, the authorized official agrees to the assurances presented here. No signature should be placed on this page.

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 United States Code [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (29 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, et seq.) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department General Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used. (Please Note: This record maintenance and accessibility requirement may be modified by program-specific documents associated with the grant award notification.)

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

Debarment and Suspension

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in

addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

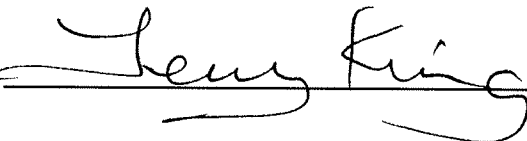
1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant: SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Name of Program: CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

Printed Name and Title of Authorized Representative: TERRY KING

ASSISTANT SUPERINTENDENT

Signature: 

Date: April 25, 2008

Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements.

Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
 - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
 - b. Establishing an on-going drug-free awareness program to inform employees about:
 1. The dangers of drug abuse in the workplace
 2. The grantee's policy of maintaining a drug-free workplace
 3. Any available drug counseling, rehabilitation, and employee assistance programs
 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
 - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
 - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 1. Abide by the terms of the statement
 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
 - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
 - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency
 - g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

SAN DIEGUITO ACADEMY, 800 SANTA FE DR., ENCINITAS, CA 92024

CANYON CREST ACADEMY, 5951 VILLAGE CENTER LOOP ROAD, SAN DIEGO, CA 92130

LA COSTA CANYON HIGH SCHOOL, ONE MAVERICK WAY, CARLSBAD, CA 92009

TORREY PINES HIGH SCHOOL, 3710 EL MAR HEIGHTS RD., SAN DIEGO, CA 92130

Check if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

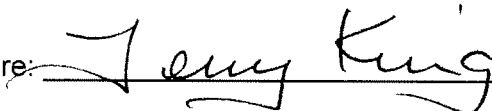
Name of Program: CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION

ACT OF 1998

Printed Name and Title of Authorized Representative: TERRY KING, ASSISTANT

SUPERINTENDENT

Signature: _____



Date: April 25, 2008

Lobbying

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

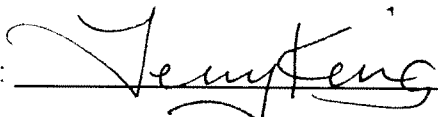
- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," (revised Jul-1997) in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: **SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

Name of Program: **CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION**
ACT OF 1998

Printed Name and Title of Authorized Representative: **TERRY KING, ASSISTANT**
SUPERINTENDENT

Signature:  Date: April 25, 2008

SECTION II: PERKINS ASSURANCES AND CERTIFICATIONS

Carl D. Perkins Career & Technical Education Improvement Act of 2006 special assurances required for funding.

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. **[Perkins IV, Section 134(b)(6)]**
2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins IV funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Career Technical Education Improvement Act of 2006 (Perkins IV) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the Perkins IV funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
3. The eligible recipient that uses funds under this Act for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel will, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. **[Perkins IV, Section 317(a)]**
4. The eligible recipient may, upon written request, use funds made available under this Act to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. **[Perkins IV, Section 317(b)(1)]**.
5. The eligible recipient will consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. **[Perkins IV, Section 317(b)(2)]**.
6. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. **[Perkins IV, Section 316]**
7. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**
8. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

Use of funds

1. Funds made available under the Perkins Act for CTE activities will supplement, and will not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. **[Perkins IV, Section 311]**
2. All of the funds made available under this Act will be used in accordance with the requirements of this Act. **[Perkins IV, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins IV, Section 314]**
4. No funds made available under the Perkins Act will be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins IV, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins IV, Section 122(c)(12)]**
6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins IV, Section 122(c)(11)]**

Consortia Requirements

1. Consortiums formed to meet the minimum allocation requirement will use funds only for purposes and programs that are mutually beneficial to all members of the consortium.
2. Funds will not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium. **[Perkins IV, Sections 131(f)(2) and 132(a)(3)(B)]**

Local Plan Requirements

Eligible recipients desiring financial assistance under Perkins IV shall in accordance with requirements established by the State submit a Local Plan to the State prior to October 31, 2008. The Local Plan shall cover the same period of time as the State Plan and describe how each funded program sequence will meet the requirements established in the Carl D. Perkins Career and Technical Education Improvement Act of 2006 and the 2008-2012 State Plan and shall:

1. Describe how the career and technical education programs required under section 135(b) will be carried out with funds received under this title.
2. Describe how the career and technical education activities will be carried out with respect to meeting State and local adjusted levels of performance established under section 113.
3. Describe how the eligible recipient will--
 - (A) offer the appropriate courses of not less than 1 of the career and technical programs of study described in section 122(c)(1)(A);
 - (B) improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in--
 - (i) the core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965); and
 - (ii) career and technical education subjects;
 - (C) provide students with strong experience in, and understanding of, all aspects of an industry;
 - (D) ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students; and
 - (E) encourage career and technical education students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965);
4. Describe how comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel will be provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).
5. Describe how parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), representatives of the entities participating in activities described in section 117 of Public Law 105-220 (if applicable), representatives of business (including small business) and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of career and technical education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted in understanding, the requirements of this title, including career and technical programs of study.

6. Provide assurances that the eligible recipient will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.

7. Describe the process that will be used to evaluate and continuously improve the performance of the eligible recipient.
8. Describe how the eligible recipient will
 - (A) Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations.
 - (B) Provide programs that are designed to enable the special populations to meet the local adjusted levels of performance.
 - (C) Provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.
9. Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations.
10. Describe how funds will be used to promote preparation for non-traditional fields.
11. Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.
12. Describe efforts to improve--
 - (A) The recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teaching profession; and
 - (B) The transition to teaching from business and industry.

Perkins Requirements of Local Programs Assisted with Perkins funds

Eligible recipients will ensure that each of the following nine Perkins IV section 135(b) requirements are being met in each program in which Perkins IV funds are used.

1. Provide activities that strengthen students' academic and career and technical skills through the integration of academics with career and technical education (CTE) programs in a **coherent sequence of courses**, such as career and technical programs of study to ensure students' learning.
2. Link career and technical education at the secondary level and career and technical education at the postsecondary level, including **offering not less than one career and technical program of study** described in section 122(c)(1)(A).
3. Provide students with strong experience in and understanding of all aspects of an industry.
4. Develop, improve or expand the use of technology in vocational and technical education, which *may* include;
 - training of career technical education personnel, to use state-of-the-art technology, which may include distance learning
 - providing career technical education students with the academic, and career and technical skills that lead to entry into the technology fields; or
 - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs
5. Provide professional development programs consistent with section 122 to teachers, counselors, and administrators that include:
 - the effective integration and use of challenging academic and career technical education provided jointly with academic teachers;
 - effective teaching skills based on research that includes promising practices;
 - effective practices to improve parental and community involvement;
 - effective use of scientifically based research and data to improve instruction;
 - Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;
 - Internship programs that provide relevant business experience; and
 - Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.
6. Develop and implement evaluations of the career technical programs carried out with these funds including an assessment of how the needs of special populations are being met.
7. Initiate, improve, expand, and modernize quality career technical education programs.
8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
9. Provide activities to prepare special population students enrolled in career technical education programs for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

State Established CTE Quality Criteria Requirements of Programs Assisted with Perkins IV funds

Perkins IV Section 135(b)(8) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. The 2008-2012 California State Plan for CTE identifies thirteen planning, organization, and instructional elements determined by the state to be critical to high quality CTE programs. These elements are incorporated into the following required criteria requirements of all programs assisted with the funds.

Curriculum, Instruction and Assessment

- Curriculum and assessment are aligned with the California CTE Model Curriculum Standards and Framework and Secretary's Commission on Achieving Necessary Skills (SCANS) and employability competencies;
- Instruction is standards-based, sufficient in duration, current and relevant, and develops the knowledge, attitudes, and skills currently required for entry into careers in the program area;
- A comprehensive assessment system is used to measure student competence in the application of CTE and academic knowledge and skills required in the program area; and
- The program provides for certification of students who achieve industry-recognized skill and knowledge requirements.

Leadership and Citizenship Development

- Each program includes a career technical student organization or alternative leadership activity that is integral to instruction and is supported by the administration of the local education agency. Alternative leadership activities must be designed to provide students with (a) effective leadership skills; (b) increased confidence in themselves and their work; (c) enhanced character, citizenship, volunteerism, and patriotism; (d) an understanding of the importance of a healthy lifestyle; (e) an understanding of the need to strive for excellence in scholarship; and (f) an awareness of the importance and relevance of the career cluster addressed by the CTE program.
- Leadership, citizenship, and interpersonal skills instruction in teamwork, communications, human relations, and social interaction is provided through the program.

Practical Application of Occupation Skills

- Each program provides practical application and experiences through actual or simulated work-based learning assignments.

Qualified and Competent Personnel

- Each program is staffed by qualified CTE teachers, meaning teachers who;
 - a. Possess a standard secondary, single subject or designated subject credential that authorizes the teaching of the CTE courses(s) to which they are assigned, and
 - b. Can document employment experience, outside of education, in the career pathway addressed by the program or other evidence of equivalent proficiency.

Facilities, Equipment, and Materials

- ~~Facilities, equipment, and materials are comparable to those currently used by business and industry.~~
- Facilities and equipment are purchased or modified, as needed, to accommodate the needs of special population students.

Community, Business, and Industry Involvement

- Program has an advisory committee which includes business and industry representatives that meets at least once annually to provide relevant advice and support on current and changing labor markets, current industry standards and practices, emerging technical skills, curriculum content and student outcomes, and job placement.

Career Guidance

- Career guidance activities are ongoing and include the dissemination of career opportunity and career path information to students, parents, and counselors.
- CTE instruction includes career planning, employability skills, and articulation options, and provides students with information relevant to their career path goals.
- Career guidance activities provide students, parents, and counselors with information on nontraditional careers in program area.

Program Promotion

- Planned activities are conducted to promote the program to all concerned groups, including students of all ability levels, parents, counselors, site and district administrators, postsecondary agencies and representatives from business and industry.
- Activities are conducted to improve the articulation and alignment of the program with instruction provided by feeder school and advanced education and training opportunities.

Student Support Services

- Program provides for full participation of special population students, meaning that special population students are provided with the additional services needed for success.

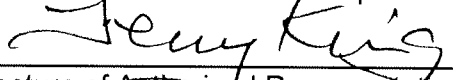
Program Accountability and Planning

- Program improvements are developed and implemented based on an analysis of prior-year program accountability data, including the (a) number of students enrolled in the program (including the enrollment of special population students), (b) number and percent of program completers, (c) number and percent of secondary program completers who receive diplomas, (d) number of completers placed in the military, further education/training, or employment, and (e) number of nontraditional program concentrators and completers.

The undersigned certifies that the requirements of the Perkins Act, the State Plan, the use of funds, local program requirements and the ten quality indicators as stated above will be met for the 2008-2009 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

TERRY KING

Printed Name of Authorized Representative


Signature of Authorized Representative

ASSISTANT SUPERINTENDENT

Title of Authorized Representative

April 25, 2008

Date

SECTION III (SECONDARY): **Assessment of Career Technical Education programs.**

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/ci/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2006-2007.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2004/05	LEA Level 2005/06	LEA Level 2006/07	Difference 2005/06 2006/07	State Level 2006/07	90% or more of the State level
1S1 Academic Attainment	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	<u>100</u> %	<u>100</u> %	<u>100</u> %	<u>100</u> %	85.75%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1S2 Skill Attainment	Numerator: Number of Secondary CTE Program Completers Denominator: Number of Secondary CTE Concentrators	_____ %	<u>7.51</u> %	<u>5.52</u> %	<u>-1.99</u> %	48.34%	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2S1 High School Completion	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	<u>100</u> %	<u>100</u> %	<u>100</u> %	<u>100</u> %	85.75%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3S1 Total Placement	Numerator: Number of 12 th Grade CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of 12 th Grade CTE Program Completers	<u>100</u> %	<u>100</u> %	<u>83.33</u> %	<u>-16.67</u> %	78.21%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4S1 Nontrad Participation	Numerator: Sum of Secondary Males and Females enrolled in nontraditional industry sector programs Denominator: Sum of Secondary Males and Females enrolled in all sector programs	<u>38.76</u> %	<u>28.62</u> %	<u>36.11</u> %	<u>7.48</u> %	48.78%	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
4S2 Nontrad Completion	Numerator: Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs Denominator: Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	<u>4.67</u> %	<u>0</u> %	<u>15.27</u> %	<u>15.27</u> %	50.68%	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

PLAN TO IMPROVE CORE INDICATOR PERFORMANCE LEVELS

In accordance with the local program improvement requirement established in Section 123(b), eligible recipients (LEAs) of Perkins IV funds must achieve no less than 90 percent of each of the annual agreed-upon core indicator performance levels. Eligible recipients who fail to achieve the annual 90 percent requirement for any of the core indicators must develop and implement a program improvement plan for meeting the requirement the succeeding year.

Instructions: *The LEA must provide responses to questions 1 and 2 below for each core indicator for which it failed to achieve 90 percent of the established State performance level for the 2006-07 program year, as evidenced by the “no” responses in the final column on pages 16 or 17.*

1. Describe the reasons for not meeting the State established levels of performance.

1S2—Skill Attainment, In all but one of our district CTE programs of study, an ROP course provides the capstone course with the certification of student competency within the program of study. With next year's inclusion of secondary ROP data, this indicator should be well within state guidelines.

4S1—Nontrad Participation, This has been a difficult area for our LEA to show improvement due to the district's high number of college-bound students that are not sampling entry level career areas for immediate post high school employment. Up until year 2007-08, the district has not provided as many opportunities for nontraditional career studies because of student demand for high level academic electives. The district has just completed the third year of its yearly Strategic Planning Initiative for CTE. The infusion of CTE into all areas of the student middle and high school experience will hopefully result in student excitement and enrollment in the nontrad industry sector programs. Many of our programs that are more sought after are provided through the ROP system (Health Essentials, Engineering) and are not in the present data system. Next year's inclusion of the ROP parallel E-1 data will result in improvement in the 4S1 core indicator data.

4S2__Nontrad Completion, The addition of core indicator data of ROP capstone courses will indicate complete data for our district CTE courses of study. District CTE planners feel strongly that the additional data collection plus the improvements cited in above 4S1 narrative will result in major improvement in nontrad completers.

2. Describe the actions being taken and/or planned by your agency to increase the level of performance in each core indicator not meeting the State established level. How are these proposed actions likely to result in performance level improvement?

1S2—Skill Attainment, the 08-09 inclusion of ROP program data will give the complete picture of district programs of study with introductory and at least 300 hours of student competency in concentrator courses. The district has increased the CTE graduation requirement from 5 to 10 credits for the 2008-09 school years. Each school site has identified the CTE course of studies that they intend to emphasize and district open enrollment allows all district students access to those programs. Each site has developed a CTE brochure to aide in recruitment and to advertise their particular CTE programs of study. Those factors, as well as acceptance of CTE courses by the CSU system will encourage students to utilize available career programs at the site of their choice.

4S1—Nontrad Participation, This has been an on-going problem area for our district that relates to the high number of college bound students that attend district schools. Many of those students opt for advanced level academic electives in an effort to insure entry in prestigious colleges and universities. The district has just completed the 3rd year of the CTE Planning Initiative wherein, each site has developed CTE programs of student as well as marketing materials to encourage all students to pursue career education. The district has increased the CTE graduation requirement from 5 to 10 credits for the 2008-09 school years. This increase along with the CSU acceptance of CTE course work for entry should help encourage students to enroll in CTE programs of study. Additionally, several new courses of study (Health, Biotech, Medical Careers; Fashion Careers, Engineering) are very well represented by non gender specific employees.

4S2—Nontrad Completion, The addition of the ROP data for our district sites should show an increase in the number of nontraditional students enrolled in CTE industry sector programs.

SECTION IV: Identification of required Program of Study and program sequences to be assisted with the 2007-2008 funds

Requirement for Local participation in programs assisted with Section 131 funds: As a condition of receiving section 131 funds, LEAs must be actively involved in the delivery of CTE programs, meaning that an LEA must provide at least one CTE sequence of courses that includes at least one district-funded course. Additionally, LEAs must provide at least one course in each industry sector assisted with the funds. The course may be introductory or advanced and though not necessarily integral to the sequence of courses being assisted with the funds, must be clearly integral to one or more of the sequences of courses offered in the industry sector. While it is expected that most LEAs will be able to comply with these requirements in the 2008-09 program year, full implementation of the requirement will be delayed until the 2009-2010 program year to provide districts with the additional time needed to add additional courses or revise existing courses.

Program of Study Requirement: LEAs seeking assistance with Perkins IV funds are required to link CTE at the secondary level and CTE at the postsecondary level, including by offering the relevant elements of not less than one CTE Program of Study. A program of study as described in section 122(1)(A);

- Incorporates secondary education and postsecondary education elements;
- Includes coherent and rigorous content, aligned with challenging academic standards, and relevant career technical content aligned with the California CTE Standards and Framework in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education;
- May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and
- Leads to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

Program of Study Description: Describe how the appropriate courses of not less than one career technical education Program of Study will be offered during the 2008-09 school year. Include the name of the Program of Study, the efforts made to articulate the secondary program with the postsecondary program, and the industry-recognized credential, certificate, or degree that will be achieved.

Program of Study name: Information Technology

Description: This program of study consists of: Keyboarding, Computer Applications I, and Computer Applications II. This is a VESL program wherein students complete the introductory and concentrator courses culminating in competency in Microsoft Office Suite software and basic office practice skills. Students earn the ROP certificate of competency. Ongoing efforts are in place to articulate this program with the Mira Costa Community College Business/Office Applications program.

Program of Study name: Welding Technology

Description: This program includes Introductory, Intermediate, and Certification level welding courses. Students may test for the welding operator American Welding Society and A.S.M.E. individual certification. Our local community college has not been interested in an articulation agreement having cancelled the former agreement ten years past.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: **ENGINEERING AND DESIGN**

Occupational Program Title:

ENGINEERING TECHNOLOGY
CARMEL VALLEY MIDDLE SCHOOL
CANYON CREST H.S. ACADEMY
LA COSTA CANYON HIGH SCHOOL
SAN DIEGUITO H.S. ACADEMY

District funded course provided in this sector if not included in this sequence: Introduction to Engineering Design

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded Yes or No	Total Duration (In hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
EXPLORING TECHNOLOGY	X			X		NO	90
INTRODUCTION TO ENGINEERING DESIGN		X			X	NO	180
CAD DRAFTING		X			X	YES	180
PRINCIPLES OF ENGINEERING		X			X	YES	180
ENGINEERING DESIGN & DEVELOPMENT			X		X	YES	180

INDICATE THE AMOUNT EXPECTED TO BE DIRECTLY EXPENDED IN THIS SEQUENCE \$10,000

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

4000—Instructional Supplies and Software for three site programs. This expenditure will allow software updates for district Engineering Programs so they remain current.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: **MARKETING, SALES, AND SERVICE**

Occupational Program Title: **ENTREPRENEURSHIP**

**CANYON CREST H. S. ACADEMY
LA COSTA CANYON HIGH SCHOOL
TORREY PINES HIGH SCHOOL**

District funded course provided in this sector if not included in this sequence: Introduction to Business/Business Math

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded	Total Duration
	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
COMPUTER APPLICATIONS	X			X		YES	136-180
MARKETING PRINCIPLES		X			X	NO	136-180
BUSINESS OWNERSHIP/MANAGEMENT		X			X	NO	136-180
VIRTUAL ENTERPRISE			X		X	NO	136-180

INDICATE THE AMOUNT EXPECTED TO BE DIRECTLY EXPENDED IN THIS SEQUENCE \$20,000

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

4400-20,000. This expenditure will provide capital equipment items for three Business/Entrepreneurship programs of study. Its such as computer workstations, printers, and specialized office equipment.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: TRANSPORTATION

Occupational Program Title: AUTOMOTIVE SERVICES TECHNOLOGY
SAN DIEGUITO H.S. ACADEMY
TORREY PINES HIGH SCHOOL

District funded course provided in this sector if not included in this sequence: Introduction to Business

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded Yes or No	Total Duration (In hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
INTRODUCTION TO TECHNOLOGY	X			X		YES	136-180
AUTO TECHNOLOGY		X		X		YES	136-180
SMALL ENGINE MOTOR SPORTS ENGINEERING		X			X	NO	136-180
AUTO ENGINE PERFORMANCE			X		X	NO	136-180

INDICATE THE AMOUNT EXPECTED TO BE DIRECTLY EXPENDED IN THIS SEQUENCE \$20,000

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

4400-\$20,000. THIS EXPENDITURE WILL PROVIDE CAPITAL EQUIPMENT ITEMS FOR TWO SITE AUTOMOTIVE PROGRAMS OF STUDY.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: ARTS, MEDIA, AND ENTERTAINMENT

Occupational Program Title: MEDIA AND DESIGN ARTS-CANYON CREST ACADEMY

District funded course provided in this sector if not included in this sequence: Introduction to Business

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded Yes or No	Total Duration (In hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
VIDEO AND FILM PRODUCTION	X			X		YES	136-180
AUDIO TECH I		X		X		YES	136-180
AUDIO TECH II		X			X	NO	136-180

INDICATE THE AMOUNT EXPECTED TO BE DIRECTLY EXPENDED IN THIS SEQUENCE \$20,000

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

4000-\$20,000. THIS EXPENDITURE WILL PROVIDE SOFTWARE UPDATES AND HARDWARE RECORDING ARTS EQUIPMENT FOR THE MEDIA AND DESIGN ARTS PROGRAM.

SECTION V: Identification of budget expenditures for the 2008-2009 funds

As stated in Section 135(a) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, "each eligible recipient that receives the funds shall use such funds to improve CTE programs." **This means all planned expenditures must be directly related to improving CTE programs.**

The following factors must be considered when expending Perkins funds:

- As stated on page 16, core indicators shall be addressed, and where there are deficiencies, funds shall be expended for program improvement to meet the State established level of performance.
- Funds shall be expended only in approved programs (those programs for which the LEA superintendent/director has signed assurances as meeting all of the established criteria and only those programs included in the LEA's approved 2008-2012 Local Plan are eligible for Perkins funding).
- Capital outlay expenditures (any single item over \$5,000) must be approved by the State prior to purchase. Any funds expended for Capital outlay must be deducted from the total allocation before calculating the 5% allowed to administer the grant.

Instructions: Provide a detailed description of all other expenditures listed on the Budget and Expenditure Schedule (CDE 101-A) that were not described in the previous section. The description should include a thorough explanation of how these expenditures will improve the CTE program.

Account#	Object Description	Description of Expected Improvement
1000		
3000	Salaries Benefits	Substitute teachers for CTE staff attending Professional Development activities Such as standards alignment, Special Populations Training will help deficiencies in present core indicators.
4000	Instructional Supplies	Software and supplies for programs targeted to improve core indicators.
4400	Instructional Equipment	Equipment to improve technology of subject programs: Engineering —Rapid prototyping equip. Entrepreneurship —Color laser printer (3) P.A. system (1) Copiers (2) Auto Service Tech: Wheel balancers (2) Small Engine Dyno. Media & Digital Arts: video cameras (4), Computer work stations (2)
5000	Professional Development	Conference attendance District curriculum alignment workshops Special Populations workshops
5000	Accountability	Software for E-1, E-2 (4)

CALIFORNIA DEPARTMENT OF EDUCATION
 Secondary, Postsecondary, and Adult Leadership Division
 CDE 101-A (1/08)

**Program Year 2008-2009
 BUDGET AND EXPENDITURE SCHEDULE**

CAREER TECHNICAL EDUCATION APPLICATION
 Carl D. Perkins Career and Technical
 Education Improvement Act of 2006

Local Educational Agency (LEA): SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

CD Code: 37-68346

Authorized Signature: *Roger D. Taylor*

Total Allocation: **90,948.00**
 Indirect Cost Rate: **5%**

Select One
 ORIGINAL BUDGET
 END-OF-YEAR CLAIM
 REVISION DATE:

Funding Source and Purpose:
 Section 131 Secondary
 Section 132 ROCP and Adult
 Section 112 State Institutions

Object of Expenditure Classifications	(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Research Evaluation & Data Development	(E) Guidance & Counseling	(F) Transportation & Child Care For Participants	(G) Administration or Indirect Costs (Must not exceed 5% of total expenditure)	(H) Total
1000	Certificated Salaries	\$2,000.00	\$5000.00				\$1,589.00	\$8589.00
2000	Classified Salaries							
3000	Employee Benefits	\$220.00	\$550.00					\$770.00
4000	Books/ Supplies	\$15,000.00						\$15,000.00
4400	Equipment Less Than \$5000.00	\$57,589.00						\$57,589.00
5000	Services/ Operating Expenditures		\$5000.00	\$2,000.00	\$2,000.00			\$9,000.00
6000	Capital Outlay							
7000	Indirect Costs							
	Total	\$74,809.00	\$5000.00	\$5,550.00	\$2,000.00	\$2,000.00	\$1,589.00	\$90,948.00

1. Heading: Enter the name of the local education agency (district) applying for funding. Enter county and district code numbers (CD Code).
2. Enter the total allocation amount and the agency's indirect cost rate as a percent.
3. Identify "Original Budget," "End-of-Year Claim," or "Revision" by checking the appropriate box.
4. Check the appropriate box for the funding source/purpose (only one per page).
5. Object of Expenditure Classifications and Funding Categories.
 - Enter the proposed/actual expenditures for the funding source checked.
 - Refer to the current *California School Accounting Manual* for clarification of object of expenditures 1000 through 7000.
 - Please note that a single capital outlay of more than \$5,000 requires prior approval from the Department of Education.
 - A maximum of 5% of Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K) less any funds expended on capital outlay.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 5, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Rick Schmitt, Associate Superintendent/Educational Services

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: **Approval of Carl D. Perkins Career Technical Education Application for Funding**

EXECUTIVE SUMMARY

Attached is the 2008-09 Career Technical Education Application for Funding, which was submitted for first reading on May 1, 2008. The San Dieguito Union High School District will use funds allocated from the Carl D. Perkins Career and Technical Education Improvement Act of 2006, section 132, to 1) partially fund bilingual instructional assistants for the following programs of study: Information Support Services and Welding Technology, and 2) purchase an additional computer workstation for the computer lab.

RECOMMENDATION:

It is recommended the Board approve the 2008-09 Career Technical Education Application for Funding, (Carl Perkins CTE Improvement Act 2006, Section 132), as written.

FUNDING SOURCE:

Not applicable.

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100 (1/08)

DUE DATE: April 18, 2008

CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006

LOCAL EDUCATIONAL AGENCY: (LEA) San Dieguito Union High School District	COUNTY-DISTRICT (CD) CODE: 37-68346	PROGRAM YEAR 2008-2009
ADDRESS OF LEA: 710 Encinitas Blvd. Encinitas, California 92024	Return Original and Electronic Files to: San Diego County Office of Education 6401 Linda Vista Road, Room 409 San Diego, Ca 92111 Email: ofelia@sdcoe.net Attention: Ofelia Dominguez	
ALLOCATION AMOUNT: \$11,218.00	CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input type="checkbox"/> Sec. 131 - Secondary <input checked="" type="checkbox"/> Sec. 132 - Adult/ROCP	BOARD APPROVAL DATE: May 1, 2008

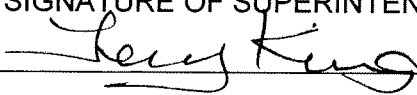
PERKINS COORDINATOR: Roger D. Taylor	Telephone Number: (760) 753-1121 Ext: 5114 FAX Number: (760) 753-2561 Email Address: roger.taylor@sduhsd.net
TITLE: ROP/CTE Coordinator	

PERKINS COORDINATOR'S ADDRESS:
(If different from LEA address above)

NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR:
Terry King

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.

PRINTED NAME OF SUPERINTENDENT OR AUTHORIZED AGENT: **Terry King** **TITLE:** _____
April 25, 2008

SIGNATURE OF SUPERINTENDENT OR AUTHORIZED AGENT:  **DATE:** _____
April 25, 2008

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

REVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:	DATE:
REVIEWED AND RECOMMENDED FOR APPROVAL BY:	DATE:

CALIFORNIA DEPARTMENT OF EDUCATION
Secondary, Postsecondary, and Adult Leadership Division
CDE 100-SP (1/08)


CAREER TECHNICAL EDUCATION APPLICATION
Carl D. Perkins Career and Technical
Education Improvement Act of 2006

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS


The Perkins Act requires local agencies to implement strategies to overcome barriers that are lowering special population student rates of access to, or success, in CTE programs assisted with the funds. Additionally, these programs must be designed to enable special populations to meet the performance level targets established for the programs, and provide the activities needed to prepare special population students for high skill, high wage, or high demand occupation that will lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2008-2009 application for Perkins funds. Each Special Population category MUST be signed by the designated administrator or certificated representative of the LEA responsible for that program.

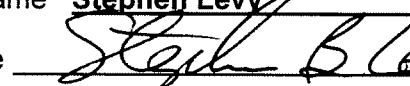
Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Albert Martin Title: Director, Instructional Support
Signature  Date 3/25/08


Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Albert Martin Title: Director, Instructional Support
Signature  Date 3/25/08


Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Stephen Levy Title Coordinator of Pupil Personnel
Signature  Date 3/27/08

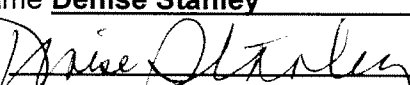
Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School
Signature  Date 4-1-08

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Stephen Levy Title Coordinator of Pupil Personnel
Signature  Date 3/27/08

Displaced Homemaker (Title IX Coordinator/Administrator) (Required only on Section 132 applications)

Printed Name Denise Stanley Title Principal, San Dieguito Adult School
Signature  Date 4-1-08

SECTION I: ASSURANCES AND CERTIFICATIONS

General Assurances

California Department of Education General Assurances required for grants supported by state and federal funds.

Note: By signing the grant application and including a copy of this document with it, the authorized official agrees to the assurances presented here. No signature should be placed on this page.

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 United States Code [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (29 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, et seq.) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department General Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used. (Please Note: This record maintenance and accessibility requirement may be modified by program-specific documents associated with the grant award notification.)

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

Debarment and Suspension

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

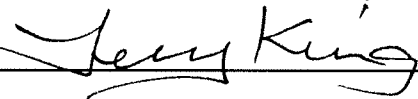
Certification

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant: **San Dieguito Union High School District**

Name of Program: **Carl D. Perkins Vocational and Technical Education Act of 1998**

Printed Name and Title of Authorized Representative: **Terry King, Associate Superintendent**

Signature:  Date: April 25, 2008

ED 80-0014 (Revised Sep-1990) - U. S. Department of Education

Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements.

Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
 - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
 - b. Establishing an on-going drug-free awareness program to inform employees about:
 1. The dangers of drug abuse in the workplace
 2. The grantee's policy of maintaining a drug-free workplace
 3. Any available drug counseling, rehabilitation, and employee assistance programs
 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
 - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
 - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 1. Abide by the terms of the statement
 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
 - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
 - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency

g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

San Dieguito Academy 800 Santa Fe Dr., Encinitas, CA 92024

Check if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

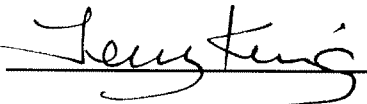
- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: **San Dieguito Union high School District**

Name of Program: **Carl D. Perkins Vocational and Technical Education Act of 1998**

Printed Name and Title of Authorized Representative: **Terry King, Associate Superintendent**

Signature: 

Date: April 25, 2008

Lobbying

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

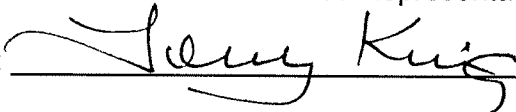
- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," (revised Jul-1997) in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: **San Dieguito Union high School District**

Name of Program: **Carl D. Perkins Vocational and Technical Education Act of 1998**

Printed Name and Title of Authorized Representative: **Terry King, Associate Superintendent**

Signature:  Date: April 25, 2008

SECTION II: PERKINS ASSURANCES AND CERTIFICATIONS

Carl D. Perkins Career & Technical Education Improvement Act of 2006 special assurances required for funding.

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. **[Perkins IV, Section 134(b)(6)]**
2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins IV funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Career Technical Education Improvement Act of 2006 (Perkins IV) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the Perkins IV funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
3. The eligible recipient that uses funds under this Act for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel will, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. **[Perkins IV, Section 317(a)]**
4. The eligible recipient may, upon written request, use funds made available under this Act to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. **[Perkins IV, Section 317(b)(1)]**.
5. The eligible recipient will consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. **[Perkins IV, Section 317(b)(2)]**.
6. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. **[Perkins IV, Section 316]**
7. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**
8. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

Use of funds

1. Funds made available under the Perkins Act for CTE activities will supplement, and will not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. **[Perkins IV, Section 311]**
2. All of the funds made available under this Act will be used in accordance with the requirements of this Act. **[Perkins IV, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins IV, Section 314]**
4. No funds made available under the Perkins Act will be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins IV, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins IV, Section 122(c)(12)]**
6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins IV, Section 122(c)(11)]**

Consortia Requirements

1. Consortia formed to meet the minimum allocation requirement will use funds only for purposes and programs that are mutually beneficial to all members of the consortium.
2. Funds will not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium. **[Perkins IV, Sections 131(f)(2) and 132(a)(3)(B)]**

Local Plan Requirements

Eligible recipients desiring financial assistance under Perkins IV shall in accordance with requirements established by the State submit a Local Plan to the State prior to October 31, 2008. The Local Plan shall cover the same period of time as the State Plan and describe how each funded program sequence will meet the requirements established in the Carl D. Perkins Career and Technical Education Improvement Act of 2006 and the 2008-2012 State Plan and shall:

1. Describe how the career and technical education programs required under section 135(b) will be carried out with funds received under this title.
2. Describe how the career and technical education activities will be carried out with respect to meeting State and local adjusted levels of performance established under section 113.
3. Describe how the eligible recipient will--
 - (A) offer the appropriate courses of not less than 1 of the career and technical programs of study described in section 122(c)(1)(A);
 - (B) improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in--
 - (i) the core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965); and
 - (ii) career and technical education subjects;
 - (C) provide students with strong experience in, and understanding of, all aspects of an industry;
 - (D) ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students; and
 - (E) encourage career and technical education students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965);
4. Describe how comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel will be provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).
5. Describe how parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), representatives of the entities participating in activities described in section 117 of Public Law 105-220 (if applicable), representatives of business (including small business) and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of career and technical education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted

in understanding, the requirements of this title, including career and technical programs of study.

- ~~6. Provide assurances that the eligible recipient will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.~~
7. Describe the process that will be used to evaluate and continuously improve the performance of the eligible recipient.
8. Describe how the eligible recipient will
 - (A) Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations.
 - (B) Provide programs that are designed to enable the special populations to meet the local adjusted levels of performance.
 - (C) Provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.
9. Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations.
10. Describe how funds will be used to promote preparation for non-traditional fields.
11. Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.
12. Describe efforts to improve--
 - (A) The recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teaching profession; and
 - (B) The transition to teaching from business and industry.

Perkins Requirements of Local Programs Assisted with Perkins funds

Eligible recipients will ensure that each of the following nine Perkins IV section 135(b) requirements are being met in each program in which Perkins IV funds are used.

1. Provide activities that strengthen students' academic and career and technical skills through the integration of academics with career and technical education (CTE) programs in a **coherent sequence of courses**, such as career and technical programs of study to ensure students' learning.
2. Link career and technical education at the secondary level and career and technical education at the postsecondary level, including **offering not less than one career and technical program of study** described in section 122(c)(1)(A).
3. Provide students with strong experience in and understanding of all aspects of an industry.
4. Develop, improve or expand the use of technology in vocational and technical education, which *may* include;
 - training of career technical education personnel, to use state-of-the-art technology, which may include distance learning
 - providing career technical education students with the academic, and career and technical skills that lead to entry into the technology fields; or
 - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs
5. Provide professional development programs consistent with section 122 to teachers, counselors, and administrators that include:
 - the effective integration and use of challenging academic and career technical education provided jointly with academic teachers;
 - effective teaching skills based on research that includes promising practices;
 - effective practices to improve parental and community involvement;
 - effective use of scientifically based research and data to improve instruction;
 - Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;
 - Internship programs that provide relevant business experience; and
 - Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.
6. Develop and implement evaluations of the career technical programs carried out with these funds including an assessment of how the needs of special populations are being met.
7. Initiate, improve, expand, and modernize quality career technical education programs.
8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
9. Provide activities to prepare special population students enrolled in career technical education programs for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

State Established CTE Quality Criteria Requirements of Programs Assisted with Perkins IV funds

Perkins IV Section 135(b)(8) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. The 2008-2012 California State Plan for CTE identifies thirteen planning, organization, and instructional elements determined by the state to be critical to high quality CTE programs. These elements are incorporated into the following required criteria requirements of all programs assisted with the funds.

Curriculum, Instruction and Assessment

- Curriculum and assessment are aligned with the California CTE Model Curriculum Standards and Framework and Secretary's Commission on Achieving Necessary Skills (SCANS) and employability competencies;
- Instruction is standards-based, sufficient in duration, current and relevant, and develops the knowledge, attitudes, and skills currently required for entry into careers in the program area;
- A comprehensive assessment system is used to measure student competence in the application of CTE and academic knowledge and skills required in the program area; and
- The program provides for certification of students who achieve industry-recognized skill and knowledge requirements.

Leadership and Citizenship Development

- Each program includes a career technical student organization or alternative leadership activity that is integral to instruction and is supported by the administration of the local education agency. Alternative leadership activities must be designed to provide students with (a) effective leadership skills; (b) increased confidence in themselves and their work; (c) enhanced character, citizenship, volunteerism, and patriotism; (d) an understanding of the importance of a healthy lifestyle; (e) an understanding of the need to strive for excellence in scholarship; and (f) an awareness of the importance and relevance of the career cluster addressed by the CTE program.
- Leadership, citizenship, and interpersonal skills instruction in teamwork, communications, human relations, and social interaction is provided through the program.

Practical Application of Occupation Skills

- Each program provides practical application and experiences through actual or simulated work-based learning assignments.

Qualified and Competent Personnel

- Each program is staffed by qualified CTE teachers, meaning teachers who;
 - a. Possess a standard secondary, single subject or designated subject credential that authorizes the teaching of the CTE courses(s) to which they are assigned, and
 - b. Can document employment experience, outside of education, in the career pathway addressed by the program or other evidence of equivalent proficiency.

Facilities, Equipment, and Materials

- Facilities, equipment, and materials are comparable to those currently used by business and industry.
- Facilities and equipment are purchased or modified, as needed, to accommodate the needs of special population students.

Community, Business, and Industry Involvement

- Program has an advisory committee which includes business and industry representatives that meets at least once annually to provide relevant advice and support on current and changing labor markets, current industry standards and practices, emerging technical skills, curriculum content and student outcomes, and job placement.

Career Guidance

- Career guidance activities are ongoing and include the dissemination of career opportunity and career path information to students, parents, and counselors.
- CTE instruction includes career planning, employability skills, and articulation options, and provides students with information relevant to their career path goals.
- Career guidance activities provide students, parents, and counselors with information on nontraditional careers in program area.

Program Promotion

- Planned activities are conducted to promote the program to all concerned groups, including students of all ability levels, parents, counselors, site and district administrators, postsecondary agencies and representatives from business and industry.
- Activities are conducted to improve the articulation and alignment of the program with instruction provided by feeder school and advanced education and training opportunities.

Student Support Services

- Program provides for full participation of special population students, meaning that special population students are provided with the additional services needed for success.

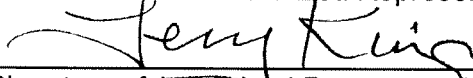
Program Accountability and Planning

- Program improvements are developed and implemented based on an analysis of prior-year program accountability data, including the (a) number of students enrolled in the program (including the enrollment of special population students), (b) number and percent of program completers, (c) number and percent of secondary program completers who receive diplomas, (d) number of completers placed in the military, further education/training, or employment, and (e) number of nontraditional program concentrators and completers.

The undersigned certifies that the requirements of the Perkins Act, the State Plan, the use of funds, local program requirements and the ten quality indicators as stated above will be met for the 2008-2009 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

Terry King

Printed Name of Authorized Representative


Signature of Authorized Representative

Associate Superintendent

Title of Authorized Representative

April 25, 2008

Date

SECTION III (SECONDARY): **Assessment of Career Technical Education programs.**

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/ci/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2006-2007.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2004/05	LEA Level 2005/06	LEA Level 2006/07	Difference 2005/06 2006/07	State Level 2006/07	90% or more of the State level
1S1 Academic Attainment	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	_____ %	_____ %	_____ %	_____ %	85.75%	<input type="checkbox"/> Yes <input type="checkbox"/> No
1S2 Skill Attainment	Numerator: Number of Secondary CTE Program Completers Denominator: Number of Secondary CTE Concentrators	_____ %	_____ %	_____ %	_____ %	48.34%	<input type="checkbox"/> Yes <input type="checkbox"/> No
2S1 High School Completion	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	_____ %	_____ %	_____ %	_____ %	85.75%	<input type="checkbox"/> Yes <input type="checkbox"/> No
3S1 Total Placement	Numerator: Number of 12 th Grade CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of 12 th Grade CTE Program Completers	_____ %	_____ %	_____ %	_____ %	78.21%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4S1 Nontrad Participation	Numerator: Sum of Secondary Males and Females enrolled in nontraditional industry sector programs Denominator: Sum of Secondary Males and Females enrolled in all sector programs	_____ %	_____ %	_____ %	_____ %	48.78%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4S2 Nontrad Completion	Numerator: Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs Denominator: Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	_____ %	_____ %	_____ %	_____ %	50.68%	<input type="checkbox"/> Yes <input type="checkbox"/> No

SECTION III (ADULT):

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/ci/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2006-2007.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2004/05	LEA Level 2005/06	LEA Level 2006/07	Difference 2005/06 2006/07	State Level 2006/07	90% or more of the State level
1A1 Academic Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	_____ %	_____ %	_____ %	_____ %	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
1A2 Skill Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	_____ %	_____ %	_____ %	_____ %	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 High School Completion	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	_____ %	_____ %	_____ %	_____ %	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
3A1 Total Placement	Numerator: Number of Adult CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of Adult CTE Program Completers	_____ %	_____ %	_____ %	_____ %	67.41%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Nontrad Participation	Numerator: Sum of Adult Males and Females enrolled in nontraditional industry-sector CTE programs Denominator: Sum of Adult Males and Females enrolled in all industry-sector CTE programs	_____ %	_____ %	_____ %	_____ %	62.90%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A2 Nontrad Completion	Numerator: Sum of Adult Males and Females that complete nontraditional industry sector CTE programs Denominator: Sum of Adult Males and Females enrolled in nontraditional CTE industry-sector programs	_____ %	_____ %	_____ %	_____ %	53.93%	<input type="checkbox"/> Yes <input type="checkbox"/> No

SECTION IV: Identification of required Program of Study and program sequences to be assisted with the 2007-2008 funds

Requirement for Local participation in programs assisted with Section 131 funds: As a condition of receiving section 131 funds, LEAs must be actively involved in the delivery of CTE programs, meaning that an LEA must provide at least one CTE sequence of courses that includes at least one district-funded course. Additionally, LEAs must provide at least one course in each industry sector assisted with the funds. The course may be introductory or advanced and though not necessarily integral to the sequence of courses being assisted with the funds, must be clearly integral to one or more of the sequences of courses offered in the industry sector. While it is expected that most LEAs will be able to comply with these requirements in the 2008-09 program year, full implementation of the requirement will be delayed until the 2009-2010 program year to provide districts with the additional time needed to add additional courses or revise existing courses.

Program of Study Requirement: LEAs seeking assistance with Perkins IV funds are required to link CTE at the secondary level and CTE at the postsecondary level, including by offering the relevant elements of not less than one CTE Program of Study. A program of study as described in section 122(1)(A);

- Incorporates secondary education and postsecondary education elements;
- Includes coherent and rigorous content, aligned with challenging academic standards, and relevant career technical content aligned with the California CTE Standards and Framework in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education;
- May include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and
- Leads to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

Program of Study Description: Describe how the appropriate courses of not less than one career technical education Program of Study will be offered during the 2008-09 school year. Include the name of the Program of Study, the efforts made to articulate the secondary program with the postsecondary program, and the industry-recognized credential, certificate, or degree that will be achieved.

Program of Study name: Information Technology

Description: This program of study consists of: Keyboarding, Computer Applications I, and Computer Applications II. This is a VESL program wherein students complete the introductory and concentrator courses culminating in competency in Microsoft Office Suite software and basic office practice skills. Students earn the ROP certificate of competency. Ongoing efforts are in place to articulate this program with the Mira Costa Community College Business/Office Applications program.

Program of Study name: Welding Technology

Description: This program includes Introductory, Intermediate, and Certification level welding courses. Students may test for the welding operator American Welding Society and A.S.M.E. individual certification. Our local community college has not been interested in an articulation agreement having cancelled the former agreement ten years past.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: Information Technology Occupational Program Title: Information Support Services

District funded course provided in this sector if not included in this sequence: _____

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded	Total Duration
	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Keyboarding	X			X		No	90
Computer Applications I		X			X	Yes	180
Computer Applications II			X		X	Yes	180
						Yes No	
						Yes No	
						Yes No	

Indicate the amount expected to be directly expended in this sequence \$5,889.00

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

\$3,889.00 –Salary and benefits for a bilingual instructional assistant to help transition students from their native language to English terms and communication within the program of study.

\$2000.00-one computer workstation to add to the capacity of the computer lab for the program.

\$5,889.00

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Instructions: Based on the evaluation of the CTE programs offered, a local needs assessment, and a review of the core performance indicators identify each sequence to be assisted with current year Perkins IV funds.

- Identify the occupational program title (occupation), and indicate the number of sites where this exact sequence is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration (in hours) for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate that course as the capstone class.

NOTE: Section IV must be submitted for each approved CTE sequence to be assisted with Perkins IV funds. Only those sequences included in the LEA's approved 2008-2012 local plan are eligible for assistance with Perkins funds.

Industry Sector: Manufacturing and Product Development **Occupational Program Title:** Welding Technology

District funded course provided in this sector if not included in this sequence: Metals Technology 1 & 2

Sequence of Courses Name of Course	Course Level			Primary Funding Source		Perkins Funded	Total Duration
	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Introductory Welding	X				X	Yes	136
Intermediate Welding		X			X	Yes	136
Welding Certification			X		X	Yes	136

Indicate the amount expected to be directly expended in this sequence \$5,889.00

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

5,329.00-provide two class equivalent instructional assistant to provide direct instructional services to welding students.

SECTION V: Identification of budget expenditures for the 2008-2009 funds

As stated in Section 135(a) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, "each eligible recipient that receives the funds shall use such funds to improve CTE programs." **This means all planned expenditures must be directly related to improving CTE programs.**

The following factors must be considered when expending Perkins funds:

- As stated on page 16, core indicators shall be addressed, and where there are deficiencies, funds shall be expended for program improvement to meet the State established level of performance.
- Funds shall be expended only in approved programs (those programs for which the LEA superintendent/director has signed assurances as meeting all of the established criteria and only those programs included in the LEA's approved 2008-2012 Local Plan are eligible for Perkins funding).
- Capital outlay expenditures (any single item over \$5,000) must be approved by the State **prior** to purchase. Any funds expended for Capital outlay must be deducted from the total allocation before calculating the 5% allowed to administer the grant.

Instructions: *Provide a detailed description of all other expenditures listed on the Budget and Expenditure Schedule (CDE 101-A) that were not described in the previous section. The description should include a thorough explanation of how these expenditures will improve the CTE program.*

<i>Account#</i>	<i>Object Description</i>	<i>Description of Expected Improvement</i>
2000	<i>Classified Salary</i>	<i>One-on-one assistance for student support Has demonstrated real student success in Information Tech. and Welding Tech. programs.</i>
3000	<i>Classified benefits</i>	<i>Estimated at 11% of hourly salary</i>
4400	<i>Equipment</i>	<i>Computer workstation increase to increase Student class size from 32 to 34.</i>

Please return to Ofelia Dominguez at SDCOE by 4/18/2008

San Diego County Office of Education
Regional Occupational Program Perkins 132
CDE 101-A San Diego Version

Program Year 2008-2009
BUDGET AND EXPENDITURE SCHEDULE

Carl D. Perkins Career & Technical Education Improvement Act of 2006

District/College: San Dieguito Union High School District Person Completing Form: Roger D. Taylor

Authorized Signature: *Roger D. Taylor*

Total Allocation: 0
Indirect Cost Rate: 3%

Select One
 ORIGINAL BUDGET
 END-OF-YEAR EXPENDITURE CLAIM
 Revision Date:

Funding Source/Purpose:
 Section 131 - Secondary
 Section 132 - ROCP & Adult
 Section 112 - State Institutions

Object of Expenditure Classifications		(A) Instruction (Including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Research Evaluation & Data Development	(E) Guidance & Counseling	(F) Transportation & Child Care For Participants	(G) Special Populations Services (Including Coordination)	(H) Apprenticeship	(I) Tech Prep	(J) Incarcerated Students	(K) Administration or Indirect Costs (Must not be greater than 3% of total expenditure)	(L) Total
1000	Certificated salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
2000	Classified salaries	\$8,296	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$8,296	
3000	Employee benefits	\$922	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$922	
4000	Books & supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
4400	Equipment Less Than \$ 5000	\$2,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	no indirects	\$2,000	
5000	Services and other operating expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
6000	Capital outlay \$ 5000 & over	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	no indirects	\$0	
7000	Indirect Costs										\$0	\$0	
Total		\$11,218	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$11,218	

Admin/Indirect Cost Limit: \$277

1. Heading: Enter the name of the local educational agency (district) applying for funding. Enter county and district code numbers (CD Code).
2. Enter the total allocation amount and the agency's indirect cost rate (use decimal)
3. Identify "Original Budget", "End-of-Year Claim", or "Revision" by checking the appropriate box.
4. Check the appropriate box for the funding source/purpose (only one per page).
5. Object of Expenditure Classifications and Funding Categories.
 - Enter the proposed/actual expenditures for the funding source checked
 - Refer to the current *California School Accounting Manual* for clarification of object of expenditures 1000 through 7000.
 - Please note that a single capital outlay of more than \$5,000 requires prior approval from the Department of Education.

SDCOE SPECIAL INSTRUCTIONS TO DISTRICTS

- By prior agreement, a maximum of 3% of federal Perkins funds may be expended by districts for administration and/or indirect costs (Column K). The administration/indirect cost limit is calculated by subtracting the totals in column L for object codes 4400 and 6000 from the total of all expenditures in columns A thru J and multiplying by 3%.
- Verify that the Total Funding amount is the sum of the subtotals as well as totals from Column (A) through Column (K) and does not exceed the allocation amount indicated on the contract amendment.
- Please return form via email to ofelia@sdcoe.net If that is not possible, fax to 858-268-9726
- An invoice is required for any expenditure for equipment in 4400 or 6000 line. Online ROP Inventory is required for any item costing \$500 or more.
- Invoices to Ofelia Dominguez as soon as possible at: Room 409 San Diego County Office of Education, 6401 Linda Vista Road, San Diego 92111-7399

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: John Addleman, Facilities Planning Analyst
Steve Ma, Assoc. Supt. of Business Services

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: COMMUNITY FACILITIES DISTRICT NO. 94-2/ Annexation No. 2 / ADOPTION OF RESOLUTION CERTIFYING ELECTION RESULTS (Annexation of certain portions of La Costa Oaks / Real Estate Collateral Management Co. - Carlsbad)

EXECUTIVE SUMMARY

At the March 6, 2008 Board meeting, the Board adopted a resolution which requested the election official to conduct a special election to be held on May 6, 2008, for Community Facilities District No. 94-2, Annexation No. 2. The election material was forwarded to the property owners, and the deadline for the election was 5:00 p.m. on May 6th. Attached as Appendix A to the resolution is the completed Certificate of Election Official declaring the election as having a 100% return and approval. The final step in the annexation process will be to file a Notice of Special Tax Lien with the County Recorder's Office within 15 days of the election.

RECOMMENDATION:

It is recommended that the Board adopt the attached Resolution Certifying the Results of the Election with Respect to Community Facilities District No. 94-2, Annexation No. 2 of the San Dieguito Union High School District.

FUNDING SOURCE:

Not applicable.

Enclosures: Certificate of Election Official

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
CERTIFYING THE RESULTS OF AN ELECTION WITH RESPECT TO
COMMUNITY FACILITIES DISTRICT NO. 94-2, ANNEXATION NO. 2 OF
THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

WHEREAS, on March 6, 2008 the Board of Trustees (the "Board") of the San Dieguito Union High School District (the "District") adopted a resolution entitled "Resolution of Annexation of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 94-2" (the "Resolution") annexing certain territory into Community Facilities District No. 94-2 of the School District, authorizing the levy of a special tax, authorizing the incurrence of bonded indebtedness not to exceed \$50,000,000 and calling an election on May 6, 2008.

WHEREAS, pursuant to the Resolution, a special election was duly and legally held and conducted in the District on May 6, 2008, at which election there was submitted to the qualified voters of the District the following bond proposition, to wit:

Proposition No. G: Shall Community Facilities District No. 94-2 of the San Dieguito Union High School District incur an indebtedness and issue bonds in the maximum aggregate principal amount of \$50,000,000, for a maximum term of not more than 35 years with interest not to exceed the maximum interest rate permitted by law, the proceeds of which will be used to pay for the cost of acquiring, leasing and/or construction school facilities and equipment and other facilities to be used in conjunction with school facilities and for certain incidental expenses; shall a special tax as provided in the Resolution of Formation with respect to the District be levied to pay the principal of and interest on such bonds and to pay for leasing, construction and/or acquisition of the facilities and equipment described above; shall an appropriations limit be established for the District equal to the amount of all proceeds of the special tax collected annually as adjusted for changes in the cost of living and changes in population.

WHEREAS, the Board of Trustees has received from Stephen G. Ma, the Election Official appointed by the Board with respect to the election, the certificate attached hereto as Appendix A and hereby incorporated by reference which certifies that more than two-thirds votes cast at the election were cast in favor of incurring bonded indebtedness, levying certain special taxes and establishing an appropriations limit for the District.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER as follows:

ITEM 18

Section 1. That more than two-thirds of the votes cast at a special election which was duly and legally held and conducted in the District on May 6, 2008 were cast in favor of incurring bonded indebtedness in an amount of \$50,000,000, levying certain special taxes and establishing an appropriations limit for the District.

Section 2. This Resolution shall take effect upon adoption.

ADOPTED SIGNED AND APPROVED, this 15th day of May, 2008.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

By _____
Title: President

ATTEST:

By _____
Title: Recording Secretary

APPENDIX A
CERTIFICATE OF ELECTION
OFFICIAL

**CERTIFICATE OF THE ELECTION OFFICIAL
DECLARING THE RESULTS OF THE MAILED-BALLOT
SPECIAL ELECTION REGARDING
COMMUNITY FACILITIES DISTRICT NO. 94-2, ANNEXATION NO. 2
OF THE SAN DIEGUITO UNION HIGH SCHOOL DISTRICT**

I, Stephen G. Ma, designated as the election official for the mailed-ballot special election (the "Election") regarding the annexation of certain territory into Community Facilities District No. 94-2 of the San Dieguito Union High School District, pursuant to the "Resolution of Annexation of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 94-2" adopted by the Board of Trustees of the San Dieguito Union High School District on March 6, 2008 (the "Resolution"), do hereby certify as follows:

1. That the Election was closed at the hour of 5 o'clock p.m. on May 6, 2008;
2. That the total number of votes eligible to be cast on Proposition G was 9 which is equal to one vote per acre or a portion of an acre within the proposed District. The total number of votes actually cast was 9;
3. That the results are as follows:
9 votes in favor of Proposition G
0 votes in opposition to Proposition G;
4. That the percentages are as follows:
100% in favor of Proposition G
0% in opposition to Proposition G;
5. That two-thirds (2/3) of the total number of votes cast are needed to approve Proposition G, to wit at least 6 votes of the total cast;
6. That the number of votes cast in favor of Proposition G, based on the results outlined in Section 3 hereof and the percentages outlined in Section 4 hereof are at least equal to two-thirds (2/3) of the total number of votes cast, and, thus Proposition G was duly approved.

Dated: May 6, 2008

COMMUNITY FACILITIES DISTRICT NO. 94-2
OF THE SAN DIEGUITO UNION HIGH
SCHOOL DISTRICT



Election Official

For the Mailed-Ballot Special Election
Regarding Annexation No. 2 into
Community Facilities District No. 94-2 of the
San Dieguito Union High School District

ITEM 18

STATE OF CALIFORNIA)
)
COUNTY OF SAN DIEGO) ss

I, Beth Hergesheimer, President of the Board of Trustees of the San Dieguito Union High School District (the “Board”) do hereby certify that the foregoing Resolution was duly adopted by the Board of said San Dieguito Union High School District at a meeting of said Board held on the 15th day of March, 2008, and that it was so adopted by the following vote:

AYES: MEMBERS: _____

NOES: MEMBERS: _____

ABSTAIN: MEMBERS: _____

ABSENT: MEMBERS: _____

President of the Board of Trustees

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2007

BOARD MEETING DATE: May 15, 2007

PREPARED BY: Steve Ma, Assoc. Superintendent, Business
David R. Bevilaqua, Exec. Director of Finance

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: ADOPTION OF THE 2007-08 SPRING
REVISION DISTRICT BUDGET

EXECUTIVE SUMMARY

During the current fiscal year, the administration has taken a revised budget to the Board three times after the adoption in June. Two of the Board budget reviews are required by state law (First and Second Interim Reports) while the fall and spring reports provide more current information. Although the spring revision includes the most recent data available, actual 2007-08 income and expenditure information will not be confirmed until the books are closed on the current fiscal year and the audit is complete, during the month of September.

The spring revision identifies approximately \$1,553,399 additional revenue and an increase to expenditures by \$2,474,299. The increase in revenue was primarily due to P2 ADA and increased donations. The majority of the increase on the expenditure side was the result of new and one-time restricted programs. Also included is an estimate for unspent expenditure budgets in the amount of \$1.5M in unrestricted and \$503K in restricted programs.

Detailed information for income and expenditures can be found on the next pages. Final 2007-2008 income and expenditures will be reported to the Board probably in September when the books are closed.

RECOMMENDATION:

It is recommended that the Board adopt the 2007-08 Spring Revision District Budget, as shown in the attached supplements.

FUNDING SOURCE: General Fund / 03-00 & 06-00

General Fund Revenue & Expenditures - 2007-08 Spring Revision

	2007-08 2nd Interim			2007-08 Spring Revision			Change
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
PROJECTED INCOME							
Revenue Limit	76,935,792	2,347,124	79,282,916	77,478,593	2,347,124	79,825,717	542,801
Federal Income	3,930	2,844,578	2,848,508	3,930	2,849,701	2,853,631	5,123
Other State Income	2,300,452	7,355,462	9,655,914	2,374,904	7,049,300	9,424,204	(231,710)
Local Income	1,739,565	5,679,055	7,418,620	2,903,936	5,751,869	8,655,805	1,237,185
Transfers	550,000	0	550,000	550,000	0	550,000	0
Encroachment	(8,487,520)	8,487,520	0	(8,511,704)	8,511,704	0	0
TOTAL PROJECTED INCOME	73,042,219	26,713,739	99,755,958	74,799,659	26,509,698	101,309,357	1,553,399
PROJECTED EXPENDITURES							
Certificated Salaries	41,378,549	8,695,134	50,073,683	41,898,912	8,859,850	50,758,762	685,079
Classified Salaries	10,338,808	6,411,023	16,749,831	10,577,909	6,448,878	17,026,787	276,956
Benefits	13,390,375	4,340,984	17,731,359	13,764,383	4,484,871	18,249,254	517,895
Books & Supplies	2,280,524	4,548,374	6,828,898	2,923,141	5,020,884	7,944,025	1,115,127
Services & Operating Expenses	6,646,055	2,810,206	9,456,261	6,424,708	2,892,796	9,317,504	(138,757)
Capital Outlay	173,408	249,402	422,810	184,821	249,402	434,223	11,413
Other Outgo	(884,474)	1,216,104	331,630	(896,307)	1,234,523	338,216	6,586
Categorical	(150,000)	150,000	0	(150,000)	150,000	0	0
TOTAL PROJECTED EXPENDITURES	73,173,245	28,421,227	101,594,472	74,727,567	29,341,204	104,068,771	2,474,299
Expenditures (over/under) Revenue	(131,026)	(1,707,488)	(1,838,514)	72,092	(2,831,506)	(2,759,414)	(920,900)
FUND BALANCE, RESERVES:							
Beginning Balance - July 1	8,547,199	4,223,763	12,770,962	8,547,199	4,223,763	12,770,962	0
Audit Adjustment	(202,216)	(42,520)	(244,736)	(202,216)	(42,520)	(244,736)	0
Adjusted Beginning Balance	8,344,983	4,181,243	12,526,226	8,344,983	4,181,243	12,526,226	0
Projected Ending Balance - June 30	8,213,957	2,473,755	10,687,712	8,417,075	1,349,737	9,766,812	(920,900)
COMPONENTS OF THE ENDING BALANCE:							
Revolving Cash Fund 9130	30,000		30,000	30,000		30,000	0
Stores Inventory 9320	80,000		80,000	0		0	(80,000)
Recommended Min Reserve (4.5%)	4,571,751		4,571,751	4,683,095		4,683,095	111,343
Other Commitments	275,000		275,000	275,000		275,000	0
Reserve for categorical programs		2,473,755	2,473,755		1,349,737	1,349,737	(1,124,018)
Total Components	4,956,751	2,473,755	7,430,506	4,988,095	1,349,737	6,337,832	(1,092,675)
RESERVE FOR ECONOMIC UNCERTAINTIES	3,257,206 3.21%	0 0.00%	3,257,206 3.21%	3,428,980 3.29%	0 0.00%	3,428,980 3.29%	171,775 0.09%

REVENUE LIMIT SOURCES

Object	Resource	2007-08 2nd Interim			2007-08 Spring Revision			Change
		UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8011	STATE AID	9,249,832		9,249,832	8,778,432		8,778,432	(471,400)
8019	STATE AID PRIOR YEAR	0		0	3,540		3,540	3,540
8021	HOMEOWNERS' EXEMPTION	785,000		785,000	731,768		731,768	(53,232)
8041	SECURED TAXES	63,418,934		63,418,934	72,238,209		72,238,209	8,819,275
8042	UNSECURED TAXES	2,501,700		2,501,700	2,481,602		2,481,602	(20,098)
8043	PRIOR YEAR TAXES	17,011		17,011	15,828		15,828	(1,183)
8044	SUPPLEMENTAL TAXES	2,369,706		2,369,706	1,417,968		1,417,968	(951,738)
8045	ED REV AUGMENT FUNDS (ERAF)			0	(6,813,008)		(6,813,008)	(6,813,008)
8047	COMMUNITY REDEVELOPMENT FUNDS			0	8,949		8,949	8,949
8082	OTHER TAXES	1,000		1,000	1,000		1,000	0
8089	50% RECAPTURE, OTHER TAXES	(500)		(500)	(500)		(500)	0
8091	SPECIAL ED ADA	(2,000,000)	2,000,000	0	(2,000,000)	2,000,000	0	0
8092	PERS REDUCTION TRANSFER	593,109		593,109	614,805		614,805	21,696
8097	SPECIAL ED EXCESS TAX		347,124	347,124		347,124	347,124	0
	TOTAL-REVENUE LIMIT SOURCES	76,935,792	2,347,124	79,282,916	77,478,593	2,347,124	79,825,717	542,801
	@ 11,962 Est ADA				@ 12,027 ACT			
	BASE REVENUE LIMIT	\$6,639.71			\$6,640.08			

FEDERAL INCOME

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8290 000	0000 024		3,930		3,930	3,930		3,930	0
8290 000	3010 000			453,431	453,431		453,431	453,431	0
8290 001	3010 000	P		51,794	51,794		51,794	51,794	0
8181 000	3310 000			1,590,715	1,590,715		1,590,715	1,590,715	0
8290 001	3530 000	D		5,741	5,741		5,741	5,741	0
8290 000	3550 001			96,000	96,000		96,000	96,000	0
8290 000	3550 001	P		49,569	49,569		49,569	49,569	0
8290 000	3550 002			7,800	7,800		7,800	7,800	0
8290 000	3550 002	P		5,521	5,521		5,521	5,521	0
8290 000	3710 000			35,172	35,172		35,172	35,172	0
8290 000	3710 001	D		17,612	17,612		17,612	17,612	0
8290 000	3710 000	P		28,383	28,383		28,382	28,382	(1)
8290 000	4035 000			215,805	215,805		215,805	215,805	0
8290 000	4035 000	P		124,157	124,157		129,281	129,281	5,124
8290 000	4036 000			6,000	6,000		6,000	6,000	0
8290 000	4036 000	P		6,000	6,000		6,000	6,000	0
8290 000	4045 000			4,589	4,589		4,589	4,589	0
8290 000	4045 000	P		488	488		488	488	0
8290 001	4045 000	P		762	762		762	762	0
8290 000	4110 000			10,137	10,137		10,137	10,137	0
8290 000	4110 000	P		3,465	3,465		3,465	3,465	0
8290 001	4201 000	D		21,565	21,565		21,565	21,565	0
8290 000	4203 000			55,955	55,955		55,955	55,955	0
8290 000	4203 000	P		17,753	17,753		17,753	17,753	0
8290 000	5810 003	P		36,164	36,164		36,164	36,164	0
			3,930	2,844,578	2,848,508	3,930	2,849,701	2,853,631	5,123

P PRIOR YEAR
D DEFERRED

OTHER STATE INCOME

Object	Resource	CODE		2007-08 2nd Interim			2007-08 Spring Revision			Change
				UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8311 000	0000 000		SUMMER SCHOOL/HOURLY PROGRAMS	674,832		674,832	749,284		749,284	74,452
8590 000	0000 020	P	HIGH SCHOOL EXIT EXAM	23,399		23,399	23,399		23,399	0
8590 000	0000 420		STATE & FED PROJECT ADMINISTRATION	133,851		133,851	133,851		133,851	0
8550 000	0426 000		SP. ED. - MANDATED COST BUYOUT (06/07 - 6 of 10yrs)	43,268		43,268	43,268		43,268	0
8560 000	1100 000		LOTTERY	1,425,102		1,425,102	1,425,102		1,425,102	0
8590 000	6286 000		ENGLISH LANGUAGE LEARNER		22,000	22,000		30,577	30,577	8,577
8560 000	6300 000		LOTTERY INSTRUCTIONAL MATERIALS		315,067	315,067		315,067	315,067	0
8560 000	6300 000	P	LOTTERY INSTRUCTIONAL MATERIALS		29,463	29,463		29,463	29,463	0
8590 000	6377 000		CAREER TECH ED EQPMT & SUPPLIES		29,352	29,352		29,352	29,352	0
8590 000	6378 000		CAL HEALTH SCIENCE CAP BLDG PRJ		73,703	73,703		73,703	73,703	0
8590 000	6378 000	P	CAL HEALTH SCIENCE CAP BLDG PRJ		75,000	75,000		75,000	75,000	0
8590 000	6405 000		SCHOOL SAFETY & VIOLENCE PREVENTION		421,075	421,075		421,075	421,075	0
8590 000	6500 000		SPECIAL ED CAHSEE		62,442	62,442		78,471	78,471	16,029
8359 000	6520 000		SPED PROJ WORKABILITY		265,022	265,022		265,022	265,022	0
8359 000	6530 000		SPED LOW INCIDENCE		1,516	1,516		1,516	1,516	0
8359 000	6535 000		SPED PERSONNEL STAFF DEV		3,803	3,803		3,803	3,803	0
8590 000	6660 000		TUPE/TOBACCO USE PREVENTION ED.		13,241	13,241		13,241	13,241	0
8590 001	6670 005		TUPE 9-12 STOP IV		132,392	132,392		132,392	132,392	0
8590 000	6760 000		ARTS & MUSIC BLOCK GRANT		172,100	172,100		215,101	215,101	43,001
8590 000	6761 000		ARTS, MUSIC, PHYSICAL ED SUPPLY		450,000	450,000		0	0	(450,000)
8590 000	7055 000		CAHSEE INSTRUCTION		96,302	96,302		56,498	56,498	(39,804)
8590 000	7080 000		SUPPLEMENTAL SCHOOL COUNSELING PGRM		638,101	638,101		638,101	638,101	0
8590 000	7080 000	P	SUPPLEMENTAL SCHOOL COUNSELING PGRM		28,606	28,606		28,606	28,606	0
8311 000	7090 000		ECONOMIC IMPACT AID		307,070	307,070		307,070	307,070	0
8590 001	7100 000	D	ED TECH DIGITAL HS		4,811	4,811		4,811	4,811	0
8590 001	7110 000	D	ED TECH		1,592	1,592		1,592	1,592	0
8311 000	7140 000		GIFTED AND TALENTED (GATE)		110,679	110,679		110,679	110,679	0
8590 000	7156 000		INSTRUCTIONAL MATERIAL BLOCK GRANT - AB1781		770,725	770,725		770,725	770,725	0
8590 000	7170 000	P	INSTRUCTIONAL MATERIAL BRAILLE/LARGE PRINT		3,280	3,280		3,280	3,280	0
8311 000	7230 000		TRANSPORTATION - Home to School		483,786	483,786		483,786	483,786	0
8311 000	7240 000		TRANSPORTATION-Special Education		62,424	62,424		62,424	62,424	0
8311 001	7265 000	D	SCHOOL IMPROVEMENT PROGRAM		7,069	7,069		7,069	7,069	0
8311 001	7265 002	D	SIP SUPPL. GRANT ADD-ON		1,045	1,045		1,045	1,045	0
8590 000	7271 000		PEER ASSISTANCE & REVIEW/ENTITLE.		44,000	44,000		53,461	53,461	9,461
8590 000	7370 003		SSP SDA GRANT		35,000	35,000		43,750	43,750	8,750
8590 000	7370 004		SSP CCA DEMO GRANT		10,000	10,000		10,000	10,000	0
8590 000	7390 000		PUPIL RETENTION BLOCK GRANT		68,949	68,949		73,688	73,688	4,739
8590 000	7392 000		TEACHER CREDENT BLOCK GRANT		252,278	252,278		250,152	250,152	(2,126)
8590 000	7393 000		PROFESSIONAL DEVELOPMENT BLOCK GRANT		548,116	548,116		570,195	570,195	22,079
8590 000	7394 000		TARGETED INSTRUCTIONAL IMPROV BLOCK GRANT		1,413,398	1,413,398		1,470,334	1,470,334	56,936
8590 000	7395 000		SCHOOL & LIBRARY IMPROV BLOCK GRANT		402,055	402,055		418,251	418,251	16,196
			TOTAL OTHER STATE REVENUE	2,300,452	7,355,462	9,655,914	2,374,904	7,049,300	9,424,204	(231,710)
		D	DEFERRED							
		P	PRIOR YEAR							

LOCAL INCOME

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8689 050	0000 300	TRANSP FEES-ATHL-TP	100,000		100,000	117,460		117,460	17,460
8689 100	0000 300	TRANSP FEES-ATHL-LCC	100,000		100,000	130,600		130,600	30,600
8689 130	0000 300	TRANSP FEES-ATHL-SDA	25,000		25,000	12,000		12,000	(13,000)
8689 140	0000 300	TRANSP FEES-ATHL-CCA	20,000		20,000	33,100		33,100	13,100
8650 XXX	0000 635	M & O FIELD USE	59,534		59,534	79,494		79,494	19,960
8699 000	0100 030	22ND AGR DIST NON COOP	151,400		151,400	151,400		151,400	0
8677 004	0100 038	INT/AGY PRIVATE CONTRACTOR	0		0	1,232		1,232	1,232
8689 001	0100 039	OTHER PARKING FINES FEES	5,715		5,715	5,715		5,715	0
8660 000	0100 040	INTEREST	425,000		425,000	610,830		610,830	185,830
8660 208	0100 040	TRANS INTEREST	108,535		108,535	192,704		192,704	84,169
8631 000	0100 046	SALE OF EQUIPMENT & SUPPLIES	16,582		16,582	8,860		8,860	(7,722)
8689 014	0100 047	STUDENT PARKING FEES-CCA	14,480		14,480	15,445		15,445	965
8689 010	0100 048	STUDENT PARKING FEES-LCC	26,000		26,000	26,000		26,000	0
8689 013	0100 049	STUDENT PARKING FEES-SDA	13,000		13,000	13,000		13,000	0
8689 005	0100 050	STUDENT PARKING FEES-TP	36,300		36,300	36,300		36,300	0
8677 014	0100 051	ADMIN DEV FEES RSF/SB	2,000		2,000	2,000		2,000	0
8650 000	0100 XXX	LEASES AND RENTALS - Facility Use	147,900		147,900	172,163		172,163	24,263
8650 001	0100 302	BLDG/FIELD USE DIST WIDE	4,100		4,100	4,100		4,100	0
8792 000	6500 000	SPECIAL EDUCATION		3,683,127	3,683,127		3,683,127	3,683,127	0
8677 010	6500 004	COASTAL LEARNING ACADEMY		110,000	110,000		110,000	110,000	0
8677 000	6500 007	SP ED, NCCSE			0		60,000	60,000	60,000
8675 001	7230 002	TRANSPORT SERVICES PARENT PAY		448,000	448,000		448,000	448,000	0
8677 012	7240 002	SP ED, TRANSPORTATION		0	0		168,960	168,960	168,960
8699 000	9010 007	SB70 CAREER DEV - 7TH/8TH GRADES		69,602	69,602		69,602	69,602	0
8677 000	9025 000	ROP COUNTY OFFICE		1,368,326	1,368,326		1,212,180	1,212,180	(156,146)
8699 XXX	XXXX XXX	OTHER LOCAL INCOME	484,019		484,019	1,291,533	0	1,291,533	807,514
		TOTAL LOCAL REVENUE	1,739,565	5,679,055	7,418,620	2,903,936	5,751,869	8,655,805	1,237,185
XXXX XXX	XXXX XXX	TRANSFER IN FROM SPECIAL INSURANCE FUND, 67-16	510,000		510,000	510,000		510,000	0
8919 019	0100 085	TRANSFER FROM CAP. FAC. 25-19	40,000		40,000	40,000		40,000	0
		SUBTOTAL TRANSFERS	550,000	0	550,000	550,000	0	550,000	0
8980 000	0000 000	UNRESTRICTED RESERVE	(8,487,520)		(8,487,520)	(8,511,704)		(8,511,704)	(24,184)
8980 000	3550 003	DISTRICT MATCH - PERKINS		17,700	17,700		17,700	17,700	0
8980 000	6500 000	CONTRIBUTION TO SPEC. ED. FOR ENCROACHMENT		2,805,615	2,805,615		2,815,346	2,815,346	9,731
8980 000	7240 000	CONTRIBUTION TO SP. ED. TRANSP. FOR ENCROACHMENT		2,495,845	2,495,845		2,500,837	2,500,837	4,992
8980 000	7271 000	PEER ASST & REVIEW/ENTITL		44,000	44,000		53,461	53,461	9,461
8980 000	7392 000	TEACHER CREDENT BLOCK GRANT		140,268	140,268		140,268	140,268	0
8980 000	8150 000	CONTRIBUTION TO ROUTINE REPAIR FOR ENCROACHMENT		2,972,092	2,972,092		2,972,092	2,972,092	0
8980 000	9010 000	OTHER LOCAL INCOME		12,000	12,000		12,000	12,000	0
		SUBTOTAL ENCROACHMENT	(8,487,520)	8,487,520	0	(8,511,704)	8,511,704	0	0
		TOTAL TRANSFERS	(7,937,520)	8,487,520	550,000	(7,961,704)	8,511,704	550,000	0
		TOTAL ALL REVENUE W/O TEMP TRSFRS	72,722,509	25,882,632	99,755,958	74,799,659	26,509,698	101,309,357	1,553,399
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0
		TOTAL REVENUE WITH ALL TRANSFERS	77,722,509	25,882,632	104,755,958	79,799,659	26,509,698	106,309,357	1,553,399

CERTIFICATED SALARIES

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
1100 000		TEACHERS' SALARIES	33,891,362	6,800,428	40,691,790	34,501,531	6,891,810	41,393,341	701,551
1100 000		INSURANCE ACCOUNT PAYOUT	455,000	0	455,000	455,000	0	455,000	0
1200 000		PUPIL SUPPORT: LIBRARIANS GUIDANCE, WELFARE & ATTEND. PHYSICAL & MENTAL HEALTH	3,057,841	596,022	3,653,863	3,057,841	596,022	3,653,863	0
1300 000		SUPERVISORS, ADMIN: SCHOOL ADMINISTRATORS SUPERINTENDENTS ADMINISTRATORS	3,595,000	565,271	4,160,271	3,505,194	638,605	4,143,799	(16,472)
1900 000		OTHER CERTIFICATED	379,346	733,413	1,112,759	379,346	733,413	1,112,759	0
		TOTAL-OBJECT CODE 1000	41,378,549	8,695,134	50,073,683	41,898,912	8,859,850	50,758,762	685,079

CLASSIFIED SALARIES

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
2100 000		INSTRUCTIONAL ASST/ COACHING STIPENDS	228,738	1,763,665	1,992,403	639,975	1,721,645	2,361,620	369,217
2200 000		CLASSIFIED SUPPORT: MAINTENANCE & OPERATIONS INSTR. MEDIA / LIBRARY TECHNICIANS TRANSPORTATION	2,887,358	3,774,336	6,661,694	3,153,745	3,755,863	6,909,608	247,914
2300 000		SUPERVISORS AND ADMINISTRATORS' SALARIES	749,267	290,659	1,039,926	749,267	291,729	1,040,996	1,070
2400 000		CLERICAL & OFFICE PERSONNEL	5,893,362	468,255	6,361,617	5,569,093	471,323	6,040,416	(321,201)
2900 000		OTHER CLASSIFIED	580,083	114,108	694,191	465,829	208,318	674,147	(20,044)
		TOTAL-OBJECT CODE 2000	10,338,808	6,411,023	16,749,831	10,577,909	6,448,878	17,026,787	276,956

EMPLOYEE BENEFITS

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
3100 000		STATE TEACHERS' RETIREMENT SYS	3,368,649	712,869	4,081,518	3,699,876	726,435	4,426,311	344,793
3200 000		PUBLIC EMP. RETIREMENT SYS - PERS	943,068	543,162	1,486,230	994,899	549,759	1,544,658	58,428
3311/2 000		SOCIAL SECURITY	640,781	400,771	1,041,552	703,381	403,845	1,107,226	65,674
3321/2 000		MEDICARE CERTIFICATED	718,803	205,139	923,942	730,306	207,831	938,137	14,195
3400 000		INC PROTCT+CERT DNTAL+LIFE (FY 05-06 CERT DNTAL & LIFE MOVED TO OBJECT 3900)	442,973	119,827	562,800	443,817	120,869	564,686	1,886
3500 000		UNEMPLOYMENT INSURANCE	25,598	7,545	33,143	29,339	7,662	37,001	3,858
3600 000		WORKERS' COMPENSATION	998,844	294,541	1,293,385	1,145,871	298,719	1,444,590	151,205
3700 000		RETIREE BENEFITS (H & W)	460,966	0	460,966	329,790	96,444	426,234	(34,732)
3800 000		PERS REDUCTION	376,361	186,669	563,030	394,732	190,267	584,999	21,969
3900 000		FLEX ACCOUNTS	5,359,332	1,870,461	7,229,793	5,292,372	1,883,040	7,175,412	(54,381)
3XXX XXX		BENEFITS/ INSUR ACCOUNT PAYOUT	55,000	0	55,000	0	0	0	(55,000)
		TOTAL-OBJECT CODE 3000	13,390,375	4,340,984	17,731,359	13,764,383	4,484,871	18,249,254	517,895

BOOKS AND SUPPLIES

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
4100 000		TEXTBOOKS (7-8 + 9-12)	10,500	1,444,846	1,455,346	10,500	1,444,846	1,455,346	0
4200 000		BOOKS OTHER THAN TEXTBOOKS	34,997	4,500	39,497	37,997	34,500	72,497	33,000
4300 000		MATERIALS & SUPPLIES LOTTERY INSTRUCTIONAL MTRLS SCIENCE LAB MATERIALS OTHER SUPPLIES PUPIL TRANSPORTATION SUPPLIES GIFTS & DONATIONS	3,350,604	2,791,283	6,141,887	3,965,802	2,805,500	6,771,302	629,415
4300 999		ESTIMATED UNSPENT	(1,500,000)	(754,832)	(2,254,832)	(1,500,000)	(503,752)	(2,003,752)	251,080
4400 000		NON-CAPITALIZED EQUIPMENT MAT/SUP/EQUIP TECH	384,423	1,062,577	1,447,000	408,842	1,239,790	1,648,632	201,632
		TOTAL-OBJECT CODE 4000	2,280,524	4,548,374	6,828,898	2,923,141	5,020,884	7,944,025	1,115,127

SERVICES AND OPERATING EXPENSES

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
5100 000		SUBAGREEMENT FOR SERVICES	0	531,406	531,406	0	531,406	531,406	0
5200 000		TRAVEL/CONFERENCES/INSERVICE TRNG	208,113	133,044	341,157	191,216	137,755	328,971	(12,186)
5300 000		DISTRICT DUES & MEMBERSHIP	39,835	5,750	45,585	49,969	5,750	55,719	10,134
5400 000		INSURANCE	516,570	59,369	575,939	499,412	59,369	558,781	(17,158)
5500 000		UTILITIES	3,172,200	0	3,172,200	2,935,516	0	2,935,516	(236,684)
5600 000		RENTALS, LEASES & REPAIRS	816,387	146,800	963,187	839,033	177,189	1,016,222	53,035
5700 000		INTER-PROGRAM SERVICES	297,042	(298,042)	(1,000)	297,042	(298,042)	(1,000)	0
5800 000		PROF./CONSULTING & OTHER SERVICES & OPERATING EXPENSES, INSTRUCTIONAL CONSULT. & LECT.	1,268,223	2,215,762	3,483,985	1,275,745	2,263,252	3,538,997	55,012
5900 000		COMMUNICATIONS: VOICE, DATA & POSTAGE	327,685	16,117	343,802	336,775	16,117	352,892	9,090
		TOTAL-OBJECT CODE 5000	6,646,055	2,810,206	9,456,261	6,424,708	2,892,796	9,317,504	(138,757)

CAPITAL OUTLAY

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
6100 000		SITES & IMPROVEMENT OF SITES	0	0	0	8,093	0	8,093	8,093
6200 000		IMPROVEMENT	0	0	0	0	0	0	0
6400 000		EQUIPMENT	25,459	249,402	274,861	32,679	249,402	282,081	7,220
6500 000		EQUIPMENT REPLACEMENT	147,949	0	147,949	144,049	0	144,049	(3,900)
		TOTAL-OBJECT CODE 6000	173,408	249,402	422,810	184,821	249,402	434,223	11,413

OTHER OUTGO

Object	Resource		2007-08 2nd Interim			2007-08 Spring Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
7130 000	6500 001	STATE SPECIAL SCHOOLS	0	0	0	0	6,586	6,586	6,586
7142 000	6500 001	OTHER TUITION & SPEC. ED XCES COSTS	0	10,000	10,000	0	10,000	10,000	0
7142 001	9010 002	SP. ED. XCES COST/CO OFC	0	12,000	12,000	0	12,000	12,000	0
7310 001	XXXX XXX	DIRECT SUPPORT/INDIRECT COSTS	(694,104)	694,104	0	(705,937)	705,937	0	0
7350 011	XXXX XXX	ADULT ED INDIRECT - FUND 11-00	(70,000)	0	(70,000)	(70,000)	0	(70,000)	0
7350 013	XXXX XXX	FOOD SERVICE INDIRECT FD 13-00	(140,370)	0	(140,370)	(140,370)	0	(140,370)	0
7615 014	8150 000	TRSF FROM GEN TO DEF. MAINT. FUND 14-00	0	500,000	500,000	0	500,000	500,000	0
7619 030	0000 800	TRSF FROM GEN TO DEDUCTIBLE INSURANCE	20,000	0	20,000	20,000	0	20,000	0
		TOTAL-OBJECT CODE 7000	(884,474)	1,216,104	331,630	(896,307)	1,234,523	338,216	6,586
		TOTAL-ALL EXPENDITURES	66,677,190	25,461,021	101,594,472	74,877,567	29,191,204	104,068,771	2,474,299
		GRAND TOTAL-ALL EXPENDITURES	66,677,190	25,461,021	101,594,472	74,877,567	29,191,204	104,068,771	2,474,299
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0

San Dieguito Union High School District
Business Services Division
Finance Department

2007-08
Spring Revision
Summary of Changes

Income:

	<u>2nd Interim</u>	<u>Spring Revision</u>	<u>Summary of Changes</u>	
Revenue Limit	79,282,916	79,825,717	542,801	- Increase of 65 ADA over estimated
Federal	2,848,508	2,853,631	5,123	-No Child Left Behind - Prior Year
Other State	9,655,914	9,424,204	(231,710)	- Variety of increases and decreases
Local	7,418,620	8,655,805	1,237,185	- Increased interest earnings and gifts/ donations
Transfers	550,000	550,000	0	
Total	99,755,958	101,309,357	1,553,399	

San Dieguito Union High School District
Business Services Division
Finance Department

2007-08
Spring Revision
Summary of Changes

Expenditures:	<u>2nd Interim</u>	<u>Spring Revision</u>	<u>Summary of Changes</u>	
Certificated Salaries	50,073,683	50,758,762	685,079	- Increase for EL & coaching stipends
Classified Salaries	16,749,831	17,026,787	276,956	- Coaching stipends
Benefits	17,731,359	18,249,254	517,895	- Related to increased salaries - Flex acct statutory benefits
Books & Supplies	6,828,898	7,944,025	1,115,127	- 360K Arts, Music, and P.E. - 251K Various categorical programs - 623K Gifts/Donations/College Testing Facility Use
Services & Operating Expenses	9,456,261	9,317,504	(138,757)	- Reduction in expected utility costs
Capital Outlay	422,810	434,223	11,413	- Site improvement for EWMS (field use acct)
Other Outgo	331,630	338,216	6,586	- State Special School for the Deaf
Total	101,594,472	104,068,771	2,474,299	

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 9, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: David Jaffe
Executive Director, Curriculum & Assessment

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: Site Plans for Student Achievement

EXECUTIVE SUMMARY

Single Plan for Student Achievement

State law requires that school-level plans for programs funded through the Consolidated Application* be consolidated in a Single Plan for Student Achievement (Education Code 64001), developed by school-site councils with the advice of any applicable school advisory committees. The content of the school plans includes school goals, activities and expenditures for improving the academic performance of student to the proficient level and above. The plan delineates the actions that are required for program implementation and serves as the school's guide in evaluating progress toward meeting the goals.

*The Consolidated Application is the fiscal mechanism used by the California Department of Education to distribute categorical funds from various state and federal programs to county offices, school districts and charter schools throughout California.

RECOMMENDATION:

It is recommended that the Board approve Site Plans for Student Achievement for each of the schools at the May 15, 2008 Board meeting.

FUNDING SOURCE:

Consolidated Application Programs (Title I, EIA, ELAP, SIP and TUPE)

Overview - Single Plan for Student Achievement (SPSA) 2007-2008

ITEM 20

- Each plan focuses on improving academic achievement for all students and for subgroups. The methods of improving achievement are unique to each school reflecting the personal commitment that sites have put forward in personalizing these plans to their own site needs.
- All schools set goals in the following areas:
 - ◆ Increase the number of students proficient in English Language Arts
 - ◆ Increase the number of students proficient in Mathematics with a focus on increasing the number proficient in Algebra I
 - ◆ Increase the number of students in subgroups enrolling in and successfully completing Honors/AP level coursework
 - ◆ Creating safe environments where students feel connected to school
- Within each general goal for English Language Arts and Mathematics, schools set sub-goals targeting underperforming students across all subgroups.
- Growth targets in the various goals range from 2% to 25%, based on site specific discussions, baseline data and actual performance on the 2006-2007 goals.
- All plans have been developed by the school-site councils with the advice of any applicable school advisory committees, including:
 - ◆ English Learner Advisory Committee
 - ◆ Site Advisory Committee for Special Education Programs
 - ◆ Site Gifted and Talented Advisory Committee
- All required Signature sheets and Assurances are on file for each site plan.
- Site Plan budgets vary in terms of allocations, based on categorical program participation, and have been reviewed to ensure spending/activities are in compliance with funding regulations.
- Site Councils will continue to monitor progress on goals/activities/funding and may adjust those accordingly on a needs' basis. Any modifications/adjustments (including discretionary money expenditures) will be submitted to the Board of Trustees in an addendum format for approval.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2006

PREPARED BY: Steve Ma, Assoc. Superintendent, Business
David R. Bevilaqua, Exec. Director of Finance

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: REVIEW OF 2008-09 TENTATIVE GENERAL
FUND BUDGET

EXECUTIVE SUMMARY

The 2008-09 General Fund budget is presented in tentative form for review. Preparing the operating budget for 2008-09 has presented many challenges and provided many opportunities to look at the way business is conducted on a day to day basis. The Board has taken action in previous meetings to review programs, services and staff. Changes have been incorporated into the version of the budget presented at this time. District wide programs are currently under review for additional budget adjustments, and will be included when the budget is presented for adoption on June 19, 2008, as will changes as a result of the May Revised State budget.

Included in this agenda item is a list of budget assumptions, both for income and expenses. Income budget assumptions provide more detailed information regarding anticipated Average Daily Attendance at P2, projected Cost of Living Adjustment and other increases applied to the Revenue Limit, Lottery funding, and interest earnings on cash at the County Treasurer.

Assumptions made for the expenditure side of the budget include: Step and column changes for all employees; salary schedule changes; anticipated increase to health insurance premiums for all employees; and an estimate for contributions to restricted programs.

Staffing costs, salaries and benefits, make up about 85% of the total operating budget. As such, staffing allocations are under regular review. By nature, staffing changes occur on a daily basis. This budget reflects the most recent staffing, as known at the time of preparation. Minor changes are expected between this budget and the budget presented for adoption.

RECOMMENDATION:

It is recommended that the Board review the 2008-09 Tentative General Fund Budget, as shown in the attached supplements.

FUNDING SOURCE: General Fund / 03-00 & 06-00

*San Dieguito Union High School District
Business Services Division/Finance Department*

Budget Assumptions for 2008-09 Adopted Budget

A budget, by nature, is an uncertain document, based on estimated income and estimated expenditures for a given period of time. Any time a budget is prepared, certain assumptions must be made with respect to both income and expenditures. The 2008-09 Adopted Budget Report and Certification includes the following assumptions:

INCOME PROJECTIONS:

- I - 1 The 2008-09 beginning balance is a projection based on 2007-08 estimated income and expenditures at the Spring Revision.
- I - 2 Revenue limit is based on a projected Average Daily Attendance [ADA] of 12,090. This includes 20 students from non-public schools, 5 students from community day school, and 370 inter-district transfers.
- I - 3 Base Revenue Limit includes a Cost of Living Adjustment [COLA] of 4.94%, and a deficit of 6.99%. This results in a \$124 per ADA reduction from the 2007-08 funding level.
- I - 4 No Equalization funding is expected.
- I - 5 Special Education funding includes COLA of about 4.94% and full funding for growth, but then cut by 10.9%. Net impact is a cut of about \$30 per ADA.
- I - 6 Categorical programs are budgeted with deficits ranging from 7 to 10%.
- I - 7 Interest income earned on cash in the County Treasury is estimated at 4.00%.
- I - 8 Lottery income is estimated to be \$143 per student, \$121 unrestricted and \$22 restricted, and annual ADA of 12,000.
- I - 9 All categorical and specially funded projects are restricted funds and included with 2007-08 guidelines and funding levels.
- I - 10 No funding for Mandated Costs is included.
- I - 11 Gifts and donations estimated at \$0.
- I - 12 The district will participate in the San Diego Pooled Tax and Revenue Anticipation Note (TRAN), to meet cash flow requirements. Net interest earnings are uncertain at this time.

*San Dieguito Union High School District
Business Services Division/Finance Department*

EXPENDITURE PROJECTIONS:

- E - 1 Salary schedules are not expected to change from 2007-08 for teachers. All other salary schedules are projected with 2.84% increase. Salaries split between General Fund (03-00) and Capital Facilities Fund (25-18) are maintained at 2007-08 levels. Salaries charged to Restricted Programs are projected at 2007-08 levels.
- E - 2 The 2008-09 Budget has 21 FTE fewer teachers than the 2007-08 Spring Revision.
- E - 3 Step and column changes for all employee groups are included and estimated to cost \$1,270,000. Step increases for Certificated staff are estimated at \$851,000; column changes are estimated at \$300,000. Step increases for Classified staff are estimated at \$119,000.
- E - 4 Employee benefits associated with salaries are also included in the budget. A significant part of this is the cost of health insurance. Contracts with insurance providers are based on a calendar year. Rate increases for 2009 are estimated to be 10%, effective January 1, 2009. Included in the budget is an increase of 5%, \$250,000 for Certificated staff and \$146,000 for Classified staff. Total increase estimated at \$396,000. Workers' Compensation rate is expected to be reduced, based on experience.
- E - 5 Staffing changes occur daily; this budget contains the most recent and up-to-date staffing projections.
- E - 6 Site formula budgets are based on enrollment projections as of January 2008, to be adjusted in January 2009, reflecting P1 actual attendance (except Sunset and North Coast Alternative High Schools). Initial allocations are \$89 per middle school student and \$109 per high school student, to be adjusted to \$93 and \$113 in January, 2008.
- E - 7 District wide budgets are currently under review for possible reductions.
- E - 8 Contributions to Restricted Programs (from unrestricted) are estimated to be \$9,533,402.

ENCROACHMENT BY PROGRAM

Routine Restricted Maintenance	<u>\$ 3,000,000</u>
Special Education Instructional	<u>\$ 3,261,080</u>
Special Education Transportation	<u>\$ 2,771,455</u>
NCLB	<u>\$ 2,289</u>
English Language Program	<u>\$ 8,184</u>
School Safety	<u>\$ 130,170</u>
CAHSEE	<u>\$ 8,970</u>
Discretionary Block Grant	<u>\$ 54,705</u>
CTE Grant	<u>\$ 56,502</u>
Capacity Building Grant	<u>\$ 7,279</u>
NCCSE	<u>\$ 12,000</u>
District Match:	<u> </u>
BTSA	<u>\$ 162,870</u>
Perkins	<u>\$ 17,700</u>
Peer Assistance Review	<u>\$ 40,000</u>
Estimated Total	<u>\$ 9,533,204</u>

General Fund Revenue & Expenditures - 2008-09 Tentative Budget

	2007-08 Spring Revision			2008-09 Tentative Budget			Change
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
PROJECTED INCOME							
Revenue Limit	77,478,593	2,347,124	79,825,717	76,675,473	2,382,307	79,057,780	(767,937)
Federal Income	3,930	2,849,701	2,853,631	3,930	2,472,283	2,476,213	(377,418)
Other State Income	2,374,904	7,049,300	9,424,204	2,142,675	6,105,508	8,248,183	(1,176,021)
Local Income	2,903,936	5,751,869	8,655,805	1,025,015	4,979,420	6,004,435	(2,651,370)
Transfers	550,000	0	550,000	22,500	0	22,500	(527,500)
Encroachment	(8,511,704)	8,511,704	0	(9,533,204)	9,533,204	0	0
TOTAL PROJECTED INCOME	74,799,659	26,509,698	101,309,357	70,336,389	25,472,722	95,809,111	(5,500,246)
PROJECTED EXPENDITURES							
Certificated Salaries	41,898,912	8,859,850	50,758,762	40,797,339	8,613,888	49,411,227	(1,347,535)
Classified Salaries	10,577,909	6,448,878	17,026,787	11,142,005	6,837,234	17,979,239	952,452
Benefits	13,764,383	4,484,871	18,249,254	14,140,467	4,564,343	18,704,810	455,556
Books & Supplies	2,923,141	5,020,884	7,944,025	2,058,744	2,314,178	4,372,922	(3,571,103)
Services & Operating Expenses	6,424,708	2,892,796	9,317,504	6,040,658	2,267,148	8,307,806	(1,009,698)
Capital Outlay	184,821	249,402	434,223	120,463	5,000	125,463	(308,760)
Other Outgo	(896,307)	1,234,523	338,216	(578,549)	882,099	303,550	(34,666)
Categorical	(150,000)	150,000	0	0	0	0	0
TOTAL PROJECTED EXPENDITURES	74,727,567	29,341,204	104,068,771	73,721,127	25,483,890	99,205,017	(4,863,754)
Expenditures (over/under) Revenue	72,092	(2,831,506)	(2,759,414)	(3,384,738)	(11,168)	(3,395,906)	(636,492)
FUND BALANCE, RESERVES:							
Beginning Balance - July 1	8,547,199	4,223,763	12,770,962	8,417,075	1,349,737	9,766,812	(3,004,150)
Audit Adjustment	(202,216)	(42,520)	(244,736)			0	244,736
Adjusted Beginning Balance	8,344,983	4,181,243	12,526,226	8,417,075	1,349,737	9,766,812	(2,759,414)
Projected Ending Balance - June 30	8,417,075	1,349,737	9,766,812	5,032,337	1,338,569	6,370,906	(3,395,906)
COMPONENTS OF THE ENDING BALANCE:							
Revolving Cash Fund 9130	30,000		30,000	30,000		30,000	0
Stores Inventory 9320	0		0	0		0	0
Recommended Min Reserve (4.5%)	4,683,095		4,683,095	4,464,226		4,464,226	(218,869)
Other Commitments	275,000		275,000	275,000		275,000	0
Reserve for categorical programs		1,349,737	1,349,737		1,338,569	1,338,569	(11,168)
Total Components	4,988,095	1,349,737	6,337,832	4,769,226	1,338,569	6,107,795	(230,037)
RESERVE FOR ECONOMIC UNCERTAINTIES	3,428,980	0	3,428,980	263,111	0	263,111	(3,165,869)
	3.29%	0.00%	3.29%	0.27%	0.00%	0.27%	-3.03%

REVENUE LIMIT SOURCES

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8011		STATE AID	8,778,432		8,778,432	8,030,786		8,030,786	(747,646)
8019		STATE AID PRIOR YEAR	3,540		3,540	0		0	(3,540)
8021		HOMEOWNERS' EXEMPTION	731,768		731,768	0		0	(731,768)
8041		SECURED TAXES	72,238,209		72,238,209	70,010,000		70,010,000	(2,228,209)
8042		UNSECURED TAXES	2,481,602		2,481,602	0		0	(2,481,602)
8043		PRIOR YEAR TAXES	15,828		15,828	0		0	(15,828)
8044		SUPPLEMENTAL TAXES	1,417,968		1,417,968	0		0	(1,417,968)
8045		ED REV AUGMENT FUNDS(ERAF)	(6,813,008)		(6,813,008)	0		0	6,813,008
8047		COMMUNITY REDEVELOPMENT FUNDS	8,949		8,949	8,949		8,949	0
8082		OTHER TAXES	1,000		1,000	0		0	(1,000)
8089		50% RECAPTURE, OTHER TAXES	(500)		(500)	0		0	500
8091		SPECIAL ED ADA	(2,000,000)	2,000,000	0	(2,000,000)	2,000,000	0	0
8092		PERS REDUCTION TRANSFER	614,805		614,805	625,738		625,738	10,933
8097		SPECIAL ED EXCESS TAX		347,124	347,124		382,307	382,307	35,183
		TOTAL-REVENUE LIMIT SOURCES	77,478,593	2,347,124	79,825,717	76,675,473	2,382,307	79,057,780	(767,937)
			@ 12,027 ACT			@ 12,090 Est ADA			
		BASE REVENUE LIMIT	\$ 6,640.08			\$ 6,970.08			
		Est Deficit 6.99%, 2008-09	\$ -			\$ 487.21			
		FUNDED BASE REV LIM	\$ 6,640.08			\$ 6,482.87			

FEDERAL INCOME

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8290 000	0000 024		3,930		3,930	3,930		3,930	0
8290 000	3010 000			453,431	453,431		453,431	453,431	0
8290 001	3010 000	P		51,794	51,794			0	(51,794)
8181 000	3310 000			1,590,715	1,590,715		1,590,715	1,590,715	0
8285 000	3340 000			0	0			0	0
8290 001	3530 000	D		5,741	5,741			0	(5,741)
8290 000	3550 001			96,000	96,000		90,000	90,000	(6,000)
8290 000	3550 001	P		49,569	49,569			0	(49,569)
8290 000	3550 002	P		7,800	7,800		11,000	11,000	3,200
8290 000	3550 002	P		5,521	5,521			0	(5,521)
8290 000	3710 000			35,172	35,172		29,544	29,544	(5,628)
8290 000	3710 001	D		17,612	17,612			0	(17,612)
8290 000	3710 000	P		28,382	28,382			0	(28,382)
8290 000	4035 000			215,805	215,805		215,805	215,805	0
8290 000	4035 000	P		129,281	129,281			0	(129,281)
8290 001	4035 000	D		0	0			0	0
8290 000	4036 000			6,000	6,000		0	0	(6,000)
8290 000	4036 000	P		6,000	6,000			0	(6,000)
8290 000	4045 000			4,589	4,589		4,268	4,268	(321)
8290 000	4045 000	P		488	488			0	(488)
8290 001	4045 000	P		762	762			0	(762)
8290 000	4110 000			10,137	10,137		0	0	(10,137)
8290 000	4110 000	P		3,465	3,465			0	(3,465)
8290 001	4201 000	D		21,565	21,565		21,565	21,565	0
8290 000	4203 000			55,955	55,955		55,955	55,955	0
8290 000	4203 000	P		17,753	17,753			0	(17,753)
8290 000	5810 003	P		36,164	36,164			0	(36,164)
			3,930	2,849,701	2,853,631	3,930	2,472,283	2,476,213	(377,418)

P PRIOR YEAR
D DEFERRED

OTHER STATE INCOME

Object	Resource	CODE		2007-08 Spring Revision			2008-09 Tentative Budget			Change
				UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8311 000	0000 000		SUMMER SCHOOL/HOURLY PROGRAMS	749,284		749,284	674,675		674,675	(74,609)
8590 000	0000 020	P	HIGH SCHOOL EXIT EXAM	23,399		23,399			0	(23,399)
8590 000	0000 420		STATE & FED PROJECT ADMINISTRATION	133,851		133,851			0	(133,851)
8550 000	0426 000		SP. ED. - MANDATED COST BUYOUT (06/07 - 6 of 10yrs)	43,268		43,268	43,000		43,000	(268)
8560 000	1100 000		LOTTERY	1,425,102		1,425,102	1,425,000		1,425,000	(102)
8590 000	6286 000		ENGLISH LANGUAGE LEARNER		30,577	30,577		19,800	19,800	(10,777)
8560 000	6300 000		LOTTERY INSTRUCTIONAL MATERIALS		315,067	315,067		248,720	248,720	(66,347)
8560 000	6300 000	P	LOTTERY INSTRUCTIONAL MATERIALS		29,463	29,463			0	(29,463)
8590 000	6377 000		CAREER TECH ED EQPMT & SUPPLIES		29,352	29,352			0	(29,352)
8590 000	6378 000		CAL HEALTH SCIENCE CAP BLDG PRJ		73,703	73,703			0	(73,703)
8590 000	6378 000	P	CAL HEALTH SCIENCE CAP BLDG PRJ		75,000	75,000			0	(75,000)
8590 000	6405 000		SCHOOL SAFETY & VIOLENCE PREVENTION		421,075	421,075		378,967	378,967	(42,108)
8590 000	6500 000		SPECIAL ED CAHSEE		78,471	78,471		62,202	62,202	(16,269)
8359 000	6520 000		SPED PROJ WORKABILITY		265,022	265,022		265,022	265,022	0
8359 000	6530 000		SPED LOW INCIDENCE		1,516	1,516		1,516	1,516	0
8359 000	6535 000		SPED PERSONNEL STAFF DEV		3,803	3,803		3,803	3,803	0
8590 000	6660 000		TUPE/TOBACCO USE PREVENTION ED.		13,241	13,241		11,917	11,917	(1,324)
8590 001	6670 005		TUPE 9-12 STOP IV		132,392	132,392		71,667	71,667	(60,725)
8590 000	6760 000		ARTS & MUSIC BLOCK GRANT		215,101	215,101		173,213	173,213	(41,888)
8590 000	6761 000		ARTS, MUSIC, PHYSICAL ED SUPPLY		0	0			0	0
8590 000	7055 000		CAHSEE INSTRUCTION		56,498	56,498		56,000	56,000	(498)
8590 000	7080 000		SUPPLEMENTAL SCHOOL COUNSELING PGRM		638,101	638,101		638,101	638,101	0
8590 000	7080 000	P	SUPPLEMENTAL SCHOOL COUNSELING PGRM		28,606	28,606			0	(28,606)
8311 000	7090 000		ECONOMIC IMPACT AID		307,070	307,070		276,363	276,363	(30,707)
8590 001	7100 000	D	ED TECH DIGITAL HS		4,811	4,811			0	(4,811)
8590 001	7110 000	D	ED TECH		1,592	1,592			0	(1,592)
8311 000	7140 000		GIFTED AND TALENTED (GATE)		110,679	110,679		99,611	99,611	(11,068)
8590 000	7156 000		INSTRUCTIONAL MATERIAL BLOCK GRANT - AB1781		770,725	770,725		804,236	804,236	33,511
8590 000	7170 000	P	INSTRUCTIONAL MATERIAL BRAILLE/LARGE PRINT		3,280	3,280			0	(3,280)
8311 000	7230 000		TRANSPORTATION - Home to School		483,786	483,786		435,407	435,407	(48,379)
8311 000	7240 000		TRANSPORTATION-Special Education		62,424	62,424		56,182	56,182	(6,242)
8311 001	7265 000	D	SCHOOL IMPROVEMENT PROGRAM		7,069	7,069			0	(7,069)
8311 001	7265 002	D	SIP SUPPL. GRANT ADD-ON		1,045	1,045			0	(1,045)
8590 000	7271 000		PEER ASSISTANCE & REVIEW/ENTITLE.		53,461	53,461		40,000	40,000	(13,461)
8590 000	7370 003		SSP SDA GRANT		43,750	43,750			0	(43,750)
8590 000	7370 004		SSP CCA DEMO GRANT		10,000	10,000			0	(10,000)
8590 000	7390 000		PUPIL RETENTION BLOCK GRANT		73,688	73,688		66,301	66,301	(7,387)
8590 000	7392 000		TEACHER CREDENT BLOCK GRANT		250,152	250,152		203,450	203,450	(46,702)
8590 000	7393 000		PROFESSIONAL DEVELOPMENT BLOCK GRANT		570,195	570,195		493,304	493,304	(76,891)
8590 000	7394 000		TARGETED INSTRUCTIONAL IMPROV BLOCK GRANT		1,470,334	1,470,334		1,323,300	1,323,300	(147,034)
8590 000	7395 000		SCHOOL & LIBRARY IMPROV BLOCK GRANT		418,251	418,251		376,426	376,426	(41,825)
			TOTAL OTHER STATE REVENUE	2,374,904	7,049,300	9,424,204	2,142,675	6,105,508	8,248,183	(1,176,021)
		D	DEFERRED							
		P	PRIOR YEAR							

LOCAL INCOME

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8689 050	0000 300	TRANSP FEES-ATHL-TP	117,460		117,460	115,000		115,000	(2,460)
8689 100	0000 300	TRANSP FEES-ATHL-LCC	130,600		130,600	95,000		95,000	(35,600)
8689 130	0000 300	TRANSP FEES-ATHL-SDA	12,000		12,000	12,000		12,000	0
8689 140	0000 300	TRANSP FEES-ATHL-CCA	33,100		33,100	16,000		16,000	(17,100)
8650 XXX	0000 635	M & O FIELD USE	79,494		79,494	70,000		70,000	(9,494)
8699 000	0100 030	22ND AGR DIST NON COOP	151,400		151,400	115,000		115,000	(36,400)
8677 004	0100 038	INT/AGY PRIVATE CONTRACTOR	1,232		1,232	0		0	(1,232)
8689 001	0100 039	OTHER PARKING FINES FEES	5,715		5,715	5,715		5,715	0
8660 000	0100 040	INTEREST	610,830		610,830	425,000		425,000	(185,830)
8660 208	0100 040	TRANS INTEREST	192,704		192,704	0		0	(192,704)
8631 000	0100 046	SALE OF EQUIPMENT & SUPPLIES	8,860		8,860	8,300		8,300	(560)
8689 014	0100 047	STUDENT PARKING FEES-CCA	15,445		15,445	15,000		15,000	(445)
8689 010	0100 048	STUDENT PARKING FEES-LCC	26,000		26,000	24,000		24,000	(2,000)
8689 013	0100 049	STUDENT PARKING FEES-SDA	13,000		13,000	13,000		13,000	0
8689 005	0100 050	STUDENT PARKING FEES-TP	36,300		36,300	29,000		29,000	(7,300)
8677 014	0100 051	ADMIN DEV FEES RSF/SB	2,000		2,000	2,000		2,000	0
8650 000	0100 XXX	LEASES AND RENTALS - Facility Use	172,163		172,163	78,000		78,000	(94,163)
8650 001	0100 302	BLDG/FIELD USE DIST WIDE	4,100		4,100	2,000		2,000	(2,100)
8792 000	6500 000	SPECIAL EDUCATION		3,683,127	3,683,127		3,344,593	3,344,593	(338,534)
8677 010	6500 004	COASTAL LEARNING ACADEMY		110,000	110,000		110,000	110,000	0
8677 000	6500 007	SP ED, NCCSE		60,000	60,000			0	(60,000)
8675 001	7230 002	TRANSPORT.SERVICES PARENT PAY		448,000	448,000		490,000	490,000	42,000
8677 012	7240 002	SP ED, TRANSPORTATION		168,960	168,960			0	(168,960)
8699 000	9010 007	SB70 CAREER DEV - 7TH/8TH GRADES		69,602	69,602		10,000	10,000	(59,602)
8677 000	9025 000	ROP COUNTY OFFICE		1,212,180	1,212,180		1,024,827	1,024,827	(187,353)
8699 XXX	XXXX XXX	OTHER LOCAL INCOME	1,291,533	0	1,291,533	0		0	(1,291,533)
		TOTAL LOCAL REVENUE	2,903,936	5,751,869	8,655,805	1,025,015	4,979,420	6,004,435	(2,651,370)
XXXX XXX	XXXX XXX	TRANSFER IN FROM SPECIAL INSURANCE FUND, 67-16	510,000		510,000	0		0	(510,000)
8919 019	0100 085	TRANSFER FROM CAP. FAC. 25-19	40,000		40,000	22,500		22,500	(17,500)
		SUBTOTAL TRANSFERS	550,000	0	550,000	22,500	0	22,500	(527,500)
8980 000	0000 000	UNRESTRICTED RESERVE	(8,511,704)		(8,511,704)	(9,533,204)		(9,533,204)	(1,021,500)
8980 000	3550 003	DISTRICT MATCH - PERKINS		17,700	17,700		17,700	17,700	0
8980 000	4035 000	NCLB: TITLE II, PT A, TCHR QLTY		0	0		2,289	2,289	
8980 000	6286 000	ENG LANG ACQ PRGM-TCHR/STDT		0	0		8,184	8,184	
8980 000	6378 000	CAL HEALTH SCIENCE CAP BLD PRJ		0	0		7,279	7,279	
8980 000	6405 000	SCH. SAFETY & VOIL. PREV./ENTITL		0	0		130,170	130,170	
8980 000	6500 000	CONTRIBUTION TO SPEC. ED. FOR ENCROACHMENT		2,815,346	2,815,346		3,261,080	3,261,080	445,734
8980 000	7055 000	CAHSEE INTENSIVE INSTR & SERV		0	0		8,970	8,970	
8980 000	7240 000	CONTRIBUTION TO SP. ED. TRANSP. FOR ENCROACHMENT		2,500,837	2,500,837		2,771,455	2,771,455	270,618
8980 000	7271 000	PEER ASST & REVIEW/ENTITL		53,461	53,461		40,000	40,000	(13,461)
8980 000	7392 000	TEACHER CREDENT BLOCK GRANT		140,268	140,268		162,870	162,870	22,602
8980 000	7397 000	DISCRETIONARY BLK GRT - SCH DIST		0	0		54,705	54,705	54,705
8980 000	8150 000	CONTRIBUTION TO ROUTINE REPAIR FOR ENCROACHMENT		2,972,092	2,972,092		3,000,000	3,000,000	27,908
8980 000	9010 000	OTHER LOCAL INCOME		12,000	12,000		12,000	12,000	0
8980 000	9010 007	SB70 CAREER DEV-7TH/8TH GRADES		0	0		56,502	56,502	56,502
		SUBTOTAL ENCROACHMENT	(8,511,704)	8,511,704	0	(9,533,204)	9,533,204	0	0
		TOTAL TRANSFERS	(7,961,704)	8,511,704	550,000	(9,510,704)	9,533,204	22,500	(527,500)
		TOTAL ALL REVENUE W/O TEMP TRSFRS	74,799,659	26,509,698	101,309,357	70,336,389	25,472,722	95,809,111	(5,500,246)
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0
		TOTAL REVENUE WITH ALL TRANSFERS	79,799,659	26,509,698	106,309,357	75,336,389	25,472,722	100,809,111	(5,500,246)

CERTIFICATED SALARIES

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
1100 000		TEACHERS' SALARIES	34,501,531	6,891,810	41,393,341	33,522,901	6,665,909	40,188,810	(1,204,531)
1100 000		INSURANCE ACCOUNT PAYOUT	455,000	0	455,000	0	0	0	(455,000)
1200 000		PUPIL SUPPORT: LIBRARIANS GUIDANCE, WELFARE & ATTEND. PHYSICAL & MENTAL HEALTH	3,057,841	596,022	3,653,863	3,118,597	556,845	3,675,442	21,579
1300 000		SUPERVISORS, ADMIN: SCHOOL ADMINISTRATORS SUPERINTENDENTS ADMINISTRATORS	3,505,194	638,605	4,143,799	3,758,279	683,838	4,442,117	298,318
1900 000		OTHER CERTIFICATED	379,346	733,413	1,112,759	397,562	707,296	1,104,858	(7,901)
		TOTAL-OBJECT CODE 1000	41,898,912	8,859,850	50,758,762	40,797,339	8,613,888	49,411,227	(1,347,535)

CLASSIFIED SALARIES

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
2100 000		INSTRUCTIONAL AIDES	639,975	1,721,645	2,361,620	625,248	1,874,229	2,499,477	137,857
2200 000		CLASSIFIED SUPPORT: MAINTENANCE & OPERATIONS INSTR. MEDIA / LIBRARY TRANSPORTATION	3,153,745	3,755,863	6,909,608	3,295,541	3,885,373	7,180,914	271,306
2300 000		SUPERVISORS AND ADMINISTRATORS' SALARIES	749,267	291,729	1,040,996	983,529	297,773	1,281,302	240,306
2400 000		CLERICAL & OFFICE PERSONNEL	5,569,093	471,323	6,040,416	5,762,531	526,376	6,288,907	248,491
2900 000		OTHER CLASSIFIED	465,829	208,318	674,147	475,156	253,483	728,639	54,492
		TOTAL-OBJECT CODE 2000	10,577,909	6,448,878	17,026,787	11,142,005	6,837,234	17,979,239	952,452

EMPLOYEE BENEFITS

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
3100 000		STATE TEACHERS' RETIREMENT SYS	3,699,876	726,435	4,426,311	3,610,343	700,991	4,311,334	(114,977)
3200 000		PUBLIC EMP. RETIREMENT SYS - PERS	994,899	549,759	1,544,658	1,029,219	577,234	1,606,453	61,795
3311/2 000		SOCIAL SECURITY	703,381	403,845	1,107,226	715,373	425,989	1,141,362	34,136
3321/2 000		MEDICARE CERTIFICATED	730,306	207,831	938,137	724,103	209,831	933,934	(4,203)
3400 000		INC PROTCT+CERT DNTAL+LIFE (FY 05-06 CERT DNTAL & LIFE MOVED TO OBJECT 3900)	443,817	120,869	564,686	442,414	121,491	563,905	(781)
3500 000		UNEMPLOYMENT INSURANCE	29,339	7,662	37,001	158,392	46,102	204,494	167,493
3600 000		WORKERS' COMPENSATION	1,145,871	298,719	1,444,590	984,242	255,715	1,239,957	(204,633)
3700 000		RETIREE BENEFITS (H & W)	329,790	96,444	426,234	506,212	0	506,212	79,978
3800 000		PERS REDUCTION	394,732	190,267	584,999	409,348	197,550	606,898	21,899
3900 000		FLEX ACCOUNTS	5,292,372	1,883,040	7,175,412	5,560,821	2,029,440	7,590,261	414,849
3XXX XXX		BENEFITS/ INSUR ACCOUNT PAYOUT	0	0	0	0	0	0	0
		TOTAL-OBJECT CODE 3000	13,764,383	4,484,871	18,249,254	14,140,467	4,564,343	18,704,810	455,556

BOOKS AND SUPPLIES

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
4100 000		TEXTBOOKS (7-8 + 9-12)	10,500	1,444,846	1,455,346	85,000	1,024,236	1,109,236	(346,110)
4200 000		BOOKS OTHER THAN TEXTBOOKS	37,997	34,500	72,497	13,800	8,700	22,500	(49,997)
4300 000		MATERIALS & SUPPLIES LOTTERY INSTRUCTIONAL MTRLS SCIENCE LAB MATERIALS OTHER SUPPLIES PUPIL TRANSPORTATION SUPPLIES GIFTS & DONATIONS	3,965,802	2,805,500	6,771,302	2,350,937	1,221,851	3,572,788	(3,198,514)
4300 999		ESTIMATED UNSPENT	(1,500,000)	(503,752)	(2,003,752)	(750,000)	(141,393)	(891,393)	1,112,359
4400 000		NON-CAPITALIZED EQUIPMENT MAT/SUP/EQUIP TECH	408,842	1,239,790	1,648,632	359,007	200,784	559,791	(1,088,841)
		TOTAL-OBJECT CODE 4000	2,923,141	5,020,884	7,944,025	2,058,744	2,314,178	4,372,922	(3,571,103)

SERVICES AND OPERATING EXPENSES

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
5100 000		SUBAGREEMENT FOR SERVICES	0	531,406	531,406	75,000	456,500	531,500	94
5200 000		TRAVEL/CONFERENCES/INSERVICE TRNG	191,216	137,755	328,971	172,025	77,873	249,898	(79,073)
5300 000		DISTRICT DUES & MEMBERSHIP	49,969	5,750	55,719	39,750	6,000	45,750	(9,969)
5400 000		INSURANCE	499,412	59,369	558,781	535,000	0	535,000	(23,781)
5500 000		UTILITIES	2,935,516	0	2,935,516	2,814,000	0	2,814,000	(121,516)
5600 000		RENTALS, LEASES & REPAIRS	839,033	177,189	1,016,222	680,106	95,756	775,862	(240,360)
5700 000		INTER-PROGRAM SERVICES	297,042	(298,042)	(1,000)	372,085	(373,585)	(1,500)	(500)
5800 000		PROF./CONSULTING & OTHER SERVICES & OPERATING EXPENSES, INSTRUCTIONAL CONSULT. & LECT.	1,275,745	2,263,252	3,538,997	975,082	1,984,584	2,959,666	(579,331)
5900 000		COMMUNICATIONS: VOICE, DATA & POSTAGE	336,775	16,117	352,892	377,610	20,020	397,630	44,738
		TOTAL-OBJECT CODE 5000	6,424,708	2,892,796	9,317,504	6,040,658	2,267,148	8,307,806	(1,009,698)

CAPITAL OUTLAY

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
6100 000		SITES & IMPROVEMENT OF SITES	8,093	0	8,093	0	0	0	(8,093)
6200 000		IMPROVEMENT	0	0	0	0	0	0	0
6400 000		EQUIPMENT	32,679	249,402	282,081	15,953	5,000	20,953	(261,128)
6500 000		EQUIPMENT REPLACEMENT	144,049	0	144,049	104,510	0	104,510	(39,539)
		TOTAL-OBJECT CODE 6000	184,821	249,402	434,223	120,463	5,000	125,463	(308,760)

OTHER OUTGO

Object	Resource		2007-08 Spring Revision			2008-09 Tentative Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
7130 000	6500 001	STATE SPECIAL SCHOOLS	0	6,586	6,586	0	0	0	(6,586)
7142 000	6500 001	OTHER TUITION & SPEC. ED XCES COSTS	0	10,000	10,000	0	10,000	10,000	0
7142 001	9010 002	SP. ED. XCES COST/CO OFC	0	12,000	12,000	0	12,000	12,000	0
7310 001	XXXX XXX	DIRECT SUPPORT/INDIRECT COSTS	(705,937)	705,937	0	(340,099)	340,099	0	0
7350 011	XXXX XXX	ADULT ED INDIRECT - FUND 11-00	(70,000)	0	(70,000)	(76,163)	0	(76,163)	(6,163)
7350 013	XXXX XXX	FOOD SERVICE INDIRECT FD 13-00	(140,370)	0	(140,370)	(162,287)	0	(162,287)	(21,917)
7615 014	8150 000	TRSF FROM GEN TO DEF. MAINT. FUND 14-00	0	500,000	500,000	0	520,000	520,000	20,000
7619 030	0000 800	TRSF FROM GEN TO DEDUCTIBLE INSURANCE	20,000	0	20,000	0	0	0	(20,000)
		TOTAL-OBJECT CODE 7000	(896,307)	1,234,523	338,216	(578,549)	882,099	303,550	(34,666)
		TOTAL-ALL EXPENDITURES	74,877,567	29,191,204	104,068,771	73,721,127	25,483,890	99,205,017	(4,863,754)
		GRAND TOTAL-ALL EXPENDITURES	74,877,567	29,191,204	104,068,771	73,721,127	25,483,890	99,205,017	(4,863,754)
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0

San Dieguito Union High School District

INFORMATION FOR BOARD OF TRUSTEES

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 6, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: San Dieguito Academy AM&E / CTE
Funding Application

At the February 7, 2008 Board meeting, the Board adopted a resolution in support of submitting new applications for new construction and/or modernization funding. As you know, staff submitted the San Dieguito Academy AM&E CTE grant application to CDE on February 1, 2008 and received approval on March 28, 2008. The next step was to submit the facilities funding application.

Staff has completed funding applications for the proposed visual and performing arts center (VPAC) at San Dieguito Academy. Our CTE program for the Arts, Media and Entertainment paved the way for additional facility funding for this project not originally contemplated two years ago. In addition, the CTE facilities program funded under Proposition ID has a special loan provision in the event districts are unable to provide their local match. Staff has submitted three funding applications related to this project including new construction for five teaching stations, CTE facilities funding, and a CTE loan.

With the restructuring of our bonds, staff believes the district may be eligible for a CTE loan for the district match. Staff has completed the loan application along with a letter to OPSC explaining the recent changes to our available resources for capital projects. If the district is successful in securing the loan, it will provide another option for the funding of the performing arts center. The district does not have to accept the loan if approved. The following is a summary of the loan program.

ITEM 23

The Career Technical Education (CTE) Facilities Program requires a dollar-for-dollar matching share contribution by the District. In the event that the District does not have sufficient funds immediately available to provide the match, a loan may be made to the District. The amount of the loan is dependent upon the Office of Public School Construction's (OPSC's) analysis of the documentation submitted by the District. Once the OPSC substantiates the need for, and amount of, the loan, a loan agreement will be prepared by the OPSC on behalf of the State Allocation Board (SAB). Per Regulation Section 1859.194, the loan agreement shall stipulate that the term of the loan is ten years. Should it be determined that the District is in jeopardy of becoming financially insolvent, a five-year extension may be granted. The interest rate on the unpaid principal balance of the loan is tied to the Average Monthly Effective Yield of the Pooled Money Investment Board in place upon the date of apportionment. In the first cycle of CTE funding applications, apportioned on March 26, 2008, that rate was 4.61%. The rate for future cycles will lock in at the rate in place at the time of the apportionment(s). Interest due on the loan will begin accruing on the date that funds are released. The fund release is initiated by the District. The first payment on the loan will be due no later than two years from the fund release date. If the District defaults on the loan payments, the OPSC will initiate collection procedures pursuant to Education Code Section 17076.10(c). Should the District decide at any time in the future to decline the loan, it may do so in writing. If the District declines the loan prior to the apportionment, there will be no interest charged.

Staff has updated the project cost for the VPAC in the last 30-days. Construction cost has increased since the last estimate in April 2006. Total project cost is now estimated at \$9.5 million. Assuming the district is successful with all three funding applications, the sources available are as follows:

New Construction (5 teaching stations)	\$ 1,724,000
CTE Facilities Funding	\$ 3,000,000
CTE Loan	\$ 3,000,000
District Mello Roos	\$ 2,000,000
Donations (to date)	<u>\$ 390,000</u>
 Total Funding Available	 \$10,114,000

OPSC will be making their recommendations to the State Allocation Board for the approval of these applications in approximately 4-5 months.

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Attachment

ITEM 23

San Dieguito Academy Performing Arts Center

Preliminary Cost Estimate

April 23, 2008

Architectural Services	\$584,000	
Architectural reimb. (est.)	\$11,680	
DSA plan check	\$36,430	
CDE plan check	\$4,620	
Environmental Services	\$7,928	
Geotechnical Services	\$175	
Land Survey	\$3,200	
Legal Advertising (est.)	\$1,420	
Preconstruction Services	\$47,073	
Subtotal Planning		\$696,526
Construction/Service Site Development (est.)	\$292,767	
Construction (est.)	\$6,489,014	
CM FEE (est.)	\$305,180	
Labor Compliance Program (est.)	\$30,000	
Misc. Low Voltage (Simplex, RSF) (est.)	\$17,978	
Subtotal Construction		\$7,134,939
Testing & Inspection (est.)		\$225,430
Furniture & Equipment (est.)		\$806,490
Contingency (5% Const./5% Dist.)		\$678,178
Total		\$9,541,563

San Dieguito

Union High School District

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Diegueno MS
Earl Warren MS
La Costa Canyon HS
North Coast Alternative HS
Oak Crest MS
San Dieguito Adult Education
San Dieguito HS Academy
Sunset HS
Torrey Pines HS

April 23, 2008

Office of Public School Construction
1130 K Street, Suite 400
Sacramento, CA 95814-2928

Re: Financial Hardship Worksheets – Availability of Funds

Dear Office of Public School Construction:

In August 2006, the San Dieguito Union High School District (“District”) by way of the San Dieguito Public Facilities Authority issued its Revenue Refunding Bonds, Series 2006 in the principal amount of \$91,125,000, in effect defeasing the prior 1998 and 2004 Series Revenue Bonds. The 2006 Revenue Refunding Bonds were issued as auction rate securities. In January 2008, the auction rate market collapsed as investors fled the market due to insecurity created by the downgrade of several mono-line bond insurers. As a result, interest on our debt skyrocketed from the January auction rate of 3.75% to a maximum rate of 12% at the March auction. Since January, District staff and its bond team have work diligently to remarket the debt from the auction rate market to the more traditional fixed rate mode. The remarketing of the debt is expected to take place this May and will come at a significant cost to our overall capital project financing plan, especially, in relationship to the San Dieguito Academy Arts, Media and Entertainment project.

The remarketing will require the District to allocate approximately \$11.2M of the \$14.2M balance reported on the attached Financial Hardship Worksheet (Capital Projects Fund for Blended Component Units). The \$11.2M will be used to buy down outstanding auction rate debt and to terminate the related swap derivative. By using the \$11.2M to fix the structure of the debt, it creates a domino effect of shifting projects previously financed by the bond proceeds to other capital facilities funds available or, in the case of some projects, canceling them altogether.

The bond restructuring will result in the following reallocation of the District’s capital funds:

As of April 22, 2008, the District had available \$3.73M in its Capital Facilities Funds 25-18 and 25-19 and \$485K in its Capital Project Funds 21-09, 35-00, and 40-00.

ITEM 23

Of the \$485K held in the Capital Project Funds:

- The \$27K reported in Fund 40-00 is the remaining donation by the Torrey Pines High School Foundation for design fees related to a Performing Arts Center at that campus.
- The remaining \$97K in Fund 35-00 will be swept into Fund 21-09 to abatement expenditures for the construction of Canyon Crest Academy.
- The \$97K will bring the balance in Fund 21-09 to \$458K. This will be reallocated from future projects to fund the reconstruction of play courts that will be removed to accommodate the San Dieguito Academy Arts, Media and Entertainment project.

Of the \$3.73M held in the Capital Facilities Funds:

- \$256K is currently encumbered for 07/08 projects.
- \$420K has been allocated to small site safety projects and equipment replacement purchases in 08/09.
- \$2M has been reallocated to fund the estimated District match for modernization funding at Earl Warren Middle School (\$1.57M) and Sunset High School (\$437K). We are waiting for Final Plan Approval at CDE and both will be submitted to OPSC once we have both CDE plan approval and DSA approval.
- \$1M has been reallocated from the bonds to fund the relocation of interim facilities currently located at the San Dieguito Academy Arts, Media and Entertainment project site, as well as the NE corner of the campus to a new permanent location at the future SE Quad.

The remaining bond funds and related accounts of \$3M will be used to pay

- \$32K of outstanding project expenses.
- \$545K of interim estimated auction rate interest and swap costs.
- \$663K in community facilities district administration expenses.
- The District's expected match of \$1.7M towards the New Construction portion of the San Dieguito Academy Arts, Media and Entertainment project.

Given the unfortunate circumstances of the auction rate market, the District respectfully requests the State provide a \$3 million dollar loan for the District's match of the CTE facility funding amount.

ITEM 23

The District is excited to work with the OPSC to this end, as the San Dieguito Academy Arts, Media and Entertainment project will provide much needed equitable instruction space for our students, community and teachers.

Sincerely,



Steve Ma
Associate Superintendent, Business Services

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San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 1, 2008

BOARD MEETING DATE: May 15, 2008

PREPARED BY: Alicia Pitrone, Director of Nutrition Services
Eric Dill, Executive Director, Business Svcs.

SUBMITTED BY: Steve Ma, Associate Superintendent of
Business Services

SUBJECT: PROPOSED BOARD POLICY REVISION, #3555,
"CHARGES TO BE MADE FOR SCHOOL LUNCH"

EXECUTIVE SUMMARY

Policy #3555 addresses the charge of a school lunch meal as defined by the USDA reimbursement standards. Due to the increase in food and labor costs, the Department asks the Board to consider a price increase from \$3.25 to \$3.75 per meal. The last increase was implemented in 2005-06 from \$3.00 to \$3.25 per meal. The table below illustrates the steady climb of food and labor costs per meal of the past years.

	2004-05	2005-06	2006-07	2007-08	2008-09
Food Cost	\$1.32	\$1.41	\$1.42	\$1.47	\$1.76
Labor Cost	\$1.65	\$1.79	\$1.56	\$1.82	\$1.86
Indirect Cost	\$0.15	\$0.14	\$0.14	\$0.15	\$0.16
Meal Price	\$3.00	\$3.25	\$3.25	\$3.25	\$3.75
Profit/Loss	(\$0.12)	(\$0.09)	\$0.13	(\$0.19)	(\$0.03)

In addition to a reimbursable meal price increase, the Department must also evaluate the a la carte menu pricing to ensure that pricing covers the department's expenses. The pattern illustrated above applies to a la carte entrees, snacks and beverages as well. This item will be brought back for adoption at the June 5th meeting. **Note: 20% increase is a projection.**

RECOMMENDATION:

It is recommended that the Board review the proposed Board Policy revision to #3555, "CHARGES TO BE MADE FOR SCHOOL LUNCH", as shown in the attached supplement.

FUNDING SOURCE:

Nutrition Services Fund 13-00

ITEM 24

BUSINESS

3555

CHARGES TO BE MADE FOR SCHOOL LUNCH

The food served will be sold to patrons of the cafeteria, exclusive of costs chargeable against the funds of the school district except as provided by the Education Code.

	<u>ALL SCHOOL SITES</u>	<u>ADULTS</u>
Full Lunch	\$3.75 \$3.25	\$4.25 \$3.50

Legal Reference: CALIFORNIA EDUCATION CODE
39900-39902 Costs chargeable against school district funds

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Policy Adopted: March 3, 1983
Policy Revised: August 23, 1990
Policy Revised: September 20, 1990
Policy Revised: September 5, 1991
Policy Revised: August 15, 1996
Policy Revised: October 5, 2000
Policy Revised: August 23, 2001
Policy Revised: June 5, 2003
Policy Revised: June 2, 2005
DRAFT: May 5, 2008